

FEBRUARY 2017

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Education

- Ph.D. Sociology, Graduate School and University Center (GSUC), City University of New York (CUNY), New York City, NY, October. Dissertation: "Race-Gender Matters: Schooling Among Second-Generation Dominicans, West Indians, and Haitians in New York City," Dr. Julia Wrigley (chair); Dr. William Kornblum; Dr. Michelle Fine. October, 1999.
- M. Phil. Sociology, GSUC-CUNY, Fall 1996.
- B.A. Regional Studies in Latin America, Columbia College, Columbia University, New York City, NY, May 1991.

Employment

Associate Professor, Fall 2008-present; Graduate Advisor, Summer 2007 – Summer 2009, Department of Sociology, University of New Mexico, Albuquerque, NM; undergraduate and graduate courses on race, ethnicity and inequality; race-gender; education; undergraduate course on discrimination vis-à-vis race, class, sex and gender, sexual orientation and disability; Affiliated Faculty: American Studies, Africana Studies, Chicana and Chicano Studies, Native American Studies.

Assistant Professor, Fall 2001-Spring 2008, Graduate Advisor, Summer 2007 – Summer 2009, Department of Sociology, University of New Mexico, Albuquerque, NM; undergraduate and graduate courses on race, ethnicity and inequality; race-gender; education; undergraduate course on discrimination vis-à-vis race, class, sex and gender, sexual orientation and disability

Assistant Professor, Fall 1999-Spring 2001, Department of Sociology, University of Massachusetts-Boston; undergraduate courses on race and ethnic relations

Graduate Teaching Fellow, Fall 1996-Spring 1997, Department of Sociology, John Jay College of Criminal Justice, City University of New York; two undergraduate introductory sections per semester

Adjunct Lecturer, Spring 1994-Spring 1996, Department of Black and Hispanic Studies, Bernard M. Baruch College, City University of New York; undergraduate course, “Dominican Heritage: From Pre-Columbian Times to the Present”

Adjunct Lecturer, Fall 1993- Spring 1996, Department of Social Sciences, La Guardia Community College, City University of New York, taught two sections of introduction to sociology per semester, including a bilingual section (Spanish and English)

Instructor, Spring 1994 and Summer 1994, The Family Institute, La Guardia Community College, City University of New York, taught Adult Basic Education (ABE) in preparation for General Equivalency Diploma (GED)

Adjunct Lecturer, Fall 1993, Department of Puerto Rican Studies, John Jay College of Criminal Justice, City University of New York, undergraduate course, “Dominican Society and Identity”

Research Appointments & Positions

Director (co-founder and co-director with Dr. Laura Gómez, Spring 2009-Spring 2011), Fall 2011-present, Institute for the Study of “Race” and Social Justice, funded by the RWJF Center for Health Policy; promote the establishment of empirical, theoretical and methodological clarity about “race”; draw on cutting-edge scholarship from multiple disciplines and diverse empirical traditions; nurture trans-disciplinary research agendas related to mapping and interrupting racial disparities and promoting equity and social justice in health and community viability, education, law and criminal justice; Senior Fellow, RWJF Center for Health Policy.

Other appointments:

Research Associate, Fall 1999-Spring 2001, Gaston Institute for Latino Community Development and Public Policy, University of Massachusetts-Boston, Education Specialist, conduct surveys, public policy research, community studies, strategic planning and grant writing for projects on Latinos in Massachusetts

Research Assistant, Spring 1996-Summer 1999, The Center for Urban Research, Graduate School and University Center, City University of New York, The Immigrant Second-Generation in Metropolitan New York Project; conduct focus groups, surveys, in-depth interviews; design and administer questionnaires as part of the first major survey of second-generation immigrant youth from six major ethnic groups in New York City

Ethnographer and Interviewer, Spring 1996- Fall 1996, Department of Anthropology, Columbia University, Midlife Project, conduct in-depth interviews with three immigrant groups in New York City

Ethnographer, Spring 1995- Fall 1995, Department of Anthropology and Psychology, GSUC, CUNY, RWJF Fighting Back National Program Evaluation, Conduct community studies as a member of the national evaluation project of the Robert Wood Johnson Foundation; conduct

interviews, focus groups, participant observation; collected ethnographic data on the implementation of the Fighting Back programs: San Antonio, TX; Vallejo, CA; and Little Rock, AR

Interviewer – Spring 1995, Intercambio, Hunter College, City University of New York and The University of Puerto Rico, interview Puerto Rican women who participated in the BEGIN/HOPE working training programs in New York City

Research Assistant, Fall 1992-Summer 1994, Bildner Center for Western Hemisphere Studies, GSUC-CUNY, Coordinate multi-year research seminar series and workshop on the Dominican Republic, plan conferences, workshops; edit working papers.

Program Assistant, Summer 1991-Summer 1992, Social Science Research Council, Latin America and the Caribbean Program, coordinate fellowships and grants competition; edit proposals; organize research-planning conferences

Awards

- 2015 Men of Color Faculty Advocate, UNM
- 2014 Faculty of Color Award, Research, UNM
- 2013 Inaugural Faculty Fellow, Academic Leadership Academy, Division of Equity & Inclusion, UNM
- 2012 Presidential Luminaria Faculty Award, UNM Office of the Vice President for Equity and Inclusion
- 2011 UNM Faculty of Color Award Teaching
- 2010 UNM Faculty of Color Award Mentoring
- 2009 Outstanding Dominican Educator, Dominican Studies Institute, City College, CUNY & Dominican American National Roundtable
- 2008 Faculty Color Award for Mentoring, UNM
- 2007 Gunter Starkey Teaching Award, College of Arts and Sciences, UNM
- 2007 Inaugural Outstanding Faculty of Color Award, Research, Teaching, Service and Mentoring, UNM

SCHOLARSHIP, TEACHING, AND SERVICE INTERESTS

Research: My lifelong interest in race, education and Latino/a Studies has led me to concentrate on contributing to the burgeoning literature on critical race theory, critical race feminism, and education. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (2003) focuses on second-generation Dominicans, West Indians, and Haitians, to explain why girls of color are succeeding at higher rates than their male counterparts. By challenging the long-held notion that ethnic differences account for educational outcomes, *Hopeful Girls, Troubled Boys* compels contemporary ethnicity scholars to an active debate on the relationship between educational attainment, racialization processes, and gender. I co-edited, *Mapping "Race": Critical Approaches to Health Disparities Research* (Rutgers, 2013), a multidisciplinary volume that was the byproduct of National Institutes of Health (NIH)-funded workshop. I have received grants from the National Institutes of Health (NIH), The Sociological Initiatives Foundation, The Robert Wood Johnson Foundation, The Center for Regional Studies, and the Research Allocation Committee, UNM. Dr. Laura Gómez and I co-founded the Institute for the Study of "Race" and Social Justice in January 2009, which received initial support from the Robert Wood Johnson Foundation Center for Health Policy at UNM.

Teaching: Prior to my appointment at UNM, most of my experience has been with a student population that resembles that of UNM, namely diverse urban public university students in New York City and Boston who, like me, grew up in low-income families and are among the first in our families to have an opportunity to graduate high school and pursue higher education. Student-centeredness and engagement have always been at the core of my pedagogical endeavors. I aim to foster a dynamic classroom atmosphere that invites students to question the world around them, while providing them with the sociological tools to investigate their unique interests in a systemic fashion. I regularly teach undergraduate courses on the social construction of difference in race, class, gender, sexual identity and disability. At the graduate level, I teach Sociology 520 Race and Cultural Relations; Soc 507 Race and Education; Soc 595 Social Inequalities; Soc 507 Intersectionalities: Race-Gender. I have chaired/served on numerous independent studies, masters (21) and doctoral (32) degree committees. I was awarded the Gunter Starkey Teaching Award and Outstanding Faculty of Color - Research, Teaching, Service & Mentoring and the Luminaria Presidential Award, Office of VP for Equity & Inclusion and the inaugural Academic Leadership Academy Faculty Fellowship, UNM Division of Equity and Inclusion. We also established the first race and social justice grad certificate: race.unm.edu.

Service: I have chaired/served on numerous university committees that dovetail with my substantive research interests, including chairing the Curriculum Committee, Provost Diversity Council, curricular committee of the Faculty Senate, chairing the Equity Committee of the UNM Graduation Taskforce, The Faculty Grievance Taskforce, The Academic Freedom and Tenure Committee, Community Engagement Taskforce, The Steering Committee of the Office for Institutional Diversity, Recruitment Committee of the RWJF Center for Health Policy, Research Service Learning Program (RSLP), The Southwest Hispanic Research Institute (SHRI), Black Faculty Alliance, Interdisciplinary Committee on Latin American Studies, and Women Studies. In my department, I served as the Graduate Adviser and chair the Graduate Committee (2007-09). I have served on the executive, undergraduate, graduate, teaching enhancement and

recruitment committees. At the national level, I have been elected/appointed to the American Sociological Association leadership (Chair, Section on Race, Gender and Class; Chair, Committee on the Status of Racial and Ethnic Minorities; Nominations Committee). As the daughter of immigrants from the Dominican Republic, I was born in the Lower East Side of Manhattan in New York City. I was raised in New York City public housing and I graduated from a de facto segregated vocational high school for girls. Spanish is my native language and I have taught bilingual sociology courses.

Scholarly Achievements

Books Authored

López, Nancy. 2003. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*, New York: Routledge, 223 pp.; reviewed in *Contemporary Sociology*, March 2004, 33(2): 241-242; *American Journal of Sociology*, Vol. 110, No. 2 (September 2004): 516–18.

Books Co-edited

Mapping “Race”: Critical Approaches to Health Disparities Research, Laura Gómez and Nancy López (editors). New Brunswick, NJ: Rutgers University Press. Reviewed in *Mapping Race: Critical Approaches to Health Disparities Research* edited by Laura E. Gómez and Nancy López Mapping Race: Critical Approaches to Health Disparities Research by Laura E. Gómez; Nancy López. Reviewed by: Osagie K. Obasogie, *American Journal of Sociology*, Vol. 120, No. 4 (January 2015), pp. 1234-1236, Published by: [The University of Chicago Press](http://www.press.uchicago.edu/)
Stable URL: <http://www.jstor.org/stable/10.1086/678916>

Ybarra, Raul & Nancy López. 2004. *Creating Alternative Discourses in the Education of Latinos and Latinas*, co-edited with Raul Ybarra, New York: Peter Lang Publishing, Inc., 2004, 247 pp., reviewed in *Education Review: A Journal of Book Reviews*, Arizona State University, <http://edrev.asu.edu/reviews/rev481.htm>, retrieved 10/12/07.

Encyclopedia Co-Edited

Encyclopedia of Race and Racism, 2nd Edition. 2013. Patrick Mason (Editor in Chief), Natasha Barnes, William Darity Jr., Laurent Dubois, Joseph Graves, Nancy López (Associate Editors). Farmington Hills, MI: Gale Cengage Learning. 5 volumes, 4000 pp. (solicited, reviewed and edited submission on race, ethnicity, Latinx, intersectionality, including adding the scholarly statements on race from a variety of scholarly association for the second edition).

Articles, Chapters, Books Under Review

López, Nancy, Edward Vargas, Lisa Cacari-Stone, Melina Juarez, Sonia Bettez. *Whiteness Matters for Health: Measuring Racialization Among Latinas and Latinos Using “Street Race,”* *Ethnic and Racial Studies* (revise and resubmit, minor revisions, *Sociology of Race and Ethnicity*).

Under preparation

López, Nancy. Ethical Accuracy for Civil Rights: Why We Need to Retain Hispanic Origin and Race as Separate Questions for the 2020 Census and Beyond, Research Brief, Scholars Strategy Network, in progress 2017.

López, Nancy. Just Medicine: A Cure for Racial Inequality in American Health Care Dayna Bowen Matthew. New York: New York University Press, 2015, Political Science Quarterly, in progress.

López, Nancy. *What's Your "Street Race-Gender"?* Scholarly Associations, Supreme Court, OMB & Census as Sites of Racial Formation and Contestations, sole-authored book manuscript in progress. See related comments on "ethical accuracy for civil rights and aesthetic accuracy for compliance" 10/2/16 email to Office of Management & Budget (OMB) and Census and Scholars Network posted on race.unm.edu, in progress 2017.

López, Nancy, Carmela Roybal and Lucas Pedraza. "Intersecting Inequalities in New Mexico, 2000-2014: Opportunities for Reducing Inequality and Advancing Social Inclusion Policy in Education, Work and Wealth by Race, Nativity, Gender and Ethnicity," in progress 2017.

López, Nancy and Kasim Ortiz. "How Can Multidimensional Measures of Race Advance Health Equity: Socially Assigned Race as a Value-Added Measure of Racialization for the Behavioral Risk Factor Surveillance Survey (BRFSS)" in progress for *Social Science and Medicine*.

López, Nancy. "'Working the Cracks' in Academia & Beyond: Cultivating 'Race' & Social Justice Interdisciplinary Safe Spaces and Liberation Capital for Social Justice Transformations," abstract accepted for edited volume on Narratives of BRAVE Women of Color Academics, Manya Whitaker and Eric Grollman (editors), in progress 2017.

Cacari-Stone, Lisa, Claudia Fuentes, Nancy López, Melina Juarez, Janak Raj Joshi, Emily Castillo. Report to the New Mexico Women Organization on Economic Vulnerability and Health, in progress 2017.

Articles in Refereed Journals and Other Peer-Reviewed Publications

López, Nancy, Christopher Erwin, Melissa Binder, Mario Chavez. "Making the Invisible Visible: Examining Race-Gender and Race-Gender-Class Gaps at a Public University in the Southwest 1980-2015," Special Issue on QuatCrit: Critical Race Theory and Quantitative Research Methods, forthcoming.

Johnson, Richard Gregory III, Mario Rivera and Nancy López. "Social Movements and the Need for a Trans Ethics Approach to LGBTQ Homeless Youth," *Public Integrity*, forthcoming 2017.

López, Nancy, Jozi DeLeon, Glenabah Martinez, Kiran Katira, and Norma A. Valenzuela, PhD . "Navigating Resistance to Antiracist & Anti-oppressive Curriculum in a Diverse Public University: Critical Race Theory, the Fetish of "Good Intentions" and Social Justice Praxis, for a special issue of the International Journal of Curriculum and Social Justice," Editor Theodora Berry forthcoming.

López, Nancy. "Got Equity-based Accurate Data? A Case Study of the NM Statewide Race, Gender, Class Data Policy Consortium as a Convergence Space for Intersectional Inquiry and Praxis, in *Intersectionality and Public Policy*," edited by Olena Hankivsky and Julia Jordan-Zachery forthcoming.

López, Nancy and Vivian L. Gadsden. 2016. *Health Inequities, Social Determinants, and Intersectionality*. Discussion Paper, National Academy of Medicine, Washington, DC. Last accessed January 29, 2017 <https://nam.edu/wp-content/uploads/2016/12/Health-Inequities-Social-Determinants-and-Intersectionality.pdf>

López, Nancy. 2016. "Want Equity? Consider Establishing a Statewide Race, Gender, Class Data Policy Consortium for Social Justice Research, Policy and Practice," *Race, Gender, Class Journal*, 23 (1-2):132-150.

López, Nancy. 2013. "Killing Two Birds With One Stone? Why We Need Two Separate Questions on Race & Ethnicity in 2020 Census and Beyond," *Latino Studies Journal*, 11(3): 428-438.

Bird, Carlota, Tiffany Lee & Nancy López. 2013. "Visions of Leadership in American Indian Education: Voices from New Mexico" *American Journal of Education*. 119(4): 539-564.

López, Nancy. 2008. "Anti-racist Pedagogy and Empowerment in a Bilingual Classroom in the Southwest, circa 2006," *Theory into Practice*, 2008.

López, Nancy. 2002. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York City," *Race, Ethnicity and Education*, vol. 5, no.1, March, pp. 67-89.

López, Nancy. 2002. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City," *Teachers College Record*, 104 (6): 1187-1203.

López, Nancy. 2000. "The Missing Link: Latinos and Educational Opportunity Programs," *Equity and Excellence*, 33(3): 48-53.

López, Nancy. 1998. "The Structural Origins of Dominican High School Dropout," *Latino Studies*

Journal, Long Island University. 9(3): 82-102.

López, Nancy. 1995. "The Latest Edition of the Welfare Queen Story: An Analysis of the Role of Dominican Immigrants in the New York City Political-Economic Culture," Co-authored with Ginetta Candelario, *Phoebe: An Interdisciplinary Journal of Feminist Scholarship, Theory and Aesthetics*, 7(1): 7-22.

Chapters in Edited Volumes

Rodriguez, Clara, Nancy López & Grigoris Argeros. 2015. "Latinos and the Colorline, Emerging Trends in the Social and Behavioral Sciences, Robert A. Scott and Stephen Kosslyn, co-General Editors. Wiley Online Library, New York: Sage Publications March 2015. pp. 1-11.

Lee, Tiffany and Nancy López. 2013. "'It is best to know who you are through your culture': Transformative Possibilities for Native American Youth," in *Cultural Transformations: Youth and Pedagogies of Transformation*, Korina Jocson (editor), Cambridge, MA: Harvard University Press, pp 139-164.

López, Nancy. 2013. "Contextualizing Lived Race-Gender & the Racialized-Gendered Social Determinants of Health," in *Mapping "Race": Critical Approaches to Health Disparities Research*. Laura Gómez and Nancy López, editors. New Brunswick, NJ: Rutgers University Press, pp. 179-211.

López, Nancy. 2012. "Racially Stigmatized Masculinities: Conceptualizing Latino Male Schooling in the United States," in *Invisible No More: Understanding the Disenfranchisement of Latino Males*, Pedro Noguera, Edward Fergus and Aida Hurtado, editors. New York: Routledge, pp. 235-254.

López, Nancy. 2006. "'They are Like a Friend:' Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools," co-authored with Chalane Lechuga, in *Urban Girls: Building Strengths*, edited by Bonnie Leadbeater and Niobe Way, second edition, New York University Press, pp. 97-120.

López, Nancy. 2006. "Resistance to Race and Gender Marginalization: Dominican High School Girls in New York City," in *Latina Girls: Strengths & Strategies*, Jill Denner and Bianca Guzman, editors, New York University Press, pp 79-92.

López, Nancy. 2004. "Latina and Latino Education: Rearticulating Discourse, Pedagogies and Praxis," in *Creating Alternative Discourses in the Education of Latinos and Latinas: A Reader*, Raul Ybarra and Nancy López, editors. New York: Peter Lang Publishers, 2004, pp. 221-231.

López, Nancy. 2004. "Unraveling the Race-Gender Gap in Education: Second-Generation Dominican Men's High School Experiences," in *Becoming New Yorkers: Ethnographies of the*

New Second Generation, Philip Kasinitz, John Mollenkopf and Mary Waters, Editors. New York: Russell Sage Foundation, pp. 28-56.

López, Nancy. 2003. "Disentangling Race-Gender Experiences at Work: Second Generation Caribbean Young Adults," *Gender and U.S. Immigration: Contemporary Trends*, Edited by Pierrette Hondagneu-Sotelo. Berkeley: University of California Press, 2003, pp. 174-193.

López, Nancy. 2003. "Transnational Changing Gender Roles: Second-Generation Dominicans in New York City," in *Transnational Perspectives on Dominican Migration*, Ernesto Sagas and Sintia E. Molina, Editors, Gainesville, FL: University of Florida Press, pp. 175-199.

López, Nancy. 2003. "The Dominican Republic," with Ramona Hernandez, in *African Caribbeans: A Reference Guide*, edited by Alan West-Durán, Westport, CT: Greenwood Press, pp.73-85.

López, Nancy. 2000. "Yola and Gender: Dominican Women's Unregulated Migration." Co-authored with Ramona Hernández, *Dominican Studies: Resources and Research Questions*. Dominican Research Monographs, The CUNY Dominican Studies Institute, 1997. Reprinted in "Yola and Gender: Dominican Women's Unregulated Migration." Co-authored with Ramona Hernández, in *Documents of Dissidence: Selected Writings by Dominican Women*. Edited by Daisy Cocco De Filippis. New York: Dominican Studies Institute, City University of New York.

Reprints in Anthology

López, Nancy. 2006. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York," in *Race and Ethnicity in Society: The Changing Landscape*, Elizabeth Higginbotham and Margaret Andersen, Belmont, CA: Thomson Wadsworth, pp. 354-360.

López, Nancy. 2016. "Contextualizing Lived Race-Gender and the Racialized Gendered Social Determinants of Health, in *Race and Ethnicity in Society: The Changing Landscape*, Fourth Edition. Elizabeth Higginbotham and Margaret Andersen, co-editors, Plymouth, MA: Cengage Learning, estimated print date of October 2015. Reprint granted from Rutgers University Press for chapter from *Mapping "Race": Critical Approaches to Health Disparities Research*, Laura Gómez and Nancy López, editors, Piscataway, NJ; Rutgers University Press, pp. 179-211. Permission is granted for North America distribution, in print format and English language for 10,000 copies.

Encyclopedia Entry

López, Nancy. 2008. "The Dominican Americans," *Encyclopedia of Race, Ethnicity and Society*, SAGE Reference Project, Richard Schaeffer, editor.

Book Reviews

López, Nancy. 2012. *The Nature of Race: How Scientists Think and Teach About Race*, Ann Morning. University of California Press, 2011. *Journal of Anthropological Research*, 2012.

López, Nancy. 2011. *Schools Under Surveillance: Cultures of Control in Public Education*. Torin Monahan and Rodolfo D. Torres (editors). New Brunswick, NJ: Rutgers University, 2010. 264pp. *Contemporary Sociology*.

López, Nancy. 2008. *Latina Activists Across Borders* by Milagros Pena, Duke University Press, 220pp, *National Women Studies Association Journal*.

López, Nancy. 2005. *Compelled to Excel: Immigration, Education and Opportunity among Chinese Americans*, by Vivian Louie. Stanford University Press, 2004, 224 pp., *International Migration Review*, Vol. 39, No. 151, Fall 2005.

López, Nancy. 2004. *Gender in Latin America*, by Sylvia Chant with Nikki Craske. New Brunswick, NJ: Rutgers University Press, 2003, in *Contemporary Sociology*, 33 (3): 294-295.

López, Nancy. 2001. *Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring*, by Angela Valenzuela, Albany, NY: State University of New York Press, 1999, in *The Gastón Institute Report*, The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, University of Massachusetts Boston, Winter, 2001, p. 6.

Working Paper

López, Nancy. 1997. "The School to Work Transition of Second Generation Immigrants in Metropolitan New York: Some Preliminary Findings." Co-authored with John Mollenkopf, Philip Kasinitz, Mary Waters, Dae Young Kim. Working Paper No. 214. The Jerome Levy Economics Institute of Bard College. November 1997.

Essays & Policy Reports

UNM Provost's Diversity Council Framework for Strategic Action. Spring 2013, last accessed: 3/19/13: diverse.unm.edu

Curriculum Committee, UNM Diversity Council Proposal for the creation of three-credit undergraduate requirement "U.S. & Global Diversity and Inclusion." Fall 2012, last accessed 3/19/13: diverse.unm.edu

Trans-disciplinary "Race" Working Group. 2010. "Trans-disciplinary Guidelines for Research on 'Race', Institute for the Study of "Race" & Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, last accessed 3/19/16: race.unm.edu.

"Indian Education in New Mexico, 2025," with co-principal investigators Theodore Jojola, Tiffany Lee, Carlota Bird, Mary Belgarde, Beverly Singer and Adelamar Alcantara, New Mexico

Public Education Department, June 2010, 185pp.

“Immediate Action Items Recommended by the Equity Committee of the UNM Graduation Taskforce,” in *Finishing What we start: Improving Degree Completion at The University of New Mexico, Final Report and Recommendations*, Submitted to Provost Reed Dasenbrock, December 2006, pp 80-94. Website: http://www.unm.edu/~acadaffr/Supporting%20Files/Graduation%20Task%20Force%20Recommendations_Final_4-10-07.pdf, retrieved 10/10/07.

“Albuquerque Public Schools Organization and Structure for Success,” Research Report Prepared for New Mexico First Town Hall, co-authored with Don Zancanella, College of Education, UNM, September 22-24, 2005 Town Hall Meeting in Albuquerque, NM.

“Creating Community, Empowering Parents and Enhancing Student Achievement: ENLACE Family Centers in Albuquerque, New Mexico Middle Schools,” with Chalane Lechuga, prepared for with support from the Southwest Hispanic Research Institute, The University of New Mexico, for presentation at the March 2004 New Mexico Legislative Session.

“Heterogeneity in Faith Communities: Latinos in East Boston, Roxbury and Jamaica Plain, Massachusetts,” February 2003; An evaluation of Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation.

“Interrupting the Race-Gender Gap in Education for Latinos in Massachusetts.” The Gastón Institute Research Briefing. Summer 2001. Vol. 1 No. 1. pp. 1-8. Reprinted in The Mauricio Gastón Institute Report. Summer 2001.

"MCAS Update: Latino Parents Speak Out Against the MCAS." The Gastón Institute Report. The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, University of Massachusetts Boston, Summer 2000. Reprinted in MTA Today. A Publication of the Massachusetts Teachers Association. Vol. 31, No. 2, 2001.

"Latino Youth: Trends in Education and Opportunity Programs." *Leading the Way: A Publication of the United Way of United Way of Massachusetts Bay*, 2 (3):10-13, 2000.

“Bilingual or Bilingüe?” *Before the Class: A Handbook for the Novice College Instructor*. Edited by Philip Alexander, Ivette Estrada, Barbara Heller and Pamela Trotman Reid. Editors. New York: Office of the Provost, City University of New York, Graduate School and University Center, 1997, pp.147-149.

Videos

López, Nancy. 2015 Smithsonian Showcase: What's Your Street Race-Gender? Why We Need Two Separate Questions on Hispanic Origin and Race for the 2020 Census & Implications for the African Diaspora and Urban Communities, Washington, DC, February 19th. 40-minute presentation followed by 30-minutes of question and answer: <http://www.ustream.tv/recorded/58998514>. Also available at race.unm.edu. Over a 144 views in four weeks. Invited to do another abridged version of the presentation for 2016.

"De Welfare No Vive Nadie: Mujeres Dominicanas en Nueva York," (No One Lives Off Welfare: Dominican Women in New York City), co-produced with Ginetta Candelario, GSUC, City University of New York, Fall 1994, aired on CUNY-TV: March 15, 1997 (25-minute documentary). Dominican Studies Institute, City College, City University of New York, Library Archives.

Public Sociology

Shared Knowledge Conference, UNM, Panelist, Spring 2016.

KSFR, Santa Fe, NM, Radio Program, Somos, May 31, 2016.

Panelist, White House Regional Convening on New Americans, Panelist: "Strengthening Integration and Building Welcoming Communities Across New Mexico, Santa Fe, NM, June 7, 2016.

Interview, Generation Next, Santa Fe New Mexican, interview, August 4, 2016. Last accessed 10/1/16 at: http://www.santafenewmexican.com/life/teen/how-teens-can-help-bridge-racial-divide/article_1041d0b4-9b6e-563a-9af6-c357e42d0ab8.html

KUNM, Albuquerque, NM, Stephen Spitz, June 8, 2015. New Mexico in Focus, Focus on Inequality

Levandofsky, John. 2015. Hola Cultura, Latino Arts and Culture, "Dr. Nancy Lopez, Talk: The Complexity of Latino Identity and it's Consequences," March 11th: <http://www.holacultura.com/2015/03/11/talk-the-complexity-of-latino-identity-and-its-surprising-consequences/>

Casselmann, Ben. 2014. Thirty-five eight, Nov. 26, The Census Is Still Trying To Find The Best Way To Track Race In America, <http://fivethirtyeight.com/features/the-census-is-still-trying-to-find-the-best-way-to-track-race-in-america/>

López, Nancy. 2015. "An Invitation to a Dialogue About Establishing. Statewide Race, Gender, Class Data Policy Consortia," American Sociological Association Sociology of Education Section Newsletter. Spring, 18(2):4.

López, Nancy. 2014. "What's Your "Street Race-Gender"? Why We Need Separate Questions

on Hispanic Origin and Race for the 2020 Census. RWJF Human Capital Blog. November 26, RWJF Blog, http://www.rwjf.org/en/blogs/culture-of-health/2014/11/what_s_your_street.html

López, Nancy. 2013. An Inconvenient Truth: “Hispanic” is an ethnic origin, not a “race”. Guest Commentary 824/13. National Institute for Latino Policy. Last accessed 2/1/7 at: <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

López, Nancy. 2013. “Some Critical Thoughts on the Census Bureau’s Proposals to Change the Race and Hispanic Questions,” Guest Commentary 1/10/13. National Institute for Latino Policy (NiLP). Last accessed: 1/12/13 <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

Symposium, “Counting ‘Race’: Racial & Ethnic Measurements for the 2020 Census,” 9/9/11, one-day UNM symposium with leading policy makers and scholar on the 2020 census (Kenneth Prewitt, Clara Rodriguez, Matthew Snipp, Leobardo Estrada, Nicholas Jones, Brian Harris-Kojetin), convened by Nancy López, director, Institute for the Study of “Race” & Social Justice, RWJF Center for Health Policy.

Presenter, Structural Racism and Education in NM, NM Voices for Children and Community Action New Mexico, Ford Foundation Planning Meeting, December 3, 2008.

Panelist, “Race, Education and the Constitution,” UNM Law School, Constitution Day, September 2008.

Panelist, Black Expo Panel at the African American Cultural Center, NM Expo, Friday, August 24, 2007.

Guest speaker, KOB-TV, Channel 13, Panel Discussion led by Mike Powers, on pending proposed break-up of Albuquerque Public School into Smaller Districts, aired Tuesday, March 28, 2007.

Guest speaker, KANW, 89.1 FM, Panel discussion on the pending proposed break-up of Albuquerque Public School into Smaller Districts, Monday, March 27, 2007.

Caller, “Native America Calling,” KUNM, 89.9 FM, regarding how the Native American Language Act can impact the reauthorization of No Child Left Behind measures of student achievement, December 22, 2006.

“Curriculum Should Include a Course on Oppression,” Opinion Letter to the Editor, New Mexico Daily Lobo, February 28, 2006, p. 4.

Szaniszlo, Marie, “Ed Boss Touts SAT Scores, Laments Race, Gender Gap,” Boston Herald, Wednesday, August 30, 2000, p 2.

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

2017 What's Your Race-Gender-Class Social Location & Embodied Experience? Use of Critical Race Theory & Intersectionality for Interrogating Inequalities in Higher Education & "Street Race" for Measuring Health (In)equities, Working Group on Gender, Migration, and Health, University of North Carolina-Chapel Hill, January 25th.

2017 Reflections on the Impact of the Reconstruction Amendments: A Research Symposium on the Social and Economic Outcomes of the 13th, 14th, and 15th Amendments. Invited Panelist, Washington DC, Sponsored by Center for Social Equity, Duke University, March 15-March 17th.

2017 Race, Class, and Gender: Navigating Resistance to Anti-racist & Anti-oppressive Curriculum: A Case Study of a Diverse Public University in the U.S. Southwest, Pacific Sociological Association, Portland, Oregon, April 6-9th.

2017 "Walking While Black in Academia": Theorizing Race-Gender Micro/Macro Aggressions as Covert Racist Actions for Maintaining White Domination in a 'Post-Racial' Society, Pacific Sociological Association, Portland, Oregon, April 6-9th.

2017 Society for Women in Society, QuantCrit: Critical Race Theory & Intersectionality for Interrogating Race-Gender-Class Gaps in Graduation & Remedial Class Placement at Public University in the U.S. Southwest, February 9-February 12th, Albuquerque, NM.

2017 "Making the Invisible Visible: Race-Gender-Class Gaps in Six-Year Graduation in a Public University in the U.S. Southwest, New Mexico Higher Education Assessment Research" (NMHEAR), Albuquerque, NM, February 23rd.

2016 Invited Speaker, University of Wisconsin, Oct. "Critical Race Theory and Intersectionality for Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education. Institute for Research on Poverty.

2016 American Public Health Association, Denver, CO, Nov. Poster Presentation, Street Race: Multidimensional Measure

2016 American Sociological Association. Seattle, WA. Regular Panel. Latino Section: Whiteness Matters for Health: Latinos in the U.S.

2016 American Education Research Association. Panelist: QuantCrit: Critical Race Theory and Quantitative Methods, April.

2016 Virginia Tech, School of Social Work Conference, Linking the Silos of Racial Equity Work, Panelist April.

2015 Invited Panelist. Social Justice and Equity Conference, National Research Council, Office of the Institute of Medicine, Board meeting of the Children, Youth and Families, May 11,

2015.

2015 Fetish of Good Intentions? Neoliberal Racial Projects in Federal Racial and Ethnic Measurements, 1980-2010” Invited Session. Racial & Ethnic Minorities Section. American Sociological Association, August.

2015 Race! Civil Rights! Social Justice! Democracy? Critical Race in Education Association, Vanderbilt University, Law School, Nashville, TN, May 26-28th.

2015 Race, Health and Disease, Duke University, Durham, NC, March 25th.

2015 Keynote & Welcoming Remarks: University of New Orleans, Race, Gender, Class Journal Annual Conference, New Orleans, LA, March 26-27th.

2015 New Mexico Early Childhood Symposium, April 24-25, Albuquerque, NM.

2015 Got Equity? Building a New Mexico Statewide Race, Gender, Class Data Policy Consortium, Albuquerque, NM Public Health Association, Albuquerque, NM.

2015 Raza Conference First Annual Conference, UNM, Albuquerque, NM, March 20th.

2014 Exclusion Masquerading as Excellence, OurUNM, the New Mexico Coalition for Equality and Justice, RGSA, Lambda Theta Phi Latin Fraternity, the Project for New Mexico Graduates of Color and ENLACE, UNM, October 1st.

2015 University of Kentucky Law School, Critical Race Conference (invited but unable to attend)

2015 New Mexico Public Health Association, March 31st.

2014 Panelist. AfroLatin@s and Health Disparities. Making Race Count in the Census, AfroLatino Forum, New York University, NY September 17th.

2014 Panelist. AfroLatin@s Now! Race Counts, AfroLatino Forum, October, 23-25th, Graduate School and University Center, City University of New York & Schomburg Center for Research on Black Culture.

2014 “Whiteness as Property: A Twenty-Year Appraisal,” to be held from October 2nd – 4th.

2014 Invited Speaker. Diversity Challenge Conference themed *Racial or Ethnic Discrimination across the Lifespan*. Boston College, Boston, MA October 24-26th

2014 Intersectionality and Methods: Multidimensional and Multilevel Race, Gender, Ethnicity and Class Data. Panel Organizer. American Sociological Association, August, San Francisco, CA.

2014 “Why we Need ‘Race’ and Ethnic Data for Latinos, Regular Panel. Latino Section. American Sociological Association, August, San Francisco.

2014 “Latino Racial Identity” Panel in Imagining Latino Studies, Latino Studies Conference, July, Chicago, IL.

2013 “Revisiting the 2003 ASA Race Statement,” Organizer, Thematic Panel, American Sociological Association, New York, NY. Organizer.

2013 “Conceptualizing Race and Ethnicity: A Discussion Around Proposed Changes to the Census” co-organizer, American Sociological Association Regular Section Racial and Ethnic Minorities, New York, NY.

2012 “Operationalizing ‘Race’ in Health Disparities Research,” Association of Black Sociologists, Denver, CO.

2012 “Multi-dimensional and Multi-level ‘Race’ Data: Toward a Sociology of Racial Conceptualization,” Racial and Ethnic Minorities Roundtable, American Sociological Association, Denver, CO.

2012 “Embodying the Researcher in Qualitative Research,” Pacific Sociological Association, March, San Diego, CA.

2012 “Racially Stigmatized Masculinities & Empowerment: Conceptualizing Latino Male Schooling in Qualitative Research,” Pacific Sociological Association, March, San Diego.

2012 “Contextualizing & Conceptualization Children’s Mental Health: A Qualitative Study on Mexican Immigrant Mothers in New Mexico,” Estela Vasquez, Tamar Ginossar, Kimberly Huyser, Pacific Sociological Association, March, San Diego, CA.

2012 “From Lived Experience to Social Structures in Action: Conceptualizing and Operationalizing ‘Race’ in Health Policy and Education Research, two workshops, White Privilege Conference 13: Intersectionalities and Inequalities, Albuquerque, NM, March 2012.

2011 “Operationalizing ‘Race’ in Schools,” Association of Black Sociologists, Las Vegas, NV, August 17.

2009 “Building Excellent, Diverse and Just Communities: A Conversation Among Artists, Academics and Activists,” Opening Plenary, Organized by Patricia Hill Collins, President, American Sociological Association, San Francisco, CA, August 7-11.

- 2009 “Discipline in a Diverse H.S.” with Jane Hood, Society for the Study of Social Problems, San Francisco, CA, August 5-7
- 2008 “Racialization processes in NM Schools,” Inter-University Program for Research on Latinos, Washington DC, July.
- 2008 “Hegemonic and Common Sense Understandings of Social “Race” in U.S. Schools: From the Supreme Court to High School Classrooms in the Southwest,” University of California-Irvine, May.
- 2008 Diplomado, Race and Latino Students in NM Schools, UNM International Exchange, September.
- 2008 “Toward an Intersectional Approach to Educational Disparities“ Pomona College, February 27.
- 2008 Presenter, “Latino Male Dropout, Schooling and Masculinity” Latino Male Education Project. The Ford Foundation. New York, NY. Jan. 17.
- 2008 Presenter, “The Discipline Gap: Disparities in High School Discipline by Race, Class, Gender, and Special Education Status: A Preliminary Research Report, with Jane Hood, Pacific Sociological Association, April.
- 2007 Panel Organizer “AfroLatinidad” Association of Black Sociologists, New York, NY, August. Paper Presenter. “Dominicans and the Question of Race,” New York, NY August 8-11.
- 2007 Organizer. Regular Session. Race, Gender, Class and Education. American Sociological Association, New York, NY, August 11-14.
- 2007 “Antiracism in a Bilingual Classroom in the Southwest“ Latino Section Roundtable. American Sociological Association, New York, NY, August 11-14.
- 2006 “AfroLatinos & Schooling,” with Dr. Pedro Noguera, Afro-Latino Project, Ford Foundation & City University of New York, March 31-April 1, New York City, NY
- 2006 “Latinos in Border States,” Organizer & Presider, Latino Section, American Sociological Association Annual Meeting, August 14th Montreal, Canada
- 2006 “Education, Racial Identity & Achievement,” Presider & Discussant, Race & Ethnicity Regular Section, American Sociological Association

- Annual Meeting, August 12th Montreal, Canada
- 2006 “Afro-Latino Caribbean New Yorkers: Racial Solidarity and Social Critique,” Association of Black Sociologist, August 8th, Montreal, Canada
- 2006 “Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools,” with Chalane Lechuga, Refereed Roundtable, Latino Section, American Sociological Association, August 14th
- 2005 “Latino Identity and Schooling: Dominicans in New York City and Chicanos, Mexicanos, and Hispanos in New Mexico,” Paper Presented at “Acting White? Revisiting Ogbu and Fordham’s Hypothesis,” Conference Sponsored by the Institute of African American Research, University of North Carolina and Department of African and African American Studies at Duke University, October 28-29, 2005, Chapel Hill & Durham, NC
- 2004 Pacific Sociological Association, San Francisco, April 17th, Author Meet Critics: Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education
- 2004 National Association of Chicana and Chicano Studies, Organizer and Presider, “Chicano/a and Latino/a Education,” Albuquerque, NM, April 1st
- 2001 Society for the Scientific Study of Religion, Columbus, OH, Oct. 20th Nurturing Leaders: Latinos and Spirituality in Boston, Massachusetts
- 2001 Latin American Studies Association Conference, Washington, DC, Sept. 7th Creating Alternative Discourses in the Education of Latinos Organizer, Presider and Presenter
- 2001 American Sociological Association Annual Conference, Anaheim, CA, Aug. 19th Special Session: Unraveling Intersections: Race, Gender, Identity and Education, Organizer, Presider and Presenter
- 2000 American Educational Researchers Association Annual Conference, New Orleans, LA, April 28th Symposium: “Perspectives on the Current Status of the Racial Climate Relative to Students, Staff and Faculty of Color at Predominantly White Colleges/Universities in America”
- 1999 American Sociological Association Annual Conference, Chicago, IL, Section on Sociology of Education; Culture, Organizational Dynamics, and Schools,

“Race-Gender High School Lessons.”

1999 Association of Black Sociologists Annual Conference, Chicago, IL, “Race-Gender: Unraveling the Web”

1998 American Sociological Association, San Francisco, CA, Section on Multiple Dimensions of Educational Outcomes, “Race-Gender Matters: Schooling Among Second-Generation Caribbean New Yorkers”

1998 Eastern Sociological Society, Philadelphia, PA, Research on Hispanic Immigrant Structural Integration, “Gender Matters: Schooling Among Second-Generation Caribbean Youth”

1998 Latin American Studies Association, Chicago, IL, Challenges and Possibilities for Dominican Studies

1997 Latin American Studies Association, Guadalajara, Mexico, Roundtable: Issues in Dominican Studies.

1996 American Sociological Society, New York, NY, “Immigrant Communities in New York City”

1996 Association of Applied Anthropology, Baltimore, MD, Crossing Boundaries in Bilingual Worlds: Issues in Education and Research

1995 Eastern Sociological Society Conference, Philadelphia, PA, Welfare Reform.

Contributed Abstracts and/or Oral Presentations at Professional Meetings

2001 Diversity as Challenge to the Democratic Nation, Jun. 30th, Santo Domingo, República Dominicana Migración y los Ejes Cambiantes de la Identidad/Migration and Changing Contours of Identity

2000 "High-Stakes Testing: What are the Effects?" Conference sponsored by National Center for Restructuring Education, Schools, and Teaching (NCREST), National Center for Fair and Open Testing (FairTest), and Center for Inquiry in Teaching and Learning, held at Teachers College, Columbia University, New York City, March 31st

Panel Discussion: "The Impact of High Stakes Test on Graduation: Rearticulating the Problem"

Other Presentations

2016 Mission Graduate Conference, Albuquerque, NM. Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education in the U.S. Southwest, September.

- 2016 “Developing Your Intersectionality Lens,” Evaluation Lab, University of New Mexico.
- 2015 “Unraveling the Matrix of Domination,” Evaluation Lab, University of New Mexico.
- 2013 “Contextualizing the Racialized-Gendered Social Determinants of Health: Operationalizing “Race” & Ethnicity” Training Institute, M. Alfred Haynes Training Institute, Meharry Medical College, Nashville, Tennessee, May 13th
- 2013 “Institute for the Study of ‘Race’ & Social Justice,” Race Institute Summit, Center on Race and Social Problems, University of Pittsburgh, June 8th, Pittsburgh, PA.
- 2012 “Conceptualizing Race in Health Disparities Research,” White Privilege Conference: Intersecitonalties, Albuquerque, NM April.
- 2012 State University of California, March (invited).
- 2011 “Mapping ‘Race’ in a Majority-Minority State: Notes from New Mexico Public Schools,” Ohio State University, May 6, 2011
- 2010 “Unpacking “Race” in a Majority-Minority State: Notes from New Mexico Public Schools,” University of Pennsylvania, Oct. 7-8
- 2010 “The Disciplinary Politics of “Race:” An Exploration of Scholarly Associations Approach to Race in a Color-blind Era “ with Laura Gómez, UNM Anthropology Colloquia Series, May 6th
- 2010 “Faculty of Color Tenure Workshop,” Title V UNM, April 7th.
- 2008 “Racial Stratification in New Mexico,” co-presenter with Maria Velez, Mellon Foundation Fellowship, Speakers Series, December.
- 2008 “See No Evil, Hear No Evil: Discipline in NM Schools,” co-presented with Jane Hood, Sociology Speakers Series, April
- 2007 Peer Mentoring for Graduate Students of Color, Panel Discussion, “Succeeding in Graduate School, “ June 7th
- 2007 First Annual Symposium, “Preparing for College: Enrolling, Educating and Advancing Latinos,” Workshop Facilitator, sponsored by Raul Yzaguirre, Executive Director and Presidential Professor of Practice at The Center for Community Development and Civil

- Rights, Phoenix, AZ, June 21-22.
- 2007 Race Matters Conference, Second Annual, New Mexico Voices for Children, co-presenter and workshop facilitator on Racialization Processes in Education, May 30th
- 2007 “Community Building in the Classroom,” Teaching for Democracy, Second Annual Success in the Classroom: Sharing Practices that Work, Office of Support for Effective Teaching (OSET), February 16th.
- 2006 “Identity: Sociological Approaches” Foreign Languages and Literature. Second Annual Forum, November 6th.
- 2005 “Community University Partnerships,” Town Hall with Neighborhood Associations, UNM Research Service Learning Program, Albuquerque Public Library, February 11th
- 2005 “Albuquerque Public Schools Organization and Structure for Success,” co-authored with Don Zancanella, College of Education, UNM, Research Report Prepared for New Mexico First Town Hall, Sponsored by New Mexico First, September 22, Albuquerque, NM
- 2002 “Hopeful Girls, Troubled Boys: Race & Gender Disparity in Urban Education” & Surviving the Academy, Raza Student Association, University of New Mexico, April 8th
- 2001 Center for the Improvement of Teaching Seminar, University of Massachusetts Boston, Working with Linguistically Diverse Learners, February 21st
- 2000 Centro de Estudios Sobre los Estados Unidos, Universidad de la Habana, Cuba Presentation: “Latino Education in the United States,” December 15-19th
- 2000 Bard College, Latino Students Organization, Speaker's Series, "Race(ing) the Gender Gap," April 17th
- 2000 Massachusetts Statewide Latino Agenda Conference, Education Committee, Education Workshop, May 19th.
- 2000 Statewide Latino Public Policy Conference, Gastón Institute For Latino Community Development and Public Policy, Worcester, MA, March 24th, Organizer: Education Panel
- 2000 Education and Leadership for a Nonviolent Age, Conferences in February 10th and March 7th
Workshops for high school students, "Why the Gap? Race and Gender in our Schools"
- 2000 Speakers Series, Africana Studies Department, University of Massachusetts

Boston Panel Discussion: "Does Race Matter?"

1999 Gastón Institute for Latino Community Development and Public Policy, Fall Speakers Series, Nov. 2nd, Presentation: Race-Gender Matters: Schooling Among Second-Generation Caribbean Youth in New York

1999 Massachusetts Education Initiative for Latino Students, October 2nd
Panel Discussion: Education Reform and Latinos in Massachusetts

1997 Second Generation Conference, Levy Economics Institute, Bard College, School and Work Among Second Generation New Yorkers, Annandale on Hudson, New York.

1996 Public Policy and Higher Education Conference, Hunter College, CUNY, Opportunities and Challenges for Organizational Change

1995 Department of Women Studies and Ethnic Studies Conference, SUNY-Oneonta, Oneonta, NY, "Interrogating Intersections: Race, Ethnicity, and Gender"

1994 CUNY Political Science Annual Conference, New York, NY, "Women and Welfare: Dominican Women's Labor Market Experience"

Metroview, Immigration and the CUNY Student, 30-minute, CUNY-TV, May 23, 1995, New York, New York

ECCO, Latinos in New York, March 18, 1996, 15-minute television interview.

International Women's Day Conference, City College, CUNY, Dominican Women Caucus, aired March 20, 1996, Colloquia on Sexual Harassment, October 27, 1995

Research Proposals

2015 López, Nancy and Gabriel Sanchez, co-Principal Investigators, "Immigrant Health Survey," RWJF Center for Health Policy Research Grant, Jan. 2014-March 2015, 1,005 phone surveys, 65%landline, 35% mobile, English or Spanish, \$50,000.

Research Funding Awarded

2010 Mapping "Race" and Inequality: Best Practices for Theorizing and Operationalizing "Race" in Health Policy Research, \$50,000, National Institutes of Health, Principal Investigators Nancy López, Ph.D., and Laura E. Gómez, J.D., Ph.D., Co-directors, Institute for the Study of "Race" & Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, convened April 29-30, 2011.

2007-2008 Sociological Initiatives Foundation, \$15,000, "Disciplinary Discretion in a Diverse Albuquerque High School: A Study of Racial, Ethnic and Gender Disparities," co-principal

investigator, Dr. Jane Hood, UNM Institute for Social Research, Albuquerque, NM.

2007-2008 “Discipline in a Diverse High School,” \$10,000, co-principal investigator, Dr. Jane Hood, The Robert Wood Johnson Foundation, Center for Health Policy Faculty Grant, June 2007.

2007-2008 New Mexico Public Education Department, \$12,000, “Indian Education in New Mexico, 2025” co-principal investigators, Qualitative Team: Drs. Ted Jojola, Mary Belgarde, Tiffany Lee, Carlotta Bird, Beverly Singer and Carlota Bird; Quantitative Team: Drs. Dely Alcantara, Melissa Binder, April 2007.

2005-2006 Center for Regional Studies Faculty Grant, University of New Mexico, \$4,105, for support of research project entitled, “The Achievement Gap in the Southwest: Voices from Students, Parents and Teachers.”

2004-2005, Evaluation of Engaging Latino Communities for Education (ENLACE) parent-run family centers in three Albuquerque public middle schools, with significant numbers of Hispanic students. The family centers are part of a statewide initiative to increase the number of Hispanic/Latino high school and college graduates, which is funded by the Lumina Foundation and run through The Southwest Hispanic Research Institute at The University of New Mexico, \$2,000 for graduate assistant

Grant Proposals Submitted (in progress or not funded)

2017 Grant proposal for federal and private funding, Ethnic Studies Education and Health (ESEH) Research Partnership, in progress.

2015 López, Nancy, Sonia Bettez, Kathy Powers, and Gabriel Sanchez. 2015. *Health as a Human Right: The Intersection of Race, Gender and Class in Health Equity Policy Research*, 150,000, National Science Foundation, Research Experience for Undergraduates, (not funded)

2012 “Revising Office of Management and Budget (OMB) ‘Race’ & Ethnicity Guidelines: Multi-dimensional Measures for the 2020 Census & Beyond Workshop,” \$200,000. One-year grant proposal, submitted NSF August (not funded).

2012 “What is Race? Ideas Across Time and Space,” Enduring Questions, National Endowment for the Humanities, \$100,000. Three-year grant proposal, submitted September (not funded).

2012 “Stigma, Race and Obesity in New Mexico,” U.S. Department of Health and Human Services, National Institutes of Health (NIH), National Human Genome Research Institute (NHGRI), Exploratory Centers of Excellence in ELSI Research (CEER) (P-20), \$525,000 three-year grant proposal, submitted June (not funded).

2011 “Meaningful Multi-dimensional and Multi-level ‘Race’ Data: Implications for the Office of Management and Budget and the U.S. Census,” Sociology Program, National Science Foundation, Principal Investigator: Nancy López, Ph.D., Co-director, Institute for the Study of “Race” & Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, \$134,000, August 15, 2011. (not funded).

2010 A Trans-disciplinary Workshop: Best Practices to Measure “Race,” \$35,000, Proposal Submitted to the Russell Sage Foundation, Principal Investigators: Laura E. Gómez, J.D., Ph.D. and Nancy López, Ph.D., Co-directors, Institute for the Study of “Race” & Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, March 24, 2010 (not funded).

Other Recognitions

1998 Candace Rogers Award of the Eastern Sociological Society (ESS), Outstanding Graduate Paper

1997 Joseph Bensman Award in Sociology, Ph.D. Program in Sociology, GSUC-CUNY, Best dissertation proposal of the year

1997-1998 W. Clement and Jessie V. Stone Dissertation Award

1997-1998 MAGNET (Minority Access/Graduate Network) Dissertation Fellowship, GSUC-CUNY

Research Fellowship

2000-2001, Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York, 2000-2001, community study of three neighborhoods, Latino and African American relationships and leadership in Boston, MA; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, \$18,000.

National Education Longitudinal Study of 1988 Database Fellowship, National Center for Educational Statistics (10/99), Seminar in Washington, DC on the uses of a nationally representative 8th grade cohort in 1988 with four follow-ups through 2000

Universidad de Alcalá, Spain, Fellowship, Spain (Summer 1997), Center for the Study of North America, Summer 1997

Chancellor’s Office Summer Research Grant for Research on New Immigrants, CUNY (Summer 1994) Ethnographer - Conduct study of Dominican students attending two public high schools in New York City

Caribbean Exchange Program, Hunter College (Spring 1994)

Fieldwork and interviews in the Dominican Republic with women and work in the Dominican

Republic

Dominican Studies Institute, City College (Summer 1993)

Fieldwork in the Dominican Republic on women's unregulated experience from the Dominican Republic to Puerto Rico

Inter-University Program for Latino Studies - Workshop in Qualitative Research Methods, University of New Mexico, Summer 1993

Fellowship - summer workshop on qualitative research methods for graduate student researching Latino communities

TEACHING

Doctoral Advisement/Direction

Ph.D. Dissertation Committee

1. Committee Member. Lindsay Desiree Scott. "Race, Gender and the Prison Industrial Complex," Communication and Journalism, in progress.
2. Committee Co-Chair. Rebecca Beals. Sociology. "Organizational Culture and the Development of Science Identity: An Analysis of Women and Minorities in STEM," May 2016.
3. Committee Member. Mercedes Valenzuela. Language, Literacy and Sociocultural Studies, in progress.
4. Committee Chair. Elena Windsong, Sociology, "Intersectionality Emplaced: Dynamics of Neighborhood Inclusion and Exclusion," May 1, 2015.
5. Committee Chair. Joseph Garcia, Latin American Studies, "Petro para la patria: Mexican and Cuban Petroleum Nationalization," May 2015.
6. Committee Chair. Anwar Ouassini, Sociology, "Racialization and Moroccans in Spain," February 1, 2013.
7. Committee Co-chair. Michael Muhammad. "Welfare Eugenics: The Influence of Racism and Eugenic Ideology on U.S. Family Planning Policies from the Post-Civil Rights Era to Welfare Reform," Spring 2014.
8. Committee Co-chair. Sonia Bettez. Sociology, "Discourses of Power: From Disparities to Equity in National Health Policies," March 2013.

9. Committee Member. Elvira Pichardo, Biological Anthropology, “Mating and Phenotype Among Dominican Women in the Dominican Republic & New York,” and Mellon Doctoral Fellowship Mentor, Fall 2014.
10. Committee Member. Kiley Jeanelle Guyton Acosta, Spanish & Portuguese, “Azucar Negra: (Re)envisioning Race, Representation, and Resistance in the Afrofeminista Imaginary, Summer 2013.
11. Committee Member. Doris Careaga, Spanish & Portuguese, “Los Ausentes Presentes: Afrodescendientes en la cultura y literature Mexicana,” May 2015.
12. Committee Member. Virginia Neocchea, Language, Literacy and Sociocultural Studies, “The Racial Discourses of Teacher Education Students in the Urban Southwest,” May 2015.
13. Committee Member. Mellie Torres, “Perceptions of Masculinity, Racial, Ethnic and Academic Identity Among Latino Males,” New York University, Urban Education, June 2012.
14. Committee Member. Wossen Tegegn, Anthropology, “Ethiopian Women and Discrimination in Higher Education, University of Vienna, Spring 2013.
15. Committee Member. Iliana Rucker, Communication and Journalism, “Mixed Race Identity in Postracial Era,” June 2011.
16. Committee Member. Natasha Howard, Language, Literacy and Sociocultural Studies, “Anti-Black Ideologies in Education Research,” May 2010.
17. Committee Chair. Chalane Lechuga, Sociology, UNM, “They’ll Expect More Bad Things From Us: Latino/a Youth Constructing Identities in a Racialized High School in New Mexico,” Ph.D. 2010.
18. Committee Member. Kimberly Pitts, “Domestic Violence Among Mexican Immigrant Women,” Spring 2010.
19. Committee Member. Michelle Montgomery, Language, Literacy and Sociocultural Studies, “Being Raced, Acting Racially: Multiracial High School Students’ Representation of Their Identity Choices,” April 2010.
20. Committee Member. Natalie Martinez, Language, Literacy and Sociocultural Studies, “How does state power operate in the inception and implementation of culturally relevant curriculum at a school district that serves a large population of indigenous high school youth?” April 2010.
21. Committee Chair. Azul La Luz, Sociology, “Dying for the ‘Cura’ in El Grito, New Mexico:

- A Search for Ways to Stop the Killing,” *Sociology*, 2009.
22. Committee Member. Andrea Mays, American Studies, “Black Cultural Production and Representation During the Harlem Renaissance,” May 2013.
 23. Committee Member. Sarah Santillanes, Language, Literacy and Sociocultural Studies, “Hispanic Education and Vocational Education in Albuquerque’s South Valley, 1958-98,” May 2013.
 24. Committee Member. Jessica Torrez, Language, Literacy and Sociocultural Studies, UNM, College of Education, “Mexican Migrant Families and Schooling in the Midwest,” Ph.D., July 2008.
 25. Committee Member. Felicia Canton-Garcia, American Studies, UNM “Multiracial Identity in American Culture,” Ph.D. 2007.
 26. Committee Member. Cristina Getrich, Anthropology, “Second Generation Mexican Americans in United States,” Ph.D. 2006.
 27. Committee Member. Mary Earick, Language, Literacy and Sociocultural Studies, “Teacher Racial Identities and Pedagogy,” 2006.
 28. Committee Member. Betsy Erbaugh, Sociology, “Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women,” Ph.D. 2005.
 29. Committee Member. Hadar Maayan, Language, Literacy and Sociocultural Studies, College of Education, “Multiple Literacies Among Adolescent Girls,” 2005.
 30. Committee Member. Gloria Vaquera, Sociology, “Persistence in Doctoral Programs: A Test of Theoretical Model at a Hispanic Serving Institution,” Ph.D. 2004
 31. Committee Member. Mirtha Crisostomos, Higher Education Administration Program, College of Education, University of Massachusetts-Boston, “Successful Immigrants in American Colleges: A Study of Selected Immigrant Characteristics as they Relate to Academic Achievement,” Ed. 2002.
 32. Committee Member. Kelly Jean King, Language, Literacy and Sociocultural Studies, “Japanese middle school teachers' perceptions of Japanese as second language (JSL) students,” November, 2012.

Ph.D. Comprehensive Exam Committee

1. Committee Member, Juan Montes. Language, Literacy and Sociocultural Studies, Spring

- 2017 (expected).
2. Committee Member, Neil Greene. Race and Ethnicity. Spring 2017 (expected)
 3. Committee Member, Elizabeth Sabbath. Race and Ethnicity. Fall 2016.
 4. Committee Member. Natalie Fullenkampf. Race and Ethnicity (in progress).
 5. Committee Member. Yuka Doherty, Gender, Spring 2016.
 6. Committee Member. Carmela Roybal, Race and Ethnicity, Scheduled for Spring 2016.
 7. Committee Member. Jon Williams. Sociology, Race & Ethnicity. Scheduled for Fall 2015.
 8. Committee Member. Marian Azab. Race & Ethnicity. Spring 2016.
 9. Committee Member. Michael Stone. Race & Ethnicity. Scheduled for Fall 2015.
 10. Committee Member. Alma Hernandez. Race and Ethnicity. Schedule for Fall 2015.
 11. Committee Member. Stephon Scott, Language, Literacy, Sociocultural Studies, Scheduled Spring, 2016.
 12. Committee Member. Jose Mondragon. Language, Literacy, Sociocultural Studies, in progress.
 13. Advisor. Emily Castillo, Sociology. Race and Ethnicity. In progress.
 14. Committee Chair. Rebecca Erickson, Sociology, Fall 2013.
 15. Committee Member, Rebecca Beals. Sociology, Spring 2012.
 16. Committee Chair. Estela Vasquez, Sociology, Spring 2013.
 17. Committee Member. Michael Muhammad, Sociology, Spring 2012.
 18. Mara Burton. Language, Literacy and Sociocultural Studies, Spring 2012.
 19. Committee Member. Noha Mohammed Ghaly. Language, Literacy and Sociocultural Studies, in progress.
 20. Committee Member. Jason Ben-Meir, Sociology, Fall 2004

21. Committee Chair. Azul La Luz, Sociology, Summer 2004
22. Committee Member. Deana Archuleta-Loeser, Sociology, Spring 2003
23. Committee Member. Kimberly Pitts, Sociology, Fall 2002
24. Committee Member. Ethel Nicdao, Sociology, Fall 2002
25. Committee Member. Gloria Vaquera, Sociology, Spring 2002
26. Committee Chair. Chalane Lechuga, Sociology, Spring 2007
27. Committee Chair. Billi Ulibarri, Sociology, Spring 2009
28. Committee Chair. Alison Dunn, Sociology, Spring 2007
29. Committee Member. Michelle Montgomery, Language, Literacy and Sociocultural Studies, College of Education, Fall 2006.
30. Committee Member. Robert Romero, Language, Literacy, and Sociocultural Studies, College of Education, in progress.
31. Committee Member Comprehensive Exam. Marisol Ruiz, Language, Literacy and Sociocultural Studies, College of Education, November 2006.
32. Committee Member, Comprehensive Exam. Sophia Hammett. Sociology. June 2008.
33. Committee Member, Comprehensive Exam. Jeremy Lehn. Latin American Studies, March 2007.
34. Committee Member, Comprehensive Exam. Joseph Garcia, Latin American Studies, in progress.
35. Committee Member, Comprehensive Exam. Sara Holmes, Communication and Journalism, in progress.
36. Committee Member, Comprehensive Exam. Iliana Rucker, Communication and Journalism, Ph.D., 2010.
37. Committee Member, Sarah Santillanes, Language Literacy and Sociocultural Studies, May 2009.

Masters Advisement/Direction

M.A. Thesis Committee Master's Advisement

1. Committee Member. Sofia Locklear. A Quantitative Analysis of Degree and Job Match for Native Americans and Whites, in Progress.
2. Committee Member. Deidre Williams. #Black Lesbians Lives Matter: Symbolic Violence at the Intersection of Race, Gender, Class and Sexuality, in progress.
3. Committee Chair. Ryeora Choe. Sociology. Multiculturalism in South Korea, expected Spring/Summer 2016.
4. Committee Member. Thomas Maestas. Sociology. The Widening Transfer Aspiration Achievement Gap of Community College Students. Spring 2015.
5. Committee Chair. Kelly McCarthy. Sociology. Revealing a Spectrum of Racialized Sexualization: Representations of Female Video Game Characters Over Time, 1981-2012, May 2015.
6. Committee Member. Diana Leon. Communication and Journalism. "A Latina's Image in Dexter: A Progressive Image?" May 2013.
7. Committee Co-Chair. Estela Vasquez. Sociology. "Concepts of Mental Health Among Low-Income Mexican Immigrant Mothers in New Mexico," MA Spring 2012.
8. Committee Chair. Jessica Carlisle. Sociology. "Gender, Jobs and Labor: Understanding the Gendered Division of Household Labor in Dual Earner, Middle Class Families based on Job Dynamics," MA Spring 2010.
9. Committee Chair. Rebecca Beals. Sociology. "Conceptualizing the at-risk child in Education Research," MA Spring 2010.
10. Committee Chair. Aaron Diaz, Sociology, "Native American Casinos and Schooling Outcomes," MA July 2009.
11. Committee Member. Chris Volke, Sociology, "In a World of Vivid Color, Why do some Christians only see Black and White," MA October 2008.
12. Committee Member. Brenda Green (Lauts). Sociology. "Gender Roles among Arab-American Women," Sociology, MA April 2008.
13. Committee Chair. Ying Wang. Sociology. "How they are Racialized? Racial Experiences of Chinese Students at UNM Graduate Programs," MA, March 2006.
14. Committee Chair. Sophia Hammett. Sociology. "Temporary Commitments and Other

- Oxymorons: The Case of Stipended Volunteers in an Adult Basic Education School,” MA, March 2006.
15. Committee Chair. Alison Dunn. Sociology. “‘We Treat them All the Same:’ Race and the Influence of Colorblindness in an Early Childhood Education Setting,” MA November 2005.
 16. Committee Member. Nalani Quinn. Sociology. “Hispanic Women and Sentencing,” MA Summer 2006.
 17. Committee Member. Vitania Quinones Quinland. Communication and Journalism. “The Communication of Blackness Through Ethnic/ Racial Labels in the Southwest: The Implications on the Construction and Projection of the Black Self,” MA July 2004
 18. Committee Member. Susan Rinderle. Communication and Journalism, “U.S. Mexican Intercultural Conflict: A Study of Mixed Couples in Guadalajara, Mexico, MA July 2004
 19. Committee Member. Laura Sachicko Fugikawa. American Studies, “The Queerest of the Queer: Postcolonial Texts and the Mixed Race Body,” MA July 2004
 20. Committee Member. Thomas Damp. “Japanese Student Identity,” Communication and Journalism, MA Fall 2006.
 21. Committee Member. Wenbin Yan. “Social Networks and Race.” Sociology, MA, May 2008.

M.A. Comprehensive Examination Committee

1. Committee Member. Maria Jose Ramos. Latin American Studies. Spring 2017.
2. Committee Member. Lisa Luna. Latin American Studies. Spring 2013.
3. Committee Member. Adam Clark, Latin American Studies, Spring 2012.
4. Committee Member. Pablo Jose Lopez Oro, Latin American Studies & Community and Regional Planning, 2010.
5. Committee Member. Wendy Braun, Latin American Studies, Spring 2005
6. Committee Member. Silvia Soto, Latin American Studies, Spring 2005
7. Committee Member. Natalie Vogel, Latin American Studies, Spring 2005

8. Committee Member. Hilda Gutierrez, Latin American Studies, Spring 2005
9. Committee Member. Adriana Nieto, Latin American Studies, Spring 2003
10. Committee Member. Monique Jonaitis, Latin American Studies, Fall 2002
11. Committee Member. Jorge Garcia, Language, Literacy and Sociocultural Studies, College of Education, in progress.
12. Committee Member. Natalie Martinez, Language, Literacy and Sociocultural Studies, College of Education, Spring 2006.
13. Committee Member. Amy Drake-Wallner. Language, Literacy and Sociocultural Studies, Fall 2006.
14. Committee Member. Lauren Koller. Latin American Studies. Fall 2006.
15. Committee Member. Yvette Morales, Latin American Studies, Spring 2007.
16. Committee Member. Amelia Werner, Community and Regional Planning, Latin American Studies, Fall 2008.

Bachelor's Advisement

1. Maribel Jaregui, Sociology, UNM Fall 2015-Spring 2017.
2. Onesimus Al-Mumin. McNair Fellow. Fall 2014-Spring 2015.
3. Devon Gorman, Honors Thesis.
4. Vanessa Salazar, Sociology, McNair Research Opportunity Program, Summer 2005
5. Lisa Armendariz, Sociology, BA Spring 2003, McNair Research Opportunity Program, Fall 2001.
6. Eduardo Batista, Sociology, BA Spring 2002.
7. Cristina Meyer, Sociology, BA, Spring 2002, "Biracial Identity," Honors Thesis
8. Amy Whitfield, Sociology, BA, Spring 2007, "Blacks in Latin America: Mexico & Dominican Republic," Honors Thesis.
9. Elizabeth Silva, Sociology, BA, Spring 2008.

10. Les Romaine, Sociology, BA, Spring 2007.
11. Donzell Harris, Sociology, BA, in progress.
12. Noemi Gilmore, Sociology, BA, Spring 2006.
13. Natahnee Winder, Sociology, BA Spring 2007.
14. Esperanza Dodge, Sociology, BA Spring 2006.
15. Elizabeth Cuna, Sociology, BA, Spring 2012.

Independent Study Students

Spring 2002	Sociology 490 Sociology 551	Lisa Armendariz, Sociology Jose Batista, Sociology Jason Ben-Meir, Sociology Ethel Nicdao, Sociology
Summer 2002	Sociology 490	Lisa Armendariz, Sociology
Fall 2002	Sociology 490 Sociology 551	Linda Sue Bailey, Sociology Jason Ben-Meir, Sociology Azul La Luz, Sociology; Kim Pitts, Sociology
Spring 2003	Sociology 551	Deanna Archuleta-Loeser, Sociology Azul La Luz, Sociology Adriana Nieto, Latin American Studies Vitania Quinones Quinland, Journalism & Communication
Summer 2003	Sociology 551	Carmen Maayan, Sociology
Fall 2003	Sociology 551	Sandy Emory, Sociology Laura Fugikawa, American Studies Azul La Luz, Sociology
Spring 2004	Sociology 551	Azul La Luz, Sociology
Summer 2004	Sociology 551	Chalane Lechuga, Sociology Azul La Luz, Sociology

Fall 2004	Sociology 551 Sociology 599 Sociology 699	Wing Wang, Sociology Jessica Torrez, Sociology Alison Dunn, Sociology, Master's Thesis Azul La Luz, Sociology, Dissertation
Spring 2005	Sociology 699 Sociology 599 Sociology 599	Azul La Luz, Sociology, Dissertation Wing Yang, Sociology, Master's Thesis Alison Dunn, Sociology, Master's Thesis
Summer 2005	Sociology 551	Chalane Lechuga
Fall 2005	Sociology 599 Sociology 599 Sociology 599 Sociology 699	Alison Dunn, Sociology, Master's Thesis Wing Yang, Sociology, Master's Thesis Sophia Hammett, Sociology, Master's Thesis Azul La Luz, Sociology, Dissertation
Spring 2006	Sociology 490 Sociology 490 Sociology 551 Sociology 599 Sociology 599 Sociology 699	Venessa Ortiz Desiree Sandoval Chalane Lechuga Ying Wang Sophia Hammett Azul La Luz
Fall 2006	Sociology 699 Sociology 699	Azul La Luz Chalane Lechuga
Spring 2007	LTAM 497 Sociology 699	Amy Whitfield Azul La Luz Chalane Lechuga
Summer 2007		Pablo Jose Lopez Oro Elena Windsong
Fall 2007		Elena Windsong WenBin Azul La Luz Chalane Lechuga
Spring 2008		Elena Windsong Chalane Lechuga Azul La Luz
Fall 2008		Anwar Ouassini Chalane Lechuga

Azul La Luz

Fall 2012	Rebecca Beals
Spring 2013	Soc 551 Problems (1 student) Soc 699 Dissertation (1 student)
Fall 2013	Soc 551 Problems (2 students) Soc 599 Masters Thesis (1 student) Soc 699 Dissertation (3 students)
Spring 2014	Soc 551 Problems (1 student) Soc 599 Masters Thesis (1 student) Soc 699 Dissertation (2 students)
Fall 2014	Soc 551 Problems (1 student) Soc 599 Masters Thesis (1 student) Soc 699 Dissertation (1 student)
Spring 2015	Soc 551 Problems (1 student) Soc 599 Masters Thesis (1 student)
Fall 2015	Soc 551 Problems (5 students)
Spring 2016	Soc 551 Problems (2 students) Soc 599 Masters Thesis (2 students) Soc 699 Dissertation (1 student)
Fall 2016	Soc 551 Problems (2 students) Soc 599 Masters Thesis (2 students) Soc 699 Dissertation (1 student)

Classroom Teaching

Fall 2001	Soc 216 Dynamics of Prejudice, 65 students Soc 420 Race and Ethnic Relations, 25 students
Spring 2002	Soc 216 Dynamics of Prejudice, 16 students Soc 420 Race and Ethnic Relations, 16 students
Fall 2002	Maternity Leave
Spring 2003	Soc 101 Introduction to Sociology, 250 students Soc 101 Introduction to Sociology, 250 students

Fall 2003	Soc 216 Dynamics of Prejudice, 22 students Soc 420 Race and Cultural Relations, 13 students
Spring 2004	Maternity Leave
Fall 2004	Soc 216 Dynamics of Prejudice, 55 students Soc 420 Race and Cultural Relations, 36 students
Spring 2005	Soc 216 Dynamics of Prejudice, 35 students Soc 507 Race and Education, 11 students
Fall 2005	Soc 216 Dynamics of Prejudice, 15 students Soc 520 Race and Cultural Relations, 20 students
Spring 2006	Soc 216 Dynamics of Prejudice, 40 students Soc 420 Race and Cultural Relations, 44 students
Fall 2006	Research Leave
Spring 2007	Soc 216 Dynamics of Prejudice, 27 students Soc 420 Race and Cultural Relations, 18 students
Fall 2007	Soc 520 Race and Cultural Relations, 9 students Soc 513 Proseminar, 5 students
Spring 2008	Soc 216 Dynamics of Prejudice, 30 students Soc 216 Dynamics of Prejudice, 25 students
Fall 2008	Soc 523 Proseminar, 7 students Soc 216 Dynamics of Prejudice, 24 students
Spring 2009	Soc 507 Race and Gender, 14 students
Fall 2009-Spring 2010	Sabbatical Leave
Fall 2010	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality, 25 students Soc 595 Special Topics: Social Inequalities, 20 students
Spring 2011	Soc 420 Race and Cultural Relations, 15 students Soc 520 Race and Ethnic Relations, 17 students
Fall 2011	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality,

	19 students Soc 420 Race and Cultural Relations, 14 students
Spring 2012	Soc 507 Special Topics: Intersectionality: Race & Gender, 18 students
Fall 2012	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality, 20 students Soc 420 Race and Cultural Relations, 35 students
Spring 2013	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality 20 students Soc 420 Race and Cultural Relations, 35 students
Fall 2013	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality, 21 students Soc 420 Race and Cultural Relations, 28 students
Spring 2014	Soc 420 Race and Cultural Relations, 35 students
Fall 2014	Soc 420 Race and Cultural Relations, 35 students
Spring 2014	Soc 420 Race and Cultural Relations, 35 students Soc 520 Race and Ethnic Relations, 20 students
Fall 2015	Soc 101 Introduction to Sociology/FLC 608 Society & Inequality, 20 students Soc 420 Race and Cultural Relations, 57 students
Spring 2016	Soc 420 Race and Cultural Relations, 40 students Soc 420 Race and Cultural Relations, 40 students
Fall 2016	Soc 101/FLC 608 Introduction to Sociology: Society & Inequality, 24 students Soc 420 Race and Inequality, 70 students Soc 520 Race and Ethnic Relations, 24 students
Spring 2017	Sabbatical

SERVICE

Departmental Service

- Search Committee, Assistant Professor, Race and Ethnicity, Fall 2016
- Executive Committee, 2015-2016; 2011-2012; 2005-2007

- Race and Ethnicity Research Area Group, Chair, 2012-present
- Chair, Undergraduate Committee, 2014-2015; served 2001-2002
- Co-chair, Recruitment Committee, Sociology of Health & Medicine, Two successful searches, Assistant Professor (Dr. Owen Whooley) & Associate Professor (Dr. Kristin Barker), Fall 2011-Spring 2012.
- Chair, Diversity Taskforce, University of New Mexico, August 2010-August 2011
- Graduate Committee, Graduate Adviser and Graduate Chair, Sociology, University of New Mexico, Albuquerque, July 2007-July 2009; Member 2010-2012; Member 2003-2004
- Recruitment Committee, Department of Sociology, University of New Mexico, Albuquerque, Summer 2004-Spring 2005 (Andrew Schrank hired); Fall 2008-Spring 2008; Fall 2006-Spring 2007 (Maria Velez and Wayne Santoro hired)
- Teaching Enhancement Committee, Department of Sociology, University of New Mexico, Fall 2002 - Spring 2003

UNM University Service

- College of Education, UMN Education Preparation Advisory Council, Spring 2016-present
- Working Group for Advancing Community Engaged Scholarship in Faculty Tenure & Promotion, 2016-present
- Co-Chair, Diversity Council; Chair, Curriculum Committee, 2012-2016. Passed first undergrad “U.S. & Global Diversity & Inclusion Requirement” at UNM.
- Academic Freedom & Tenure Committee, Fall 2014-Spring 2016.
- Leadership Team, RWJF Center for Health Policy, Fall 2013-present.
- Recruitment Coordinator, RWJF Center for Health Policy, Summer 2013-Spring 2014; 2014-2017.
- Planning Committee, New Faculty Orientation, Fall 2013
- Member, Diversity Dimension, Foundations of Excellence, Fall 2012-present
- Member, UNM Provost Diversity Final Report Committee, Fall 2012
- Presenter, New Faculty Orientation, Fall 2012
- College of Arts and Science Representative, Academic Council, Curricular Committee, Faculty Senate, Fall 2012-present
- Member, Search Committee, Africana Director Search, UNM, Fall 2013
- Member, College of Arts and Sciences, Deans African American & Diversity Hiring Initiative Committee, Fall 2011-Spring 2012; served on five-member committee reviewing all targeted hiring proposals from all CAS departments, under criteria of advancing research excellence and faculty diversity. Resulted in highest hiring initiative in CAS in decades.
- Co-chair, Curriculum Subcommittee, Diversity Council, Provost Office and Office of Vice President for Equity & Inclusion, Fall 2011-present
- UNM Institutional Review Board, Main Campus, August 2010-May 2012
- Senior Fellow, RWJF Center for Health Policy, Fall 2008-present
- Mellon Fellowship Advisory Board, UNM, 2008-2010
- New Mexico Hospital’s Association Race and Ethnic Data Advisory Committee, RWJF Senior Fellow Representative, Fall 2010-2012
- Chair, SHRI Education Taskforce, May 2008
- Committee Member, UNM Faculty Grievance Taskforce, Spring 2008

- Steering Committee, Office of Institutional Diversity, Fall 2007-present
- Robert Wood Johnson Recruitment Committee, Summer 2007-present
- Steering Committee, Mellon Foundation Fellowships, Fall 2007-present
- Graduation Taskforce Member & Equity Committee, Chair, Summer 2006 - present
- Core Curriculum Assessment, College of Arts and Science, Spring 2006
- Committee Member. “Continuing Success”, April 2007.
- English Search Committee, Africana Studies and African American Literature/English Dept., Fall 2007
- El Centro de la Raza, Awards Committee, Spring 2006, Graduation Presenter 2007
- Research Service Learning Program, Planning Committee, Fall 2005-Fall 2006
- Black Faculty Alliance, Member 2004-present
- Southwest Hispanic Research Institute, Faculty, Spring 2002-present, Executive Committee-Fall 2006-present
- Interdisciplinary Committee on Latin American Studies, UNM, Fall 2002-Spring 2005
- Women of Color and Mixed Heritage/Ethnicity/Race Student Organization, Faculty Advisor, UNM, Fall 2003-present
- Community Faculty Core Working Group, UNM, Spring 2003-Fall 2003
- Women’s Studies Program, Executive Committee, UNM, Fall 2001-Fall 2003
- Diverse Democracy Research Committee, UNM, Fall 2001-Spring 2002

Other University Service

- La Raza Awards Committee, Spring 2006
- Center for the Improvement of Teaching, University of Massachusetts Boston, Spring 2001
- Casa Latina Student Organization, University of Massachusetts Boston, Faculty Advisor, 2000-2001.
- Latino Leadership Opportunity Program, Faculty Researcher, University of Massachusetts Boston, Spring 2001
- Publicity Committee, Sociology Department, University of Massachusetts Boston, 1999-2001
- Latino Studies Advisory Board, University of Massachusetts Boston, 1999-2001
- Gastón Institute for Latino Community Development and Public Policy, Advisory Board, University of Massachusetts Boston, 1999-2001
- Statewide Latino Public Policy Conference, Steering Committee, Education Committee, University of Massachusetts Boston, 1999-2001

Service to the Profession

American Sociological Association

- Appointed Chair, Committee on the Status of Racial and Ethnic Minorities, 2015-2017
- Elected Member, Nominations Committee, 2015-2016.
- Elected Chair, Race, Gender and Class (RGCS) Section, 2014-2015.
- Chair, Latino Section Awards Committee, 2006-2008
- Chair, Lifetime Achievement Award and Innovation Committee, RGCC, 2015-2016; Article Award Committee, 2016-2017

Pacific Sociological Association

- Program Committee, Panel Organizer for four panels, 2012 Meeting (Theme: Intersectionality and Inequality)

Journal Reviewer

- Sociology of Race and Ethnicity (editorial board, 2017-2019)
- Social Forces
- Social Science and Medicine
- Race, Ethnicity & Education
- Ethnic and Racial Studies
- Latino Studies Journal (editorial board, 2013-present)
- City and Society
- Contemporary Sociology
- Sociological Perspectives
- Race, Ethnicity and Education
- Sociology of Education
- Qualitative Sociology
- Anthropology and Education Quarterly
- Journal of Aging and Social Policy
- Meridians
- International Migration Review
- National Women's Studies Association Journal
- Family Relations
- Critica: Journal of Latino Policy and Politics, Editorial Board

University Presses, Reviewer

- Harvard University Press
- Cornell University Press
- University of Minnesota Press
- New York University
- University of Colorado

Proposal Reviewer

- National Institutes of Health (2010-present)
- National Science Foundation (2010-present)
- W.T. Grant Foundation
- City University of New York Caribbean Exchange Program
- John Simon Guggenheim Memorial Foundation

Consultant

- Census, Spanish Questionnaire Expert, January 2014.

Associate Editor

- Encyclopedia for Race and Racism, Cengage Publishing (2011-2013) & Promotion Peer Reviewer
- Outside peer-review, four cases
- UNM peer-review, two cases at University level; several cases at the department-level

Academic Program Review Team UNM

- Women Studies, 2013
- Language, Literacy and Sociocultural Studies, 2016

Affiliations

- Scholars Strategy Network, 2017- present
- Sociologists for Women in Society, 2016-present (Nominated for VP 2015; Local Planning Committee, Winter 2017 Meeting in Albuquerque, NM)
- AfroLatino Forum, New York, NY
- Association of Black Sociologists, lifetime member
- American Sociological Association, 1994 - present
- Pacific Sociological Association, 2003 - present
- Eastern Sociological Society, 1995 – 2001
- Consortium of Social Science Associations, 2012-present
- National Association of Diversity Officers in Higher Education (NADOHE), 2013-present
- American Anthropological Association, 1997 - 2000
- Society for Applied Anthropology, 1995 - 1999
- American Educational Research Association, 1996 - 2001
- Caribbean Studies Association, 1996 – 2001
- Inter-University Program for Research on Latinos, 2000 – 2007; Higher Education Working Group, Summer 2007-2008

Language

Spanish (native speaker)

Community Service

- Albuquerque Public Schools Leadership, Institute for the Study of “Race” & Social Justice, Center for Education Policy Research, Center for Participatory Research Ethnic Studies Education and Health (ESEH) Research Practice Partnerships (RPP) - conversations on Continual Improvements in Curriculum and Professional Development for APS Teachers, Race & Pedagogy, Intersectionality and Critical Ethnic Studies Implementation, Fall 2016-present.
- Race and Ethnicity Advisory Committee, New Mexico Hospitals Association.
- Secretary, Governing Council, Montessori of the Rio Grande Charter School, June 2009-June 2011.
- Board of Directors, Chair of Racial Equity Committee, Evaluation Committee, Personnel Committee, New Mexico Voices for Children, August 2007-August 2010.

- Education Taskforce Co-Chair, New Mexico Voices for Children, Race Matters Initiative
- Juvenile Justice Taskforce, Member, New Mexico Voices for Children, Race Matters Initiative