

\*\*\*INVITATION\*\*\*

Meeting Time 12-1pm; third wed of every odd month; bring your own lunch  
Future Meeting dates: 11/19/14, 1/21/15, 3/25/15, 5/20/15, 7/21/15, 9/16/15, 11/18/15  
Previous meetings: 7/31/14; 9/24/14  
Location: RWJF Center for Health Policy, University of New Mexico, UNM  
1909 Las Lomas NE, Downstairs Conference Room (Everyone is welcome!)

MISSION

*The New Mexico Statewide Race, Gender, Class Data Policy Consortium strives to be a **research design and methodology incubator-a convergence space**-that fosters dialogues that advance the exchange of ideas and innovative value-added strategies for **improving data collection, analysis and reporting that advances policy-relevant knowledge about inequities across a variety of policy arenas including education, health, employment, housing, criminal justice and early childhood**. A guiding premise of the Consortium is that examining the intersection and co-construction of race, gender, and class, as well as other axes of inequities provides a valuable framework for mapping and ameliorating social inequalities in health, housing, education, employment and criminal justice as well as other high priority policy arenas. The Consortium aspires to be a national leader in establishing communities of practice that work in concert toward the creation of pathways—from harmonized and contextualized data collection, analysis and reporting—to effective policy solutions and interventions that address the pressing needs of the diverse communities in New Mexico. Convened by the Institute for the Study of “Race” & Social Justice, The Consortium was established in July 2014. Consortium partners include:*

*UNM Office of Institutional Analytics (OIR)  
Institute for Social Research (ISR)  
Center for Educational Policy Research (CEPR)  
Robert Wood Johnson Foundation (RWJF) Center for Health Policy  
Diversity Council  
Office of the Vice President for Equity & Inclusion  
Center on Alcoholism, Substance Abuse and Addictions (CASAA)  
Geospatial and Population Studies (GPS)  
Institute for the Study of “Race” and Social Justice (ISRSJ)  
The Bureau of Business and Economic Research (BBER)  
Southwest Hispanic Research Institute (SHRI)  
Community Engagement Center (CEC)  
UNM Innovation Academy (UNMIA)  
Feminist Research Institute (FRI)*

**Challenges & Opportunities**

- **Lack of Systematic class data:** zip code, free lunch inadequate; need detailed self & parental education attainment as reliable class measures
- **Conflation (measurement equivalence) of race (master social status; street-level**

race that is ascribed by assigning meaning to a conglomeration of one's physical appearance such as skin color, hair texture, facial features, etc.) with ethnicity (cultural background) or national origin (nationality/country of residence/citizenship) or ancestry (distant lineage or geographical origins) without justification

- **Conflation of race with class** (e.g., NM funding formula assumes PELL status is a proxy for achievement gap by race)
- **Homogenization of Latinas/os:** Lack of Detailed Hispanic origin (e.g., New Mexican Hispanic, Mexican American, Mexican, Chicana/o, Cuban, Puerto Rican, are lumped into one analytical category of Hispanic/Latina/o, etc.) and generational status (e.g., immigrant 1<sup>st</sup> generation, U.S.-born 2<sup>nd</sup> generation, 3<sup>rd</sup> generation, lumped with 15<sup>th</sup> generation New Mexicans of Spanish ancestry, etc.). It is important to underscore that the federal Office of Management and Budget (OMB) does not prohibit any institution from collecting detailed data on race, ethnicity, ancestry, generational status, or language; however whatever data is collected must be aggregated to their official categories.
- **One-dimensional analysis & reporting:** different axes of social inequalities tend to be viewed and reported as separate phenomenon
  - Those who work on gender inequities do not usually consider if these inequities vary by race and visa versa (e.g., state and municipal gender pay equity analysis usually report: gender inequities alone; State Health Disparity reports usually analyze race and ethnicity inequities alone leaving gender-race gaps in health disparities invisible)
  - Those who work on class usually don't consider how class inequities vary by race or gender (e.g., state and municipal high school and college graduations reports usually report race and gender 4-, 6-year graduation rates separately);
  - Few if any reports include class report outcomes by race and class;
- **Lack of Longitudinal Data;** Inability to track the same individual across time (e.g., early education programming through high school/college graduation; curriculum tracking and/or disciplinary action in K-12 and contact with law enforcement; ex-offender postsecondary training and gainful employment; type of childhood housing/neighborhood and asthma or other health condition, etc.)
- **Lack of Contextual Variables:** Individual records seldom include institutional variables (e.g., linking micro/individual level variables with contextual meso/institutional, macro/local, municipal, national indicators such as urban/rural school/neighborhood, school type—private/parochial, public, charter school, de facto school level segregation, interschool and intraschool curriculum tracking and/or de facto classroom segregation, etc.)

\* **Need to Enhance Transparency re municipal, state and federal data bridging for more than one race or ethnicity:** How will individual marking more than one race be counted for Civil Rights Monitoring; the U.S. Census merely Collects the reported data from each state as white alone, Black Alone, etc., but each state institution and municipal agency has discretion as to how to report (e.g., in the past some state agencies such as NM Vital Records children who are born to a Hispanic and a non-Hispanic White parent are "counted" as Hispanic; however, children born to a Hispanic parent any other Non-Hispanic combination including Native American, Black, Asian are allocated to the

group with the lowest number in the state; however, this may change when reporting the numbers to the federal government as officially Hispanics can be of any race according to OMB guidelines.

**\*\*\*ALL OF THESE CHALLENGES ARE OPPORTUNITIES FOR STRATEGIC VALUE-ADDED INNOVATIONS THAT POSITION THE UNIVERSITY OF NEW MEXICO (UNM) AS A LEADER IN HARMONIZING STATEWIDE AND NATIONAL DATA POLICY THAT ADVANCES POLICY RELEVANT KNOWLEDGE FOR MEETING THE NEEDS OF DIVERSE COMMUNITIES IN THE TWENTY-FIRST CENTURY**  
**\*\*\*(THE CONSORTIUM IS THE FIRST STATEWIDE RACE, GENDER, CLASS DATA POLICY CONSORTIUM IN THE COUNTRY)\*\*\***

### **CONSORTIUM OBJECTIVES & DELIVERABLES**

(1) **Explicit attention to intersectionality** looking at race, gender and class, etc. together for the formation of effective social policy (e.g., making the invisible visible by identifying and ameliorating historic and on-going race-class gaps or race-gender gaps in high school or college graduation, pay equity, housing, employment, law enforcement, early childhood, etc.).

(2) **New research methodologies and innovations** in data collection, analysis and reporting that advance high quality research and collaborations among research centers across the state

(3) **Use-inspired and accessible** data policy and other **policy briefs** for researchers, policy makers, practitioners and broad diverse communities by strengthening data infrastructure and strengthening research to practice collaborations

(4) **Common collection instruments** for detailed Hispanic origin/ethnicity, race, generational status, gender, class for advancing high quality research in strategic policy areas (e.g., sexual orientation, disability, veteran status, etc.)

### **ON-GOING CONSORTIUM PROJECTS**

**PROJECT 1:** Collecting detailed parental educational attainment on all UNM student application materials as well as other state institutions as well as early education programs and K-12.

**PROJECT 2:** Methods & Pedagogy Faculty Fellow Working Group (e.g., Interdisciplinary Race, Gender, Class Methods Faculty Fellows participate in on-going dialogues and cross-fertilizations among communities of practice that cross-disciplinary instructors. Modeled as a working group under the Consortium, it is our hope that the Faculty Fellows contribute to innovations in theory and methods that focuses on race, gender and class and state policy. Faculty, instructors (both tenure and non-tenure

track/including part-time instructors) are invited to join. Faculty are welcome from all colleges and multiple disciplines as empirical traditions.

**PROJECT 3:** Policy Briefs on Statewide and National Data Collection

**PROJECT 4:** Developing and piloting a common instrument for the collection of multidimensional and multilevel measures and data on race, gender, class data in K-20. Eventually the pilot instrument will be tested in different types of institutional settings of policy relevance including education and health (e.g., colleges/universities, K-12 schools and early education sites as well as well as facilities that provide health care) in the state of New Mexico.

### **CONSORTIUM VALUES**

***Inclusive Leadership: Diversity is our strength***  
***Interdisciplinary, Multi-disciplinary, Transdisciplinary Research and Practice***  
***Multiple Epistemologies, Theoretical & Methodological Approaches***  
***Transparency and Self-Reflexivity***  
***Equity-Based Accountability***  
***Community Collaboration, Education & Outreach***  
***Attention to Power Dynamics & Commitment to Power Sharing***  
***Justice & Social Responsibility***  
***Ethical Research - Do No Harm***

WE WELCOME THE ADDITION OF NEW CONSORTIUM PARTNERS (e.g., Data Managers at Centers, Institutes, as well as Individual Researchers, Practitioners, Community Members etc.). THERE ARE NO FEES ASSOCIATED WITH JOINING THE CONSORTIUM. FOR MORE INFORMATION AND/OR TO JOIN THE CONSORTIUM AS A PARTNER AND/OR TO BE ADDED TO THE CONSORTIUM EMAIL LISTERVE AND RECEIVE INFORMATION ABOUT CONSORTIUM MEETINGS AND ACTIVITIES PLEASE EMAIL/CALL: Dr. Nancy López, [nlopez@unm.edu](mailto:nlopez@unm.edu). Tel: 505 277-3101. Director & Co-Founder, Institute for the Study of “Race” & Social Justice; Associate Professor, Sociology.

For more information on the Consortium Please refer to the [Downloadable PowerPoint Available at Dr. Lopez’s Sociology Faculty Webpage:](#)  
<http://sociology.unm.edu/people/faculty/profile/Nancy%20López.html> under “NM Statewide Race, Gender, Class Data Policy Consortium”