

Jenna L. Dole

Department of Sociology, MSCO5 3080
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Education

Ph.D in Sociology

In progress

University of New Mexico

M.A. in Sociology

2018

University of New Mexico

Thesis: A Multi-Level Study of Clearance: The Role of Gender

B.A. in Sociology & Psychology

2014

Western Kentucky University

Summa Cum Laude

Teaching and Research Assistantships

Graduate Assistant, University of New Mexico 8/19-Present

Courses: "Causes of Crime and Delinquency," "Introduction to the Criminal Justice System," and "Sociology of Corrections."

Professor Assisted: Dr. Colin Olson

Graduate Assistant, University of New Mexico 8/18-5/19

Courses: "Crime, Public Policy and the Criminal Justice System" and "Sociology of Law."

Professor Assisted: Dr. Aubrey Jackson-Soller

Graduate Assistant, University of New Mexico 8/17-5/18

Courses: "Causes of Crime and Delinquency," "Crime, Public Policy and the Criminal Justice System," and "Race, Class and Crime."

Professor Assisted: Dr. Maria Velez

Research Assistant, University of New Mexico 5/16-8/16

Functioned as a member of a research team focused on skin tone and sentencing disparities.

PIs: Dr. Noah Painter-Davis and Dr. Christopher Lyons

Graduate Assistant, University of New Mexico 8/15-5/17

Courses: "Causes of Crime and Delinquency" and "Drugs Crime & Social Control."

Professor Assisted: Dr. Dan Ragan

Undergraduate Research Assistant, Western Kentucky University 2/14-5/14

Functioned as a member of a research team focused on the feasibility of implementing new health care policies regarding mental health services provided to the rural community.

Supervisor: Dr. Stephen O'Connor.

Undergraduate Research Assistant, Western Kentucky University 01/13-05/13

Functioned as a member of a research team investigating the CSI Effect. Was responsible for entering data using SPSS.

Supervisors: Dr. Carrie Trojan and Dr. James Kanan

General Employment

Research Assistant, Institute for Social Research, University of New Mexico 3/17-Present
Assist the Director of the New Mexico Statistical Analysis Center along with the Director of the New Mexico Sentencing Commission with analyzing data for research and evaluation, data collection, and composing reports for clients.
Supervisors: Kristine Denman and Linda Freeman

Intern at Nashville International Center for Empowerment (NICE), 01/15-05/15
Assisted in educational classes for refugees in the Nashville area, helped create a filing system for client files, aided in the Recertification process, which helps clients receive the proper documentation to have their degrees recertified in the US, and aided in the campaign process for the Big Pay Back fundraising day TN.

Student Worker at the Center for Faculty Development at WKU, 11/13-12/14
Helped to maintain electronic input of feedback of seminars, logged information pertaining to a graduate assistant program offered by the Center for Faculty Development.

Intern at Commonwealths Attorney's Office, Kentucky 08/14-12/14
Pulled dockets, copied evidence, and filed paperwork regarding all open and closed cases.

Fellowships, Grants, and Scholarships

Professional Development Grant, University of New Mexico 2019
Graduate Professional Student Association, \$500

Scholarship for ICPSR 2019 Summer Program in Quantitative Methods of Social Research,
University of Houston Hobby School of Public Affairs 4/19
Financial assistance to attend Introduction to R workshop, \$250

Evaluation Lab Fellow, University of New Mexico 8/18-5/19
Quantitative and qualitative evaluation work with non-profits in New Mexico.

Presentations

Judge, Shana and Jenna Dole. 2020. "Determining How to Charge a Federal Sex Trafficking Case: Are the Tougher Statutes Associated with Less Favorable Outcomes?". Law and Society Annual Meeting. Denver, CO (research paper, Shana Judge presenting).

Painter-Davis, Noah, Christopher Lyons, and Jenna Dole. 2019. "The Face of Punishment: Skin Tone and Sentencing of White, Black, Latino, and American Indian Defendants" at the American Society of Criminology Annual Conference. San Francisco, CA (research paper, Noah Painter-Davis presenting).

Technical Reports

Dole, Jenna, Lauren Hutchison, and Charla Henley. 2019. *Developmental Evaluation of a Gender Violence Prevention Program for Young Adults*. UNM Evaluation Lab, University of New Mexico.

Dole, Jenna, Kristine Denman, Joel Robinson, Graham White, and Ashleigh Maus. 2019. *Bail Reform: Baseline Measures*. Institute for Social Research, University of New Mexico.
Project was supported by Grant #2017-BJ-CX-K018 from the State Justice Statistics program.

Denman, Kristine, Dale Willits, and Jenna Dole. 2017. *Absconding and Other Supervision Violations: A Study of Probationers, Parolees, and Dual Supervision in New Mexico*. Institute for Social Research, University of New Mexico.

Project was supported by Grant #2015-BJ-CX-K005 from the State Justice Statistics program.

Dole, Jenna and Kristine Denman. 2017. *STEP End-of-Year Survey Summary*. Institute for Social Research, University of New Mexico.

Dole, Jenna (edited by Kristine Denman). 2017. *Summary of Observations of First Mentoring Sessions*. Institute for Social Research, University of New Mexico.

Spain, Sarah and Jenna Dole (edited by Kristine Denman). 2017. *STEP Pre-Program and End of Semester Surveys*. Institute for Social Research, University of New Mexico.

Manuscripts in Preparation

Osgood, Wayne D., Daniel T. Ragan, Jenna L. Dole, and Derek A. Kreager. Similarity between Friends in Adolescence: Developmental Patterns and Ecological Influences.

Painter-Davis, Noah, Christopher Lyons, and Jenna Dole. The Face of Punishment: Skin Tone and Sentencing of White, Black, Latino, and American Indian Defendants.

Judge, Shana and Jenna Dole. Determining How to Charge a Federal Sex Trafficking Case: Are the Tougher Statutes Associated with Less Favorable Outcomes?.

Professional Development

ICPSR Summer Session: Introduction to R, 5/19

Three day workshop on writing code in R using tidyverse tools. Covered graphics, data management and modeling, functional programming, markdown, and application design.

Delancey Street, Institute for Social Renewal, 10/13

This two-day training taught the Delancey Street model developed by Dr. Mimi Silbert, which encourages pro-social living and rehabilitation.

Service

Vice President, Student Government Sociology Association (SGSA), 8/17-5/18

Graduate Representative, Student Government Sociology Association (SGSA), 08/16-5/17