QUANTCRIT
AN ANTI-RACIST QUANTITATIVE APPROACH TO
EDUCATIONAL INQUIRY
Edited by
Nichole M. Garcia, Nancy López and Verónica N. Vélez

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QuantCrit
An Antiracist Quantitative Approach to Educational Inquiry

Edited by Nichole M. Garcia, Rutgers University, USA, Nancy López, University of New Mexico, USA and Verónica N. Vélez, Western Washington University, USA

Critical race theory (CRT) in education centers, examines and seeks to transform the relationship that undergirds race, racism, and power. CRT scholars have applied a critical race framework to advance research methodologies in the form of qualitative interventions. Informed by this work, this book reconsiders the possibilities of CRT applications to quantitative methodologies through ‘QuantCrit.’ It will be of interest to researchers and advanced students of Education, Sociology, Social Work, Politics, and Racial and Ethnic Studies. It was originally published as a special issue of the journal, Race Ethnicity and Education.

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