

ROBERTO A. IBARRA

Associate Professor

Department of Sociology

University of New Mexico

August 2013

Specializations:

Sociology of education focusing on diversity in higher education, and the sociology of race and ethnicity focusing on Hispanic/Latino issues. Current research focuses on a model for studying the academic achievement gap in standardized testing and a new paradigm for enhancing diversity in education.

North American Lifestyle Migration and aging in Latin America. Current research focuses on pilot study of US retirees living in Cuenca, Ecuador.

Latin American comparative studies focusing on economic elite in Venezuela. Ongoing research focuses on “The Ybarra Family Project,” an inventory and digitization project of 19th & 20th century documents from an economic and political elite family in Venezuela.

Additional areas of interest include the Sociology of New Mexico and the Southwest, Sociology of Race and Ethnicity.

Administrative experience as Associate Director for the Social Sciences, Robert Wood Johnson Foundation Center for Health Policy the University of New Mexico (2007 – 2009); Special Assistant to the Provost for Diversity Initiatives – Academic and Student Affairs, the University of New Mexico (2004-2005); Special Assistant to the President for Diversity Initiatives – Academic Affairs, The University of New Mexico (2002-2004); Assistant Vice Chancellor for Academic Affairs, and CIC Campus Liaison, Office of the Provost and Vice Chancellor for Academic Affairs, University of Wisconsin-Madison (1995- 2001- Emeritus 2001); Assistant Dean, The Graduate School, UW-Madison (1989-1995); Assistant Dean, College of Letters and Science, UW-Madison (1986-1989)

Educational history:

Ph.D. 1976 Social/Cultural Anthropology, University of Wisconsin-Madison

M.A. 1972 Social/Cultural Anthropology, University of Wisconsin-Madison

B.A. 1969 Sociology and Anthropology, Northern Illinois University

Books and monographs:

Ibarra, Robert A. 2001. *Beyond Affirmative Action: Reframing the Context of Higher Education*. Madison, WI: The University of Wisconsin Press.

Ibarra, Robert A. 1996. *Latino Experiences in Graduate Education: Implications for Change*. Monograph VII Enhancing the Minority Presence in Graduate Education VII, pp.75, Washington, D.C.: The Council of Graduate Schools.

Articles in refereed journals and proceedings:

Ibarra, Roberto A. 2012. "The Initiative to Extend Medicare into Mexico: A Case Study in Changing U.S. Health Care Policy," *Health, Culture and Society*, 1, 1: 66-89.

Ibarra, Robert A. 2005. "A Place to Belong: The Library as Prototype for Context Diversity," in H. Thompson (ed.), *Currents and Convergence: Navigating the Rivers of Change* (pp. 1-18). Proceedings of the 12th Annual National Conference of the Association of College and Research Libraries. Chicago: American Association of Libraries.

Li, Y., Cohen, Allan S., Ibarra, Robert A. 2004. "Characteristics of Mathematics Items Associated with Gender DIF," *International Journal of Testing*, Vol. 4(2), 115-136.

Ibarra, Robert A. and Allan S. Cohen. 1999. "Multicontextuality: A Hidden Dimension in Testing and Assessment," with Allan S. Cohen, proceedings from, *New Directions in Assessment for Higher Education: Fairness, Access, Multiculturalism, and Equity (F.A.M.E.) Conference*, Co-sponsored by the Graduate Record Examinations Board and Xavier University of Louisiana, Vol. 3, (Winter), pp. 16-30, Princeton, NJ.: ETS Publication Series. [<http://www.gre.org/codelst.html#fame>]

Ibarra, Robert A. and Joyce Thompsen 1997. "Mining Organizational Culture: Critical Knowledge Areas and Breakthrough Concepts," in Dundar F. Kocagolu and Timothy R. Anderson, eds., *Innovation in Technology Management: The Key to Global Leadership, Proceedings of the Portland International Conference on Management of Engineering and Technology Management*, July, 1997, PICMET, Portland State University, Engineering Management Program, pp. 349-352, Portland, OR.

Thompsen, Joyce and Robert A. Ibarra, 1997. "Extending Critical Knowledge Areas: Learn, Innovate, Propagate," in Dundar F. Kocagolu and Timothy R. Anderson eds., *Innovation in Technology Management: The Key to Global Leadership, Proceedings of the Portland International Conference on Management of Engineering and Technology Management*, July 27-31 1997, PICMET, Portland State University - Engineering Management Program, pp. 353-358, Portland, OR, USA.

Ibarra, Robert A. 1999a. "Studying Latinos in a 'Virtual' University: Reframing Diversity and Academic Culture Change," *Julian Samora Research Institute*, Occasional Paper, No. 68, October, proceedings from Latinos, the Internet, and the Telecommunication Revolution, East Lansing, MI: Julian Samora Research Institute. [<http://www.jsri.msu.edu/RandS/research/ops/oc68abs.html>]

Ibarra, Robert A. 1999b. "Multicontextuality: A New Perspective on Minority Underrepresentation in SEM Academic Fields," *Making Strides*, Vol. 1, no. 3, pp. 1-9, October, Washington, D.C.: American Association for the Advancement of Science. [<http://ehrweb.aaas.org/mge/Archives/3/Multi.html>]

Ibarra, Robert A. and Allan Cohen. 1999. "Multicontextuality: A Hidden Dimension in Testing and Assessment," proceedings from, *New Directions in Assessment for Higher Education: Fairness, Access, Multiculturalism, and Equity (F.A.M.E.) Conference*, Co-sponsored by the Graduate Record Examinations Board and Xavier University of Louisiana, Vol. 3, (Winter), pp. 16-30, Princeton, NJ.: ETS Publication Series. [<http://www.gre.org/codelst.html#fame>]

Nelson, Helene, and Robert A. Ibarra. 1999. "Forward Wisconsin: Demographic Changes and Wisconsin Choices," *The La Follette Institute's Sesquicentennial Paper Series*, July 1999, The Robert M. La Follette Institute of Public Affairs, UW-Madison.

Ibarra, Robert A. and Arnold Strickon. 1989. "The Norwegian-American Dairy Tobacco Strategy in Southwestern Wisconsin," *Norwegian American Studies*, Vol. 32, pp. 3-30, Northfield, MN.: Norwegian-American Historical Association.

Strickon, Arnold and Robert A. Ibarra. 1983. "Norwegians and Tobacco in Wisconsin: The Changing Dynamics of Ethnicity," *Journal of Ethnic and Racial Studies*, 6, no.2, (April) 174-197.

Ibarra, Robert A. 1980. "Cultural Ecological Adaptations to Black, White and Blue Water Rivers in Amazonia: A Preliminary Study," *El Dorado: A Newsletter-Bulletin of South American Anthropology* Vol. 4, no. 1, pp.1-28, Greeley, CO.: Museum of Anthropology, University of Northern Colorado.

Chapters in edited volumes:

Ibarra, Robert A. and Allan S. Cohen, 2005. "Examining Gender-Related Differential Item Functioning using Insights from Psychometric and Multicontext Theory," in Ann M. Gallagher and James C. Kaufman, eds. *Mind the Gap: Gender Differences in Mathematics*. Chapter 7, Section 3: pp. 353-420, Cognitive Psychology. Cambridge University Press.

Ibarra, Robert A. 2004. "Academic Success and the Latino Family," in Raul Ybarra and Nancy Lopez eds. *Creating Alternative Discourses in the Education of Latinos and Latinas*, New York, NY: Peter Lang Publishing. pp. 113-132.

Ibarra, Robert A. 2003. "The Latina/o Faculty and the Tenure Process in Cultural Context," in Jeanett Castellanos and Lee Jones, eds. *Majority in the Minority: Expanding the Representation of Latina/o Faculty, Administrators, and Students in Higher Education*, pp. 207-219, Stylus, Alexandria, VA.

Ibarra, Robert A. 2000. "Shaping American Values: The Legacy of Social Organization in a Norwegian American Farm Community," in Bernard P. Wong, ed. *Family, Kin and Community: A Contemporary Reader*. pp. 169-187, Dubuque, Iowa: Kendall/Hunt Publishing.

Other writings:

Ibarra, Robert A. 2006. "Campus Diversity in Transformation." *Anthropology News*, 47: 2, pg. 29, February.

Ibarra, Robert A. 2003. "Affirmative Action is Still Alive, but is It Enough?" *Anthropology News*, 44:6, pg. 8, September.

Ibarra, Robert A. 2001a. "Enhancing Diversity in Scholarly Publishing." *The AAUP Exchange*, Fall, pp. 2-5. New York: American Association of University Presses. [http://www.aaupnet.org]

Ibarra, Robert A. 2001b. "At the Crossroads of Cultural Change in Higher Education." *NACME Journal 2001-2002*. Fall, pp. 58-66. New York: National Action Council of Minorities in Engineering.

Ibarra, Robert A. 2000. "Forever Torn' Latina and Gender Issues," in, *On Campus with omen*. Vol. 29, no. 2, pp.2-3, Winter 2000, Washington, D.C.: Association of American Colleges and Universities (AAC&U).

Ibarra, Robert A. 1999. "Latino Experiences in Graduate Education." Brief research report, Women, Minorities, and Persons with Disabilities in Science and Engineering. Chapter 4, Graduate Education, p. 91, (February), National Science Foundation, Arlington, VA.

Book reviews:

Ibarra, Robert A., review of "The Quest for Equity in Higher Education: Toward New Paradigms in an Evolving Affirmative Action Era." Beverly Lindsay and Manuel J. Justiz, Eds. SUNY Press (2001). Book review in *Teachers College Record*, Vol.104:5, pp. 946-948. August, 2002

Works in progress:

Journal article: "Context Diversity: A New Paradigm for Higher Education."

Journal article: "The Study of North American Lifestyle Migrations to Latin America," co-authored with Jennifer Cardinal. In progress to submit to the journal, *International Migration Review*.

Selected presentations at recent professional meetings:**(a) Invited papers:**

2012 "The Initiative to Extend Medicare to U.S. Citizens in Mexico: A Case Study In Changing U.S. Health Care Policy." Invited paper for the session, "Baby Boomers Abroad: Lifestyle and Retirement Migration in the Americas," *American Anthropological Association Annual Meeting*, November 14-18, 2012, San Francisco CA.

2006 “Context Diversity: The New Paradigm for Higher Education and Beyond.” Invited paper for the AAA Committee on Minority Issues in Anthropology Session, American Anthropological Association annual meeting, San Jose CA, November 17, 2006.

2006 “Creating a Coherent Life for Faculty: New Networks for Learning between Faculty, the Disciplines, and the Institution.” Invited plenary session, American Association of Colleges and Universities (AAC&U), Annual Meeting, Chicago, IL, November 11, 2006.

2006 “Context Diversity: Reframing Higher Education in the 21st Century.” Invited paper for the 20th Anniversary of the *Campus Compact* national organization, Chicago, IL, November 2006.

2005 “A Place to Belong: The Library as Prototype for Context Diversity.” Invited paper for the Association of College and Research Libraries (ACRL) 12th Annual Meeting, Minneapolis, MN, April 7-10, 2005.
[<http://www.ala.org/ala/acrl/acrlvents/nationalconference/05titleindex.cfm>]

2004 “The World of Multicontextuality and Diversity.” Paper presented at the symposium, Multicontextuality, Unity and Diversity in a Pluralistic Society – hosted by the UNM Office for Diversity, and funded by the UNM Ford Foundation research project, September 17-19, 2004, La Posada Hotel, Albuquerque NM.

2004 “Some Observations on Examining Differential Item Functioning In Standardized Tests.” Allan S. Cohen, University of Georgia and Roberto A. Ibarra, The University of New Mexico. Paper presented (and read) at the symposium, Multicontextuality, Unity and Diversity in a Pluralistic Society – hosted by the UNM Office for Diversity, and funded by the UNM Ford Foundation research project, September 17-19, 2004, La Posada Hotel, Albuquerque NM.

2003 “Characteristics of Mathematics Items Associated with Gender DIF” with Li, Yammei, and Allan S. Cohen. American Educational Research Association Annual Meeting, Methods in Educational Research, Division D, April 21, 2003, Chicago Ill.

2000 Ethnic Groups and Changing Boundaries: The Distributed Ethnic Studies Department Internet2 (DESDINo2) Project. Paper for General Anthropology Division, invited session: Internet Dreaming: Information Technology and the Restructuring of Post Secondary Education, 99th Annual Meeting of the AAA, November 2000, San Francisco, CA.

2000 Multicontextuality: A New Perspective on Minority Undergraduate Education. Invited paper presentation, 2000 Minority Graduate Education (MGE) Workshop, American Association for the Advancement of Science (AAAS), February, Atlanta, GA.

1999 Community and Culture in the Distance Environment. Invited paper, Professional Psychology in the Billennium, 107th Convention of the American Psychological Association (APA), August, Boston, MA.

1999 Studying Latinos in a 'Virtual' University. Invited paper presentation, Latinos, the Internet and the Telecommunications Revolution, 5th National Conference of the Julian Samora Research Institute, April, Kellogg Center, Michigan State University, East Lansing, MI.

1998 Doing a Doctorate at a Distance: Studying Latinos and Academic Culture Change in a Virtual University. Invited paper presentation, Buying the Future: Aspirations and Expectations for Postsecondary Education, Council for the Anthropology of Education (CAE), 97th Annual Meeting of the AAA, December, Philadelphia, PA

1998 "*Why Are They So Different...?*: A Study of Culture, Cognition and Conflict Among Latino Undergraduates." Invited paper read at the symposium, Anti-Affirmative Action: Its Impact on Ethnic Minority College Students, 106th Convention of the American Psychological Association (APA), August, San Francisco, CA.

1998 The Influence of Cultural Context on DIF. Invited paper with Dr. Allan S. Cohen, Interactive Symposium, (AERA/Russian Academy of Education) Researching, Constructing, and Measuring the Zone of Proximal Development, Annual Meeting of the American Educational Research Association (AERA), April, San Diego, CA.

1997 Multicontext: A Hidden Dimension in Testing and Assessment. Invited paper, New Assessments, F.A.M.E. Issues, and the Community of Graduate Institutions. New Directions in Assessment for Higher Education: Fairness, Access, Multiculturalism, and Equity (F.A.M.E.) Conference, Co-sponsored by the GRE Board and Xavier University, March, New Orleans, LA.

1997 Mining Organizational Culture: Critical Knowledge Areas and Breakthrough Concepts. Invited paper for Critical Knowledge Areas: the Key to Survival and Growth symposium, Portland International Conference on Management, Engineering and Technology (PICMET, 97), July, Portland OR.

(b) Conference Panels, special presentations, symposiums & workshops:

2010

"The Role of Academic Libraries for Enhancing Campus Diversity." Keynote address for the Library Science Colloquium, North Carolina State University, Durham, NC. April, 2010.

2009

"Introduction to Qualitative Research Methods: Interview Projects (Part 1 & 2)" – /Research on the Conditions of Latinos in US Colleges and Universities, a Workshop on

Higher Education for Latino Graduate Students, sponsored by the National Hispanic Educational Alliance (NHEA) and the Inter University Program for Latino Research (IUPLR), University of Notre Dame, June-July 2009.

La Familia Ibarra in the Context of Venezuelan History (in Spanish) – Invitation to present and discuss the “Ybarra Family Documents Project,” by Drs. Carole Leal, Director the Bolivarium (Institute for the study of Simón Bolívar), and Carmen Celaya of the International Relations Office both at the Universidad Simón Bolívar (USB), Also invited to discuss the project by Director of the Archivo Central, Dr. Alberto Navas at the Universidad Central de Venezuela (UCV). Trip partially funded by the UNM Latin American and Iberian Institute (LAI), and by the Korzeniewicz Fund in the Department of Sociology, UNM. October 31-November 2, 2009 Caracas Venezuela.

2008

Academe at a Cultural Crossroads: Reframing the Context of Curriculum in Higher Education. Multicontextuality Workshop for various academic departments at Western Connecticut State University. Co-presented with John Saltmarsh PhD, Director, New England Research Center for Higher Education (NERCHE). Funded by Project IMPACT (Improving Minority Paths to Achievement Through Community Transformation). Danbury, CT, July 7-10, 2008.

“New Directions for Campus Diversity and the Impact on Funded Research.” Workshop for the 2008 Southwest Annual Conference for the American Society for Engineering Education-Gulf-Southwest Section (ASEE-GSW), hosted by the University of New Mexico School of Engineering, Albuquerque, NM, March 26-28, 2008.

“A Place to Belong: The Library as Prototype for Context Diversity.” Keynote presentation for the Annual Conference of the Iowa Chapter of the Association of College and Research Libraries (ILA/ACRL), Activating Advocacy: the Many Roles of Academic Libraries, St. Ambrose University, Davenport, IA, March 3, 2008.

“Context Diversity and the Community of Practice.” Keynote presentation for Project IMPACT (Improving Minority Paths to Achievement Through Community Transformation). Western Connecticut State University, Danbury CT, February 11, 2008.

2007

“Women, Minorities, and Interdisciplinarity: Transforming the Research Enterprise.” Invited workshop participant, funded by Barnard College, Columbia University and the Social Science Research Council; The Earth Institute at Columbia University, November 12-13, 2007.

“Toward A Vision for the 21st Century Professoriate.” Invited workshop participant, The Carnegie Foundation for the Advancement of Teaching, Stanford CA, October 25-27, 2007.

“Context Diversity: A New Paradigm for Higher Education and Beyond,” Keynote presentation and workshop for the 2nd Annual California State University system, Conference on Community-Based Teaching and Research, San Jose, CA, February 23, 2007.

2006

“Context Diversity and the Institutional Strategic Plan,” Invited workshop for the executive directors and division chiefs, National Center for Atmospheric Research (NCAR), Boulder, CO, November 27, 2006.

“Theory and Research on Context Diversity and Multicontextuality” Invited presentation and workshops for the Office of the Vice Provost for Faculty Development, March 29-30, 2006, University of Virginia, Charlottesville, VA,

“Context Diversity as Framework for Transforming Higher Education” Invited presentation for the New England Resource Center for Higher Education (NERCHE) All Think Tank Meeting, March 25, 2006, University of Massachusetts-Boston, MA.

“Dimensions of Diversity,” Invited presentation for the National Campus Compact Annual Directors Retreat, January, 25, 2006, Tamaya Resort, Bernalillo, NM

2005

New Hampshire Campus Compact Conference. Keynote address and workshops, Concord, NH, November 4 & 5, 2005.

Context Diversity Workshop for the Pathways to Success: Mentorship Program, UNM Health Sciences Center, October 26, 2005, Albuquerque, NM.

A Place to Belong: The Campus Library as Prototype for Context Diversity. - Keynote speaker for the Dedication Ceremony of the Learning Commons, W.E.B. Du Boise Library, University of Massachusetts Amherst, October 21, 2005.

Mastering the Challenges of Diversity – 16th Annual Forum on Diversity (NM and Albuquerque metro area business, government and educational institutions). Planning Committee, Co-chair, and Co-host, April 12, 2004.

A Place to Belong: The Library as Prototype for Context Diversity. Invited paper presentation for the Association of College and Research Libraries (ACRL) 12th Annual Meeting, Minneapolis, MN, April 7-10, 2005.

Mentorship in a Changing Context of Diversity. Workshop for the Pathways to Success: Staff Mentorship Pilot Program, UNM Health Sciences Center, March 23, 2005, Albuquerque, NM.

2004

Context Diversity: Reframing Higher Education for Civic Learning in a Diverse Democracy. Panel presentation at the Annual Meeting of the *Association of American Colleges and Universities (AAC&U)*, “Liberal Education and the New Academy: Raising Expectations, Keeping Promises, January 27, San Francisco, CA.

Multicontextuality, Unity and Diversity in a Pluralistic Society – a National Symposium – Convener and co-chair with Dr. Raymond Padilla, University of Texas-San Antonio. Organized and hosted by the UNM Office of Diversity and funded by portions of a grant from the Ford Foundation. September 17-19, 2004, Albuquerque NM.

Beyond Affirmative Action: Reframing the Context of Higher Education. Keynote presentation for the South Western Regional Conference of the *College and University Professional Association for Human Resources (CUPA)*. April 25-28, 2004, Las Vegas, NV.

Learning and Thriving in the New Mexico Classroom: A New Tool for Reframing the Teaching/Learning Environment. Keynote presentation for the UNM-Valencia Tech Prep Collaborative Symposium, March 19, 2004. Valencia, NM.

2003

Association of Latino Professionals in Finance and Accounting (ALPFA) – Annual conference guest speaker, Albuquerque Convention Center, October 7, 2003.

University of California-Berkeley’s Campus Climate, Town Hall Meeting – “Reputation vs. Reality” Invited speaker sponsored by Graduate Affirmative Action Advisory Committee (GAAAC) of the Graduate Division, The Center for the Study of Higher Education and the Graduate Assembly, September 25, 2003.

Multicontext Diversity: Reframing Organizational Change. Invited workshops for the 18th Annual EEO/Diversity Training and Awareness Seminar, Albuquerque/Santa Fe/Los Alamos Equal Employment Opportunity Council, Albuquerque, NM, July 23, 2003.

Multicontextuality: a New Guidepost for Diversity in the 21st Century. Invited keynote speaker for the New Mexico Judicial Annual Conclave, June 26, 2003, Albuquerque Sheraton, Albuquerque, NM.

Beyond Affirmative Action: New Directions for Diversifying Higher Education. Invited keynote speaker for the New Mexico Association of Collegiate Registrars and Admissions Officers (NMACRAO), June 20, 2003, Radisson Inn, Albuquerque, NM.

Multicontextuality – presentations and book seminars. Evergreen State College, Olympia WA. May 15-17, 2003.

Building New Faculties for Diverse Communities. Invited panel presentation at the AAC&U Annual Meeting, Seattle WA, January 23, 2003.

2002

Multicontextuality: a New Paradigm for Diversity in Higher Education. Keynote presentation for the conference: *Standardized Expectations or Unexpected Standards? Professional Advancement and the Dilemma for Latino Leaders in the Academy*, sponsored by the American Council on Education, (ACE) Office of Minorities in Higher Education, Phoenix, AZ, September 26-28, 2002.

Faculty Citizenship: Right, Privileges, & Responsibilities for a Democratic Campus. Invited panel presentation at the annual meeting of the New Mexico Alliance for Graduate Education and the Professoriate (NMAGEP), Albuquerque, NM, September 20, 2002.

Multicontextuality: a New Paradigm for Diversity in Higher Education. Keynote presentation for the annual meeting of the New Mexico Alliance for Graduate Education and the Professoriate (NMAGEP), Albuquerque, NM, September 20, 2002.

Multicontextuality in Theory and Research. Invited presentation for the Provosts' Retreat for Academic Leaders, "Achieving Excellence Through Diversity: Rethinking How We Recruit and Retain Faculty," at The University of Southern California (USC), April 19, 2002.

2001

Beyond Affirmative Action: Legacy and Vision in America's Higher Education. Invited panel presentation at the Hispanic Association of Colleges and Universities (HACU), 15th Annual Conference, San Juan, Puerto Rico, October 28, 2001.

Assessing the Impact of Racial and Ethnic Diversity on Teaching and Learning. Invited National Roundtable, AAHE, Washington, D.C., October 5-6, 2001.

Minorities in Scholarly Publishing: invited plenary session, and National Publicity on the Radio, invited concurrent session, Midwest University Presses Meeting, Madison, WI, September 23, 2001.

Latinos in the Academy: Discovering a New Paradigm for Diversity in Higher Education. Invited plenary presentation, Summer Session, Walden University, Bloomington, IN, July 23, 2001.

Latinos in the Academy: Discovering a Paradigm for Higher Education Reform. Invited presentation. The Julian Samora Research Institute, Michigan State University, Lansing MI, May, 2001.

2000

Latinos in the New Millennium - Plenary address for the Centro Hispano 11th Annual Banquet, November 3, 2000, Madison, WI.

Multicontextuality: the Future for Experiential Education - Plenary lecture for the 2000 National Conference, "Experiential Education: Connecting Classrooms, Workplaces and Communities. National Society for Experiential Education, October 27, 2000, San Antonio, TX.

American Association for the Advancement of Science (AAAS) Study Group: Identifying Research Needs Related to Science, Engineering and Math Student and Faculty Diversity in Colleges and Universities. Meeting of key national researchers, educators and scientists who conduct research on Minorities in science, engineering and mathematics at undergraduate and graduate levels, September 18-19, 2000, Washington, DC.

New Frontiers in Science and Technology Policy - A Gordon Research Conference. "Family, Context and the Talent Pool: New Research and Directions." Invited presentation for a panel on "Science and Math Education from Kindergarten through Undergrad: the Needed New Thinking," Holderness School, Plymouth, New Hampshire, August 20-25, 2000.

Serving the Non-traditional Graduate Students. Invited workshop co-presenter, Midwestern Association of Graduate Schools (MAGS), April 26, Chicago, IL.

The New American Scholar in an Era of Inclusion: What Can We Learn From A New Study of Latino Faculty. Invited presentation, 2000 AAHE National Conference on Higher Education, Mar., Anaheim, CA.

Infusing Diversity in the Professoriate: A New Perspective. Invited presentation, 8th AAHE Conference on Faculty Roles & Rewards, February, New Orleans, LA.

1999

Multicontextuality: A New Perspective on Minority Underrepresentation in SEM Academic Fields. Invited presentation, Directorate for Education and Human Resources Programs, American Association for the Advancement of Science (AAAS), Washington, D.C.

Multicontextuality: A Paradigm for Infusing Diversity in the Professoriate. Invited presentation, 1999 Institute on Teaching and Mentoring, Compact for Faculty Diversity, Sept., New Orleans, LA.

Multicontextuality: A New Systemic Paradigm for Diversity. Invited presentation, Committee on Equal Opportunities in Science and Engineering (CEOSE), National Science Foundation (NSF), Arlington, VA.

Partners and a New Model for Diversity. Panel presentation, What Do We Need to Bring to the Collaboration Table? 1999 AAHE National Conference on Higher Education, March, Washington, D.C.

1998

Involving the Faculty: A Profile of Faculty Engagement and Disengagement on Civic Issues in Undergraduate Education. Invited panel presentation, Strategies for Renewing the Civic Mission of the American Research University Conference sponsored by Association of American Universities, American Association for Higher Education, American Council on Education, Association of American Colleges and Universities, Campus Compact, New England Resource Center for Higher Education, University of Pennsylvania Center for Community Partnerships and The Johnson Foundation with sponsorship and coordination by The University of Michigan Center for Community Service and Learning and support from the W.K. Kellogg Foundation, Wingspread Conference Center, December, Racine, WI.

Briefing on the status of educational progress of Hispanic students in graduate education. Invited presentation, Working Group on Graduate and Professional Education, Inter-Departmental Council on Hispanic Educational Improvement, U.S. Dept. of Ed., Office of Educational Research and Improvement, National Institute on Postsecondary Education, Libraries, and Lifelong Learning, Washington, D.C.

The Faculty Perspective on Graduate School. Invited workshop presentation, 20th Annual National Technical and Career Conference, Society of Hispanic Professional Engineers (SHPE), Feb, Orlando FL.

Advance Degrees Through Telecommuting. Invited workshop presentation, 20th Annual National Technical and Career Conference, Society of Hispanic Professional Engineers (SHPE), Feb., Orlando FL.

1997

Preparing for the Evolution of Graduate Education in the Next Millennium. Keynote address for the McNair Scholars Mentor Appreciation Luncheon, Marquette University, Milwaukee, WI.

Cultural Context: A New Cognitive Model for Examining Ethnic and Gender Performance Differences in Standardized Testing. Plenary address, student residency program, Walden University, May, Orlando FL.

Cultural Context: A New Cognitive Model for Examining Ethnic and Gender-Related DIF. Invited presentation for GRE staff at the Educational Testing Service, May, Princeton, NJ.

1996

Ethnicity, Institutional Academic Culture and Change. Keynote address, Minority Recruitment and Retention Council Annual Retreat, November, UW-Madison.

Latinos and the Graduate School Experience. Invited presentation, 7th Annual Opportunities in Engineering Conference, November, UW-Madison School of Engineering.

Latinos in the Academy: Our Time Has Come . . . or Has it? Invited presentation, 10th Annual Meeting of the Hispanic Association of Colleges and Universities (HACU), October, Washington, D.C.

Latino Experiences in Graduate School: Learning About Cultural Differences. Invited presentation, The Engineering Education Scholars Program, sponsored by The National Science Foundation (NSF) and the UW-Madison College of Engineering, July, Madison, WI.

Minority Issues: Latino/a Experiences in Graduate Education. Invited presentation, CGS 29th Annual Summer Workshop for Graduate Deans, July, Denver, CO.

Institutional Change to Support Increased Diversity. Invited presentation, Building Institutional Commitment in Times of Fiscal Restraint. 16th Annual National Action Council for Minorities in Engineering (NACME) conference, May, Dallas, TX.

Latino Experiences in Graduate School: Learning About Cultural Differences. Plenary address for the student residency program, Walden University, May, Denver, CO.

Unmasking Latino Experiences in Graduate School. Speaker for the Latinos United for Graduate and Professional Advancement and Relations (LUGAR), April, University of Iowa, Iowa City.

Factors Effecting Persistence in Graduate School. Invited panel presentation for New Directors of the Ronald E. McNair Post-baccalaureate Achievement Projects, National Workshop for General Project Management, April, Asheville, NC.

Recruitment & Retention of Latino/a Staff: Where Are We in Wisconsin? Invited panel for the annual meeting of the Wisconsin Hispanic Council on Higher Education (WHCHE), Mar., Madison, WI.

“Heeding the New Voices”: A Report on an Inquiry in Progress. Invited panel at the 4th AAHE Conference on Faculty Roles & Rewards, January, Atlanta GA.

Academic program reviews & evaluations:

MARK U*STAR Undergraduate Training Program (MARK) - Evaluation Team Leader, Graduate Assistants: Billy James Ulibarrí; Danielle Pasko, Department of Sociology. The

program goal is to prepare high achieving underrepresented minority (URM) undergraduates for careers in biomedical research. PI: Professor Diane Marshall, UNM Biology department. Funded by National Institutes for Health (NIH/NIGMS – 2011-2016)

Initiative to Maximize Student Diversity (IMSD) Independent Evaluation Team Leader, Graduate Assistant: Billy James Ulibarri, Department of Sociology. The project goal is to enhance the educational experience of minority undergraduate majors in the natural sciences—in particular biology at UNM. PI: Professor Maggie Werner-Washburn, Biology department. Funded by the National Institutes for Health (NIH/NIGMS – 2013 - 2018).

“Science and Engineering Indicators 2010.” reader reviewer, National Science Foundation Chapter 2 of NSF publication on Higher Education (2009).

Julian Samora Research Institute (JSRI)- Michigan State University, College of Arts and Sciences - Consultant to review program and final external report, Summer 2000.

The Social and Behavioral Sciences Center (SBSC)- California State University, Monterey Bay - External review of the SBSC at CSUMB, Fall 1999.

Minority Opportunities through School Transformation Program (MOSTII) American Sociological Association (ASA)- Five year program review for the Ford Foundation, NY, Spring, 1998.

McNair Scholars Program, University of Missouri-Columbia, Evaluation of the Ronald E. McNair Post-baccalaureate Achievement Program. The CGS Consulting Service, Columbia, MO, Spring 1996.

University of North Texas, Graduate School. Review of minority recruitment, retention and admissions programs with Joanne Nagy, UW-Madison Graduate School. CGS Consulting Service Project, March, Denton, TX, Spring 1995.

Funded research:

2011 – 2013 - The International Retirement Migration of U.S. Citizens to Latin America: A Preliminary study of Demographic Change and Community Impact in Cuenca, Ecuador – PI on a pilot study for a multiyear project of study on the impact of relocation migration on U.S. citizens in Mexico, Central American and South America. Project Funding: the UNM Research Allocations Committee (RAC \$3,496) and the Sociology Department, University of New Mexico for transcribing interviews (\$2,000).

2008-2013 – Ibarra Family Research Project PI on a Latin American studies project to identify, index, annotate and begin conservation of over 1,000 19th Century letters of personal correspondence, business documents, governmental documents, photographs, and artifacts belonging to the immediate and extended family of General Diego Ybarra of

Venezuela. Project Funding: LAII and the UNM Zimmerman Library Archive and Latin American collections to annually support a graduate assistant (.25 time) in Latin American history with experience or training in archival work (\$2,000 approx per summer).

2003-07 – Creating an American Research University for the 21st Century: Multicontextuality and Higher Education PI, a multiyear study of the impact of Multicontext theory in four Research I universities in the Southwest. Funded by the Ford Foundation; Higher Education, Knowledge and Religion Section. Co-PIs: 2005-06 Dr. Paul Steele, 2005-07, Dr. Marie Clevenger. 2006-07: Graduate Assistants and Undergraduate assistants, Department of Sociology (\$500,000).

1998-05 – The Influence of Cultural Context on DIF Co-PI, A study of the influence of cultural context, cognition and Multicontext theory on the performance of ethnic minorities and women on standardized tests (GRE/SAT). The goal of this quantitative and qualitative research project was to identify and demonstrate the significance of cultural variables for predicting the phenomenon of “differential item functioning” or “DIF” on standardized test elements. PI: Dr. Allan S. Cohen, then head of the Testing and Evaluation, Educational Psychology, University of Wisconsin-Madison. Project Assistant funded by Ed. Psych. program (\$?).

1998-2001 – Latino Doctoral Profile Project PI on a five-year off-site license from the National Science Foundation (NSF) to study “The Survey of Earned Doctorates, 1983-1995, All Hispanic Doctorates by Ethnic Group (Mexican American, Puerto Rican, Other Hispanic.” (Data originally collected and generated by National Research Center, Washington, D.C.). This is a multiple-year quantitative research project to study profiles for success among Latino doctorates disaggregated by self-identified national origins. 1998-99, worked on preliminary tabulations and demographic analysis. Project Assistant: Miguel Ceballos, -graduate student in Demography, Department of Sociology, University of Wisconsin-Madison. Project Funding: extension of a grant from the Ford Foundation for the project, “Insights Into the Latina/o Experience in Graduate Education.” (\$10,000).

1996-97 – The Walden University Latino Research Project. PI - Field research. A semi-structured, qualitative interview project on the Latina/o experience for faculty and students at an accredited virtual university dedicated to graduate education via distributed learning technologies. Project Funding: continuation of grant from the Ford Foundation for “Insights Into the Latina/o Experience in Graduate Education” project.

1994-95 – Insights into the Latina/o Experience in Graduate Education. PI Field research. A semi-structured, qualitative interview project about Latina/o faculty, administrators and students in various graduate institutions throughout the United States. Project Funding: a grant from the Ford Foundation and supported in part by the Council of Graduate Schools (\$20,000).

1987-88 – The Contemporary Farm Crisis, Small Farm Strategies and Ethnicity in Southwestern Wisconsin. Co-PI: A quantitative field research project on land tenure

patterns among rural-small farmers in Vernon, Co. WI. Pi: Dr. Arnold Strickon, Professor of Anthropology, the University of Wisconsin-Madison. Project Funding: a grant from the UW System American Ethnic Studies Coordinating Committee, the University of Wisconsin-Milwaukee (\$15,000 approx).

1974-75 Ph.D. field research, Westby, Wisconsin, a rural Norwegian American community study, Funded by NIMH Research Assistantship. PI, Dr. Arnold Strickon. Department of Anthropology, University of Wisconsin-Madison (\$20,000 approx).

1973 – A study of “The Economic Elite in Caracas, Venezuela.” Awarded a Doctoral Research Grant, Social Science Research Council (\$8,000 award declined due to lack of supplemental funds).

1969-70 – The Chalchuapa Archaeological Project. Graduate Assistant for excavations at pre-classic Maya center, Chalchuapa, El Salvador. PI, Dr. Robert J. Sharer. Funded in part by the University of Pennsylvania Museum and the Ford Foundation (\$10,000 approx).

1967 – “Hispanic Demographic Survey in Chicago Illinois,” an undergraduate summer research project sponsored by a grant from the Department of Sociology and Anthropology, Dr. Gilbert D. Bartell, Director. Northern Illinois University, Dekalb, IL (\$?).

Other field research:

2012 Summer

(1) Continuing study of the international retirement migration of U.S. citizens to Latin America in Cuenca, Ecuador.

(2) Initial study of historical events related to the Ybarra Family Documents Project to be completed for LAII, fall, 2012. Established initial contact with historians in Cuenca, Ecuador, who are noted for expertise in Spanish Colonial Independence period. Informal interviews and discussions to create an academic working relationship with Dr. Juan Chacon, University of Cuenca, History department, who is aware of the exploits of General Diego Ybarra, the central figure in the Ybarra Family Documents project.

2010 – A Study of Destination Marketing for Residential Tourists and Retirement Migration Phenomena. A participant observation study of *International Living Magazine* - Live and Invest Overseas Conference (September, 2010), Las Vegas, Nevada.

2002 – Chamisal Archaeological Project PI on salvage archaeology project (summer), Chamisal project, Albuquerque Archaeological Society, Albuquerque, NM.

1983 – Archaeology Summer Field School, Ridges Basin Project, Assistant Director, Department of Anthropology, Fort Lewis College, Durango, CO.

1982 – Archaeology Summer Field School, Ridges Basin Project, Department of Anthropology, Fort Lewis College, Durango, CO.

Employment history:

- 2002 to the present – Associate Professor – Department of Sociology, UNM.
- 2007-09 – Associate Director for the Social Sciences, Robert Wood Johnson Foundation Center for Health Policy the University of New Mexico
- 2004-05 – Special Assistant to the Provost for Diversity Initiatives
University of New Mexico
- 2002-04 – Special Assistant to the President for Diversity Initiatives – Academic Affairs,
University of New Mexico
- 1995-01 – Assistant Vice Chancellor for Academic Affairs, and CIC Campus Liaison,
Office of the Provost and Vice Chancellor for Academic Affairs,
University of Wisconsin-Madison, (Emeritus July, 2001)
- 1989-95 – Assistant Dean, The Graduate School, UW-Madison.
(On leave 1994-95 to CGS Dean in Residence, Washington, D.C.).
- 1986-89 – Assistant Dean, College of Letters and Science, UW-Madison,
- 1985-86 – Legislative Assistant, Wisconsin State Senate.
- 1984-85 – Equal Rights Officer, Wisconsin State Personnel Commission.
- 1983-84 – Employment Opportunity Specialist, Wisconsin State Division of Affirmative Action.
- 1976-84 – Assistant to Associate Professor, Anthropology (On leave 1983-84)
Fort Lewis College, Durango, CO. Promoted with tenure, Fall 1983.
- 1976 - Visiting Lecturer, Summer Session, Beloit College, Beloit, WI.
- 1971-74 - Teaching Assistant, Department of Anthropology, UW-Madison.
- 1969-71 – Director, Mexican-American Migrant and Bi-lingual Education, and Title I Migrant Programs, Community Consolidates School District #59, Elk Grove Village, IL.

Employment history – Concurrent Appointments, positions, and Consultantships:**Consultations:**

KNME Albuquerque, NM and WGBH Boston – Special diversity consultant for diversity issues in a project for Tribal nations Head Start programs and WGBH television in Boston, 2004-05.

The Department of Education Title V Planning Grant to Improve Education at the University of New Mexico - Consultant on diversity issues for strategic plan to improve

education for Hispanic students. The University of New Mexico, Division of Academic Affairs, Fall, 2000.

The Outcomes of Diversity in Higher Education 1998-2000 - Consultant for a three-year multi-site project directed by Mathtech, Inc. to study racial and ethnic diversity among faculty, students and staff in higher education. Sponsored by a grant from the U.S. Department of Education, Office of Educational Research and Improvement, National Institute for Postsecondary Education, Libraries and Lifelong Learning. April 2000 - Faculty and student follow-up interviews, University of Houston, TX.

Project Fenix, Benemerita Universidad Autonoma de Puebla. Member of consulting team to review and create a Development Plan for postgraduate programs and research, May, Puebla, Mexico. CGS Consulting Service and Academy for Educational Development (AED), Washington, D.C., Spring 1995.

Appointments & positions:

ADVANCE Program Invited member of a three-year evaluation of the National Science Foundation (NSF) program aimed at encouraging higher educational institutions to hire, retain, promote, and enter women into leadership positions on the faculty of science, technology, engineering and mathematics (STEM) fields, 2009 to 2010, Westat Corporation

Project L/EARN Invited member of the external advisory and evaluation panel for Project L/EARN, Institute for Health, Health Care Policy and Aging Research, Rutgers University. Funded by the Robert Wood Johnson Foundation, Project L/EARN is an intensive social science health research training program for undergraduates from historically underrepresented populations (June & August, 2009- 2010)

Associate Director for the Social Sciences, Robert Wood Johnson Foundation Center for Health Policy the University of New Mexico, 2007-09. (60% time). Activities include student advising, RWF Fellowships Committee, RWJ Faculty Grants Committee, Postdoctoral and Graduate Visiting Scholar Awards, recruitment – Dr. Rafael Hernandez-Arias (Sociology)

Diversity Leadership Council Member of the Board 2004-2006, Co-Chair 2005-2006, Albuquerque, NM.

BEST (Building Engineering & Science Talent) Blue Ribbon Panel Invited participant for a workforce initiative of the Council on Competitiveness, San Diego, CA. 2001-2002.

Senior Consultant, Ibis Consulting Group, Waltham MA, 2001-06.

Hispanic Advisory Committee-Office of U.S. Senator Russell D. Feingold Appointed February 2001.

Madison Area Quality Improvement Network (MAQIN) - Board of Directors, 1997-98, & 1998-2000; Chair, Technology Committee, 1999-2000.

Walden University, Minneapolis, MN - Appointed to the Board of Directors. - 1996-99. Reappointed 1999-2003, and 2003-2006. Committees: Finance, Academic Affairs, and Informational Technology.

Computer Based Testing (CBT) Task Force, Educational Testing Service (ETS). Task Force to enhance CBT initiatives at ETS. Network Advisory Team (NAT) and Communication and Institutional Relations (CIRS) subcommittees. Spring, 1999.

CIC Undergraduate Education Committee, Established March 1998 to develop new collaborative initiatives in undergraduate education.

CGS Distance Learning Task Force. Established to study and report to CGS on the current and future development of non-traditional graduate level distant learning programs, initiatives and best practices Appointed December 1997-98.

CIC Diversity Steering Committee, Established May 1997 to discuss diversity program integration and articulation as described in the Advancing Diversity/Achieving Excellence Action Plan.

AAA Committee on Public Policy, Established July 1998 by the Board of Directors of the American Anthropological Association. Appointed interim member July, 1998-99. Elected term December 1999-00.

AAA Policy Framework Task Force, Established by the American Anthropological Association Executive Board, Arlington, VA. Charged to develop a strategy and framework for encouraging policy relevant research issues for AAA members. Appointed 1997-98.

CGS Advisory Committee on Minorities in Graduate Education. Washington, D.C. Appointed Dec.1992-97. Chair, 1995-96. Past Chair and Ad Hoc member 1997-98.

CGS/Peterson's Award Committee, Washington, D.C. - Appointed 1994-96, Chair 1995.

1994-95 – CGS Minority Dean in Residence, Council of Graduate Schools, Washington D.C. 194-95.

Heeding New Voices Project. Invited participant for research on faculty careers and employment in the next century. Sponsored by the American Association for Higher Education (AAHE), R. Eugene Rice, Director, Forum on Faculty Roles and Rewards, Washington, D.C. 1994-95.

Council of Graduate Schools Board of Directors, Ad Hoc member 1995-96.

Police and Fire Commission, Town of Madison, WI - Appointed December 1990-94.

CIC Panel on Increased Access of Minorities to Graduate Study. Member 1990-94. Chair 1991-93.

CIC Minority Fellowship Task Force. Member 1992.

Lecturer, Anthropology Madison Area Technical College, Madison, WI. 1988-90.

Centro Hispano - Board member 1987-91, VP, 1991, Chair, By-laws & Membership Committee.

Instructor, Anthropology University of Wisconsin Colleges, Baraboo, WI. 1983-1987

Southwest Colorado Mental Health Center - Durango, CO, Board of Dir., VP & President, 1980-82.

Central School Improvement Committee - District 9R, 1980-81, Vice-Chair, Durango, CO.

City of Durango Liquor Licensing Authority - Chair and Vice-Chair, 1979-83.

The Illinois Advisory Council for Bi-lingual Migrants - State Office of Public Instruction. Advise on issues to create better schooling for children of non-English speaking homes in Illinois, 1971-72.

Professional recognition, honors, etc.

2011 Faculty of Color Award – Service: The Project for New Mexico Graduates of Color (PNMGC)

2010 Faculty of Color Award – Service: The Project for New Mexico Graduates of Color (PNMGC)

Honorary Doctor of Humane Letters, from Walden University – awarded July 2006.

June 1994-95 – Dean in Residence, *Council of Graduate Schools*, Washington D.C.

1982 The State of Colorado, Committee for the Status of Women in Mental Health - For Outstanding Contributions to Women in Mental Health, Denver, CO.

Teaching:

Training of graduate students through dissertations, theses, and comprehensive exam committees. Work with graduate students includes students from outside of the department, including Anthropology, History, and Latin American and Iberian Institute.

Courses taught:

UNM: - Sociology of Education, (graduate & undergraduate levels), Race and Ethnic Relations (grad level), Sociology of New Mexico (undergrad level), Dynamics of Prejudice (undergrad level), Equity and Diversity in Higher Education: A Multicontext Perspective (special problems grad seminar).

Grad level reading courses in Culture, Health & Indigenous People; Race & Ethnicity; Latino/as in Higher Education; Sociology of Higher Education & Virtual Universities; International Retirement Migration – Mexico; Exchange Theory.

Fort Lewis College

Introduction to Anthropology; Introduction to Social/Cultural Anthropology; American Ethnic Groups; Peasant Societies; Ecological Anthropology; People and Cultures of South America; Field Methods in Ethnohistory; History and Theory in Anthropology; Senior Seminar - Guided Research (grad level); Freshman Seminar: Anthropology Through the Novel; Special Problems: A World Without Borders: An Anthropological Study of Multinational Corporations; Anthropology Through Films (Elderhostel, 1980-82); Innovative Month Program - Field Trips to Mexico (1978 and 1980)

University of Wisconsin (undergraduate)

Introduction to Anthropology; Introduction to Social/Cultural Anthropology.

Graduate student, advisement, committees, and reading courses:During 2013

Rebecca Beals Ph.D. - Chair, Comprehensive exam committee (January, 2013) passed.
 Estela Guzman Ph.D. - Comprehensive exam committee member, (March, 2013) passed.
 Tom Hunsaker Ph.D. - Chair, Dissertation Committee (May, 2011 to present)
 Dissertation defense (May, 2013) Passed.
 Tennille Marley Ph.D. - Co-Chair, Dissertation Committee (March, 2012 to present)
 Dissertation defense (May, 2013) Passed.
 Kelly McCarthy MA – Thesis committee member
 Danielle Pasko Responsible faculty member – Research in Cuenca, Ecuador.
 Jon Williams Responsible faculty member – Research in Cuenca, Ecuador.

Other departments:

Lourdes Ticas Ph.D. - Dissertation Committee member – proposal defense, (July 17, 2013), College of Nursing, passed.

During 2012Sociology

Tennille Marley Co-Chair, Dissertation Committee (March, 2012 to present)
 Tom Hunsaker Chair, Dissertation Committee, (May, 2011 to present)
 Dissertation proposal defense, April 12, 2012
 Heaven Handley Reading course prep for Comprehensive exams

Estela Guzman Reading course prep for Comprehensive exams

Other departments:

Jennifer Cardinal Doctoral student Anthropology, Dissertation Committee member, Dissertation proposal defense, (Spring, 2012) passed.

During 2011

Sociology

Tennille Marley Dissertation Committee member
Dissertation proposal defense, June, 2011 (passed)
Ben Waddell Ph.D. comprehensive exam, May, 2011 (passed)
Tom Hunsaker Ph.D. comprehensive exam, April, 2011 (passed)
Dissertation Committee Chair, May, 2011
Sophie Hemmet Dissertation Committee member & proposal defense May, 2011
(passed)
Rebecca Beals MA committee member, thesis defense March, 2011 (passed)
Reading course prep for dissertation proposal, fall 2011

Other departments:

Andrea Salazar Ph.D. College of Ed (OLIT), Dissertation Committee member –
defended 4/2011 (passed)
Jennifer Cardinal Ph.D. Anthropology, reading course prep for dissertation research,
spring and fall 2011.

During 2010

Sociology

Becky Erickson MA Thesis Committee Chair: thesis defense, 4/2010 (passed)
Rebecca Beals MA committee member, proposal defense (fall 2010)
Tennille Marley Ph.D. comprehensive exam, November, 2010, (passed)
Sonia Bettez Ph.D. comprehensive exam, November, 2010, (passed with distinction)
Tom Hunsaker Ph.D. reading prep for comps & dissertation project
Tennille Marley PhD. Reading course prep for exam
Sonia Bettez PhD. Reading course prep for exam

Other Departments:

Andrea Salazar Ph.D. College of Ed (OLIT), proposal defense, May 2010.

During 2008:

Sociology

Aron Diaz MA Thesis defense, May 2008
Allison Dunn Ph.D. Comprehensive exam, November 2008 (passed)
Sophie Hemmet Ph.D. Comprehensive exam November 2008 (passed)

Other departments & Universities:

Lourdes Ticas Ph.D. College of Nursing, reading prep for dissertation

Andrea Salazar Ph.D. College of Education (OLIT), reading prep dissertation
Committee member
Kathrin Parks Ph.D. U. of Texas, Sociology, IRB sponsoring faculty for dissertation
research at UNM

Undergraduate Student mentoring:

UNM:

2012 – Nate Wood – Continuation of McNair SROP project (Fall & Spring).

2011 – Nate Wood - Ronald E. McNair/Summer Opportunity Program (SROP) scholar –
A Study of Latino Family issues for Graduate School Success (Summer 2011).

2009 – Charlene Johnson - Ronald E. McNair/Summer Opportunity Program (SROP)
scholar – A study of Hispano Ethnic Identity and Deaf Culture in New Mexico, (Poster &
Panel presentation at McNair Student Conference – September, 2009).

University of Wisconsin - Madison

2000 – Summer Educational Research Program (SERP), Research/faculty mentor for
undergraduate student, UW-Madison School of Education.

1998-99 – College of Letters & Science Experience in Research (LASER) Summer
Program, Research/faculty mentor for undergraduate student. Mentorship continued for
student in the Ronald E. McNair Scholars Program, UW-Madison Graduate School.

University Service:

UNM

2012–13 Diversity Council

2002-2005

Various Workshops on Diversity_– for Deans, college/school retreats and community
events.

2004 & 2005 Search Committees – Director of Office of Equal Opportunity (twice)

2004 Special Committees – Chair Strategic Planning Metrics Group for Diversity, Office
of the Provost.

2004-2005 Diversity Leadership Council – Member of the Board, Co-Chair 2005,
Albuquerque, NM.

University of Wisconsin - Madison

1997-99 – Academic Staff Mentoring Program, Mentor in pilot program, 1997-98. Office
of the Provost. Continuing mentorship with three UW-Madison Academic Staff.

1999 – Travel to Camaguëy, Cuba as a representative of the UW-Madison Office of the Provost, and a member of a medical mission of the Madison Sister City team to help local hospital staff and to make contact with the Rector of Universidad of Camaguëy.

1997-98 – Future Visions Subcommittee of the Academic Staff Governance Commission, appointed by the Academic Staff Assembly, Executive Committee (ASEC).

1996-97 – Chicano Studies Advisory Committee, Chicano Studies Program, College of L&S.

1991- 2001 – Inter-institutional Linkage Committee, Vice Chancellors Office.

1993-98 & 1991 – Chancellors Scholar Program, Mentor to scholars, Vice Chancellors Office.

1990-93 – Advanced Opportunity Fellowship Selection Committee, UW-Madison Graduate School.

1990-93 – Quality Improvement Steering Committee, The UW-Madison Graduate School.

1990-93 – Adult Career Education Grant Selection Committee, Adult Career Ed. Counseling Center.

1987-90 – Race Awareness Committee (RAC). Workshop leader and trainer for the Race Relations Education Program, Dean of Students Office.

1986-89 – Faculty Committee on the Academic Affairs of Minority/Disadvantaged Students, Vice Chancellors Office.

1993-98 & 1986-89 – Minority Recruitment and Retention Committee, Vice Chancellors Office.

National Program Proposal reviews:

The Hispanic Theological Initiative. Formal review of a proposal for a National Graduate Education Program to the Pew Charitable Trusts, Andrews University, Berrien Springs, MI, Fall 1995.

Reviewing for academic book publishers:

Ballentine, Jeanne H. & Floyd M. Hammack. 2009. *Sociology of Education: a Systemic Analysis*, sixth edition, Pearson/Prentice Hall (reviewed 2006).

Lovitts, Barbara E. 2001. *Leaving the Ivory Tower: The Causes and consequences of Departure from Doctoral Study*, Rowan & Littlefield (reviewed for publisher – 2001)

Pumar, Enrique – [book proposal outline] – *Inequality and Schooling in America.*, McGraw-Hill.

Administrative work in Department:

UNM

2012 – Co-Chair, Graduate Admissions Committee – (Spring 2012)

Member, Diversity Task Force – (Spring 2012)

2010-11

Co-Chair, Graduate Admissions Committee – (Fall 2011)

Member, Latin America/Comparative Faculty Search Committee – (Fall 2011)

Member, Undergraduate Curriculum Committee – (Spring 2011)

Member, Diversity Task Force – (Spring 2011)

Sabbatical – (Fall 2010)

2009-10

Chairperson, Diversity Task Force

Chairperson, Medical Sociologist Search Committee – successful recruitment of Kimberly Huyser

2007-2009

Representative for the Department of Sociology to the Robert Wood Johnson Foundation Center for Health Policy

Chairperson, Medical Sociologist Search Committee

2008-09

UNM Faculty Senate – Sociology, Political Science and Economics representative

Recruit for faculty and post docs at ASA Annual Meeting – Latino, Sociology of Education section & Medical Sociology sections.

2007-2008

UNM Faculty Senate Undergraduate Committee

Member, Computers Committee

2005-2006

Chairperson, Curriculum Committee

Member, Criminology Search Committee

Academic Program Review – Self-Study (Assistant to department chair)

UNM Faculty Senate - Social Sciences (alternate) representative

Fort Lewis College:

1977-83 – Faculty Senate - Curriculum Committee; Faculty Governance Committee and New By-Laws Subcommittee;

Multicultural Center Committee.

Professional Memberships:

American Sociological Association (ASA); Medical Sociology section, Sociology of Education section, ; Section on Aging and the Life Course (SALC); Pacific Sociology Association (PSA); American Anthropological Association (AAA); Council for the Anthropology of Education (CAE) - Postsecondary Education Committee; American Association for Hispanics in Higher Education (AAHHE), UNM Southwest Hispanic Research Institute (SHRI); Latin American and Iberian Institute (LAI).

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