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Department of Sociology  
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## EDUCATION

- 2002 Ph.D. **Ecological/Community Psychology**  
Michigan State University, East Lansing, Michigan  
Minor: Gender and Development; Cognate: Methodology  
*Dissertation: Promoting refugee well-being: A community-based advocacy and learning intervention*
- 1999 M.A. **Ecological/Community Psychology**  
Michigan State University, East Lansing, Michigan  
*Master's Thesis: An ecological investigation of Hmong refugees' participation experiences in multiethnic communities*
- 1993 B.A. **Psychology**  
Wesleyan University, Middletown, Connecticut

## EMPLOYMENT

- 2013-present **Assistant Professor, Department of Sociology**  
University of New Mexico
- 2013-present **Secondary Appointment, Assistant Professor, Department of Psychiatry**  
University of New Mexico Health Sciences Center
- 2011-present **Co-Director of Cultural Competency Curriculum, Office of Diversity**  
University of New Mexico Health Sciences Center
- 2010-2013 **Assistant Professor, Department of Pediatrics, Division of Prevention & Population Sciences**  
University of New Mexico Health Sciences Center
- 2005 – 2010 **Research Assistant Professor, Department of Pediatrics, Division of Prevention & Population Sciences**  
University of New Mexico Health Sciences Center
- 2002 – 2004 **Assistant Professor of Human Development**  
California State University East Bay

## ACADEMIC HONORS AND FELLOWSHIPS

- 2013-present      **University of New Mexico Robert Wood Johnson Center for Health Policy Senior Fellow**
- 2012-present      **New Mexico Center for the Advancement of Research, Engagement, & Science on Health Disparities (NM CARES HD) Senior Fellow**
- 2012                **Invited Member of 8<sup>th</sup> Annual American Psychological Association Science Leadership Conference (Act Locally: Promoting Psychological Science in Our Academic Institutions and Local Communities), Washington, DC.**
- 2013 &  
2012                **UNM American Indian Student Services S.T.A.R.S (Special Thank-you And Recognition from Students) Award**
- 2003                **Emory Cowen Award for Best Dissertation in Community Psychology Promoting Wellness** given by the Society for Community Research & Action, Division 27 of the American Psychological Association
- 2000-2002        **National Institute of Mental Health Predoctoral Fellowship**
- 1996-2002        **Michigan State University Distinguished Fellowship**, awarded to entering graduate students based on demonstrated academic excellence and evidence of leadership potential
- 1993                **Phi Beta Kappa**

## PUBLICATIONS

Goodkind, J., Hess, J.M., Isakson, B., LaNoue, M., Githinji, A., Roche, N., Vadnais, K., & Parker, D.P. (*in press*). Reducing refugee mental health disparities: A community-based intervention to address post-migration stressors with African adults. *Psychological Services*.

Hess, J.M., Isakson, B., Roche, N., Vadnais, K., Parker, D.P., & Goodkind, J.<sup>1</sup> (*in press*). Reducing mental health disparities through transformative learning: A social change model with refugees and students. *Psychological Services*.

Semansky, R., Goodkind, J., Sommerfeld, D., & Willging, C.E. (2013). Culturally competent services within a statewide behavioral healthcare transformation: A mixed-methods assessment. *Journal of Community Psychology*, 41(3), 378-393. DOI: 10.1002/jcop.21544

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<sup>1</sup> Senior corresponding author

Goodkind, J., Hess, J.M., Gorman, B., & Parker, D.P. (2012). “We’re still in a struggle”: Diné resilience, survival, historical trauma, and healing. *Qualitative Health Research, 22(8)*, 1019-1036. DOI: 10.1177/1049732312450324

Willging, C.E., Goodkind, J., Lamphere, L., Saul, G., Fluder, S., & Seanez, P. (2012). The impact of state behavioral health reform on Native American individuals, families, and communities. *Qualitative Health Research, 22(7)*, 880-896. DOI: 10.1177/1049732312440329

Goodkind, J., LaNoue, M., Lee, C., Freeland, L., & Freund, R. (2012). Feasibility, acceptability, and initial findings from a community-based cultural mental health intervention for American Indian youth and their families. *Journal of Community Psychology, 40(4)*, 381-405. DOI: 10.1002/jcop.20517

Goodkind, J., LaNoue, M., Lee, C., Freeland, L., & Freund, R. (2012). Involving parents in a community-based, culturally-grounded mental health intervention for American Indian youth: Parent perspectives, challenges, and results. *Journal of Community Psychology, 40(4)*, 468-478. DOI: 10.1002/jcop.21480

Goodkind, J., Ross-Toledo, K., John, S., Hall, J.L., Ross, L., Freeland, L., Coletta, E., Becenti-Fundark, T., Poola, C., Begay-Roanhorse, R., & Lee, C. (2011). Rebuilding TRUST: A Community, Multi-Agency, State, and University Partnership to Improve Behavioral Health Care for American Indian Youth, their Families, and Communities. *Journal of Community Psychology, 39(4)*, 452-477. DOI: 10.1002/jcop.20446

Goodkind, J., Githinji, A., & Isakson, B. (2011). Reducing health disparities experienced by refugees resettled in urban areas: A community-based transdisciplinary intervention model (pp. 41-55). In M. Kirst, N. Schaefer-McDaniel, S. Hwang, & P. O’Campo (Eds.). *Converging disciplines: A transdisciplinary research approach to urban health problems*. New York, NY: Springer.

Goodkind, J., Ross-Toledo, K., John, S., Hall, J.L., Ross, L., Freeland, L., Coletta, E., Becenti-Fundark, T., Poola, C., Begay-Roanhorse, R., & Lee, C. (2010). Promoting healing and restoring trust: Policy recommendations for improving behavioral health care for American Indian/Alaska Native adolescents. *American Journal of Community Psychology, 46(3)*, 386-394. DOI 10.1007/s10464-010-9347-4

Goodkind, J., LaNoue, M., & Milford, J. (2010). Adaptation and implementation of Cognitive Behavioral Intervention for Trauma in Schools with American Indian youth. *Journal of Clinical Child and Adolescent Psychology, 39(6)*, 858-872. DOI: 10.1080/15374416.2010.517166

Goodkind, J., Gonzales, M., Malcoe, L., & Espinosa, J. (2008). The Hispanic women’s social stressor scale: Understanding the multiple social stressors of U.S.- and Mexico-born Hispanic women. *Hispanic Journal of Behavioral Sciences, 30(2)*, 200-229.

Goodkind, J. (2006). Promoting Hmong refugee's well-being through mutual learning: Valuing knowledge, culture, and experience. *American Journal of Community Psychology*, 37(1/2), 77-93.

Goodkind, J. (2005). Effectiveness of a community-based advocacy and learning program for Hmong refugees. *American Journal of Community Psychology*, 36(3/4), 387-408.

Goodkind, J., & Edwards, J.S. (2005). Gene expression measurement technologies: Innovations and ethical considerations. *Computers & Chemical Engineering*, 29(3), 589-596.

Goodkind, J., & Deacon, Z. (2004). Methodological issues in conducting research with refugee women: Principles for recognizing and re-centering the multiply marginalized. *Journal of Community Psychology*, 32(6), 721-739.

Goodkind, J., Sullivan, C., & Bybee, D. (2004). A contextual analysis of battered women's safety planning. *Violence Against Women*, 10(5), 514-533.

Goodkind, J., Hang, P., & Yang, M. (2004). Hmong refugees in the United States: A community-based advocacy and learning intervention. In K. Miller & L. Rasco (Eds.) *The mental health of refugees: Ecological approaches to healing and adaptation*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Goodkind, J., Gillum, T., Bybee, D., & Sullivan, C. (2003). The impact of family and friends' reactions on the well-being of women with abusive partners. *Violence Against Women*, 9(3), 347-373.

Goodkind, J., & Foster-Fishman, P. (2002). Integrating diversity and fostering interdependence: Ecological lessons learned about refugee participation in multiethnic communities. *Journal of Community Psychology*, 30(4), 389-409.

Salem, D., Foster-Fishman, P., & Goodkind, J. (2002). The adoption of innovation in collective action organizations. *American Journal of Community Psychology*, 30(5), 681-710.

## **TECHNICAL REPORTS/BULLETIN ARTICLES**

Straits, K.J.E., Bird, D.M., Tsinajinnie, E., Espinoza, J., Goodkind, J., Spencer, O., Tafoya, N., Willging, C., & the Guiding Principles Workgroup. (2012). *Guiding principles for engaging in research with Native American communities*. UNM Center for Rural and Community Behavioral Health & Albuquerque Area Southwest Tribal Epidemiology Center.

Goodkind, J., Ross-Toledo, K., John, S., Hall, J.L., Ross, L., Freeland, L., Coletta, E., Becenti-Fundark, T., Poola, C., & Begay-Roanhorse, R. (2008). *Project TRUST: Report and recommendations for enhancing the well-being of Native American youth, families, and communities*. Issued by the Project TRUST Partnership with support from the New Mexico Department of Health Office of School & Adolescent Health.

Goodkind, J. (2003). Creating space for diversity: Reflections on the experiences of “newcomers.” *Community Psychologist*, 36(3), 9-11.

Salem, D., Foster-Fishman, P., & Goodkind, J. (1999). *The Adoption of Innovation in Not-For-Profit Advocacy Organizations*. Final report prepared for the Aspen Institute.

Goodkind, J. (1997). Discovering applied careers. *Community Psychologist*, 30(4), 22.

## INVITED PRESENTATIONS

Goodkind, J. (September, 2011). *Centering individual, family, and community priorities within mental health services and interventions*. Invited presentation at National Institute of Mental Health Closing the Gaps: Reducing Disparities in Mental Health Treatment through Engagement Special Meeting, Bethesda, MD.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

Goodkind, J., Gorman, B., Hess, J.M., & Parker, D.P. (June, 2013). “*We’re still in a struggle:*” *The paradoxical value of historical trauma in promoting the well-being and healing of Native youth*. Paper presented at Symposium “In pursuit of emic perspectives: Illustrative vignettes from research partnerships with Indigenous communities” at Society for Community Research and Action 13<sup>th</sup> Biennial Conference, Miami, FL.

Prilleltensky, I., Olson, B., Lambert, S., Kohn-wood, L., Javdani, S., Goodkind, J., Gone, J.P., Allen, N., & Aber, M. (June, 2013). *What does community psychology have to offer back to mainstream psychology?: Community-engaged psychological science*. Paper presented at Society for Community Research and Action 13<sup>th</sup> Biennial Conference, Miami, FL.

Rohan-Minjares, F., & Goodkind, J. (April, 2013). *Teaching culturally effective care with the use of standardized patients*. Paper presented at the New Mexico Public Health Association and University of New Mexico National Health Disparities Joint Conference, Albuquerque, NM.

Goodkind, J., Rohan-Minjares, F., & Romero-Leggott, V. (February, 2013). *A multi-method approach to assessing cultural competency in medical education*. Paper presented at Cross-Cultural Health Care Conference, Honolulu, HI.

Hess, J.M., Goodkind, J. & Isakson, B. (November, 2012). “*My world is upside down*”: *Iraqi refugee youth and resettlement in the United States*. Paper presented at American Anthropological Association Annual Meeting, San Francisco, California.

Goodkind, J., Gorman, B., Hess, J.M., Parker, D.P., Morris, N., Pablo, D., Pablo, G., Peralto, K., Peralto, T., Piaso, C., Piaso, K., Platero, C., Platero, C., Platero, G., Storer, L., Smith, M., Willis, R., Cali, S., & Hild, F. (October, 2012). “*A place called treatment*”: *Reconnecting to the natural*

*environment and tradition for healing*. Paper presented at Native Children's Research Exchange Conference, Denver, CO.

Goodkind, J., Gorman, B., Storer, L., Hess, J.M., Parker, D.P., & Bluehouse, P. (November, 2011). *Resilience, survival, historical trauma, and healing*. Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Willging, C.E., Goodkind, J., Packard, G., & Saul, G. (November, 2011). *Impact of behavioral health system transformation on Native Americans: Implications for the Patient Protection and Affordable Care Act*. Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Hess, J.M., Goodkind, J., & Isakson, B. (November, 2011). *Violent transitions: Iraqi refugee youth and resettlement in the United States*. Paper presented at American Anthropological Association Annual Meeting, Montréal, Québec, Canada.

Semansky, R.M., Goodkind, J., Sommerfeld, D., & Willging, C.E. (July, 2011). *Culturally competent services within a statewide behavioral health care transformation: A mixed-method assessment*. Paper presented at National Institute of Mental Health 21<sup>st</sup> Conference on Mental Health Services Research, Washington, DC.

Goodkind, J., Isakson, B., Hess, J.M., & LaNoue, M. (June, 2011). *Reconceptualizing interventions for refugee traumatic stress: A community-based approach*. Paper presented at Society for Community Research and Action 13<sup>th</sup> Biennial Conference, Chicago, IL.

Goodkind, J. (June, 2011). *Transforming research with migrant populations: Balancing focus on past traumas, current stressors, and resiliency*. Chair of Symposium at Society for Community Research and Action 13<sup>th</sup> Biennial Conference, Chicago, IL.

John, S., & Goodkind, J. (May, 2011). *Rebuilding TRUST: A community, multi-agency, state, and university partnership to improve behavioral health care for American Indian youth, their families, and communities*. Presentation at 1<sup>st</sup> Annual University of New Mexico National Health Disparities Conference, Albuquerque, NM.

Hess, J.M., Goodkind, J., Isakson, B., Nelson, M., & Lowry, C. (May, 2011). *The dangers of a peaceful country: Iraqi refugee parents, children and U.S. resettlement*. Paper presented at Southwestern Anthropological Association Annual Meeting, Reno, NV.

Nelson, M., Hess, J.M., & Goodkind, J. (May, 2011). *Seeing the life: Addressing dignity and self-worth among displaced Iraqi refugee families*. Paper presented at Southwestern Anthropological Association Annual Meeting, Reno, NV.

Parker, D.P., Hess, J.M., & Goodkind, J. (April, 2011). *Examining African refugee child and adolescent health and well-being: Strengths, needs and their implications for research an intervention*. Poster presented at University of New Mexico Department of Pediatrics Research Week, Albuquerque, NM. Student awarded 2<sup>nd</sup> place poster.

Romero-Leggott, V., Rohan-Minjares, F., & Goodkind, J. (November, 2010). *Cultural competence at the UNM Health Sciences Center: History, innovations, and partnerships*. Presentation at A Collaborative Exchange of Ideas on Transforming Education through Diversity and Cultural Competence Conference, Albuquerque, NM.

Goodkind, J., Hall, J.L., John, S., & Ross-Toledo, K. (October, 2010). *Project TRUST: Recommendations for enhancing the well-being of Native American youth, families, and communities*. Paper presented at 15<sup>th</sup> Annual Conference on Advancing School Mental Health, Albuquerque, NM.

Goodkind, J., Hess, J.M., Parker, D., & Amer, S. (September, 2010). *Achieving health equity through transformative learning: Involving students in community-based prevention research*. Poster presented at University of New Mexico Vision 2020 Symposium, Albuquerque, NM.

Goodkind, J., Gorman, B., Hess, J.M., & Parker, D. (August, 2010). *Development of a community-based, culturally grounded program to promote the well-being of American Indian youth and their families*. Paper presented at the 2<sup>nd</sup> Native Children's Research Exchange, Aurora, CO.

Goodkind, J. (May, 2010). *Promoting refugee mental health and well-being: A social justice perspective*. Paper presented at New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Goodkind, J., Hess, J.M., & Gorman, B. (March, 2010). *"We have walked far from it": Intergenerational stress, trauma, coping, and resiliency in American Indian youth and families*. Paper presented at 70<sup>th</sup> Annual Meeting of the Society for Applied Anthropology, Merida, Mexico.

Hess, J.M., Goodkind, J., & Isakson, B. (March, 2010). *"Well, then America is a good country": Increasing refugee well-being through social support, mutual learning, and advocacy*. Paper presented at 70<sup>th</sup> Annual Meeting of the Society for Applied Anthropology, Merida, Mexico.

Goodkind, J., & Lee, C. (December, 2009). *Community-based intervention to promote the well-being of To'Hajiilee families through Nihii'iina*. Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, J., Gorman, B., & Hess, J.M. (December, 2009). *Developing community-based interventions for American Indian mental health*. Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, J., & Ross-Toledo, K. (December, 2009). *Project TRUST: Truth, responsiveness, understanding, self-determination & transformation*. Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ.

Goodkind, J., Gorman, B., & Hess, J. (November, 2009). *Addressing traumatic stress among Native American youth: A focus on historical trauma and healing*. Poster presented at International Society for Traumatic Stress Studies 25<sup>th</sup> Annual Meeting, Atlanta, GA.

Goodkind, J., Ross-Toledo, K., John, S., Hall, J.L., Ross, L., Freeland, L., Coletta, E., Becenti-Fundark, T., Poola, C., Begay-Roanhorse, R., & Lee, C. (November, 2009). *Project TRUST: A state-wide collaborative effort in New Mexico to develop and implement policy recommendations to improve behavioral health care for American Indian adolescents*. Poster presented at American Public Health Association 137<sup>th</sup> Annual Meeting, Philadelphia, PA.

Isakson, B., & Goodkind, J. (November, 2009). *Reconceptualizing interventions for refugee traumatic stress: A community-based approach*. Poster presented at International Society for Traumatic Stress Studies 25<sup>th</sup> Annual Meeting, Atlanta, GA.

Lee, C., Freeland, L., Goodkind, J., Freund, R., LaNoue, M., Platero, H., & Bruce, B. (August, 2009). *Promoting mental health and well-being within a Native American community through Nihii'iina*. Poster presented at 21<sup>st</sup> Native Health Research Conference, Portland, OR.

Goodkind, J., Freeland, L., LaNoue, M., Lee, C., & Freund, R. (June, 2009). *Community and university research partnership to promote mental health and address historical inequities in a rural southwest Native American community*. Paper presented at Society for Community Research and Action 12<sup>th</sup> Biennial Conference, Montclair, NJ.

Goodkind, J., Reyes Cruz, M., & Bloodworth, M. (June 2009). *Developing new community psychology graduate programs*. Presentation at Society for Community Research and Action 12<sup>th</sup> Biennial Conference, Montclair, NJ.

Campbell, R., Deacon, Z., Eagles, K., Goodkind, J., Pellman, J., Shinn, B., & Walling, S. (June 2009). *Work/life/family: How women balance multiple roles in academia*. Presentation at Society for Community Research and Action 12<sup>th</sup> Biennial Conference, Montclair, NJ.

Norris, F., Olson, B., Berkowitz, B., Goodkind, J., Haber, M., Kilmer, R., Kloos, B., Nowell, B., Silver, R. & Tomkins, A. (June, 2009). *Town hall meeting for SCRA Task Force on Disaster, Community Readiness, and Recovery*. Presentation at Society for Community Research and Action 12<sup>th</sup> Biennial Conference, Montclair, NJ.

Freeland, L., Lee, C., Goodkind, J., Platero, H., Freund, R., Bruce, B., & LaNoue, M. (April, 2009). *Nihii'iina' (Our Life): A film documenting a community-university CBPR partnership to promote mental health and well-being within a Native American community*. Presentation at New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Hall, J., Goodkind, J., & Ross, L. (April, 2009). *Project TRUST: Truth, responsiveness, understanding, self-determination & transformation report and recommendations for enhancing the well-being of Native youth, families, and communities*. Poster presented at New Mexico Public Health Association Annual Conference, Albuquerque, NM.



Goodkind, J., Freeland, L., Lee, C., Freund, R., & LaNoue, M. (February, 2009). *Findings from a community-based mental health intervention with American Indian families*. Poster presented at 20<sup>th</sup> National Conference on Chronic Disease Prevention and Control: Cultivating Health Communities, National Harbor, MD.

Goodkind, J., Ross-Toledo, K., & Hall, J. (December, 2008). *Project TRUST: Truth, Responsiveness, Understanding, Self-determination, and Transformation*. Paper presented at Inaugural New Mexico Behavioral Health Collaborative Conference, Albuquerque, NM.

Goodkind, J., & Githinji, A. (October, 2008). *Culturally-appropriate mental health services for African refugees: An innovative model*. Paper presented at American Public Health Association 136<sup>th</sup> Annual Meeting, San Diego, CA.

Goodkind, J., & Freeland, L. (August, 2008). *University of New Mexico Prevention Research Center: A 25-year community-based participatory research collaboration with Native American communities*. Paper presented at 20<sup>th</sup> Anniversary Native Health Research Conference, Portland, OR.

Goodkind, J., Freeland, L., Ross-Toledo, K., John, S., Hall, J., & Lee, C. (August, 2008). *Project TRUST: Community-based participatory research to improve behavioral health care for Native American youth and their families*. Paper presented at 20<sup>th</sup> Anniversary Native Health Research Conference, Portland, OR.

Freeland, L., & Goodkind, J. (August, 2008). *Community-based intervention to promote the well-being of To'Hajiilee families through Nihii'iina: A community-university research partnership*. Paper presented at 20<sup>th</sup> Anniversary Native Health Research Conference, Portland, OR.

Freeland, L., & Goodkind, J. (May, 2008). *Community-based intervention to promote the well-being of To'Hajiilee families through Nihii'iina*. Poster presented at Community-University Exposition, Victoria, British Columbia, Canada.

Goodkind, J., Wallerstein, N., Freeland, L., Joe, L., Platero, H., & Bruce, B. (April, 2008). *Community-based participatory research processes involving a university and three Native American communities: Promoting wellness and addressing structural injustices through co-development and implementation of culturally specific family curriculums*. Paper presented at New Mexico Public Health Association Annual Conference, Albuquerque, NM.

Goodkind, J., & Freeland, L. (March, 2008). *Community-based intervention to promote the well-being of To'Hajiilee families through Nihii'iina*. Paper presented at Centers for Disease Control and Prevention's Prevention Research Centers Annual Program Meeting, Atlanta, GA.

Goodkind, J., Freeland, L., Lee, C., Kelly, R., & Bitsui, S. (September, 2007). *Community-based intervention to promote the well-being of To'Hajiilee families through Nihii'iina*. Paper presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, J., Freeland, L., Peou, L., & Blea Johnson, G. (September, 2007). *THRIVE: Teen health resiliency intervention for violence exposure*. Paper presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, J., Ross-Toledo, K., John, S., Freeland, L., Hall, J., Gould, M., & Poola, P. (September, 2007). *Project TRUST: Truth, responsiveness, understanding, self-determination, and transformation*. Paper presented at Navajo Nation Institution Research Review Board Conference, Window Rock, AZ.

Goodkind, J., Tsinajinnie, E., Freeland, L., & Lee, C. (June, 2007). *Developing and piloting a historical trauma mental health program in Indian Country: A community-based participatory approach*. Poster presented at 19<sup>th</sup> Annual Indian Health Research Conference, Phoenix, AZ.

Szarzynska, M., & Goodkind, J. (June, 2007). *Toward a cross-cultural understanding of women's issues*. Roundtable presented at 11<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Pasadena, CA.

Goodkind, J., Walters, S., Tsinajinnie, E., Freeland, L., Lee, C., & Platero, H. (April, 2007). *Our Life: A community partnership to promote Native health by addressing historical trauma and emphasizing traditional cultural healing*. Poster/paper presented at Community-Campus Partnerships for Health 10<sup>th</sup> Annual Conference, Toronto, Canada.

Goodkind, J., Githinji, A., Sio, C., & Lalani, S. (November, 2006). *A multi-level social justice model for promoting refugee mental health*. Paper presented at 134<sup>th</sup> Annual American Public Health Association Conference, Boston, MA.

Goodkind, J. (June, 2006). *THRIVE: Community and school-based approaches to promoting the mental health of American Indian youth and parents*. Paper presented at New Mexico Tribal Health Research Summit, Albuquerque, NM.

Goodkind, J., Freeland, L., & Ortega, W. (April, 2006). *Community-Based Participatory Research to Heal Multiple Layers of Trauma in American Indian Communities*. Paper presented at 18<sup>th</sup> Annual Indian Health Service Research Conference, Albuquerque, NM.

Goodkind, J. (March, 2006). *Promoting the mental health of ethnically/racially diverse adolescents: School & community-based approaches to addressing trauma*. Chair of Paper Symposium presented at 11<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Goodkind, J., Milford, J., Freeland, L., Abeita, L., & Ortega, W. (March, 2006). *A community-based approach to healing multiple layers of trauma among Southwest American Indian adolescents*. Paper presented at 11<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Peou, L., Goodkind, J., Tsinajinnie, E., Blea Johnson, G., & Vigil, S. (March, 2006). *Adaptation of a school-based intervention to address trauma among Southwest American Indian adolescents*. Paper presented at 11<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

Goodkind, J., Blea Johnson, G., & Abeita, L. (February, 2006). *THRIVE: Community & school-based approaches to addressing historical trauma among American Indian youth & parents*. Paper presented at 26<sup>th</sup> Annual Conference of the National Association of Social Workers New Mexico Chapter, Albuquerque, NM.

Goodkind, J. (June, 2005). *Promoting refugee mental health and well-being: A social justice perspective*. Paper presented at 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, IL.

Torres-Harding, S., Njoku, M., Goodkind, J., Yunyi Ren, J., Lardon, C., & Alvarez, J. (June, 2005). *Community psychology without borders: Language issues in community research*. Roundtable presented at 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, IL.

Gillum, T., & Goodkind, J. (June, 2005). *Creating culturally appropriate interventions for communities of Color*. Poster presented at 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, IL.

Goodkind, J. & Peou, L. (March, 2005). *Cultural adaptations and school-based trauma interventions: Adaptation of Cognitive-Behavioral Intervention for Trauma in Schools for Native American youth*. Paper presented at Transforming Trauma Care for America's Children and Families, Annual Conference of the National Child Traumatic Stress Network, Alexandria, VA.

Goodkind, J. & Gillum, T. (February, 2005). *Strategies for conducting inclusive and methodologically sound research with underrepresented women*. Paper presented at the Association for Women in Psychology Annual Conference, Tampa Bay, FL.

Goodkind, J. (August, 2004). *Impact on undergraduates of participating in community-based intervention with refugees*. Poster presented at the American Psychological Association's Annual Conference, Honolulu, HI.

Goodkind, J. & Gillum, T. (February, 2004). *Promoting women's well-being: A discussion of advocacy approaches for women of color*. Structured discussion presented at the Association for Women in Psychology Annual Conference, Philadelphia, PA.

Goodkind, J. (August, 2003). *Evaluation of an advocacy and learning intervention for Hmong refugees*. Poster presented at the American Psychological Association's Annual Conference, Toronto, Canada.

Goodkind, J. & Deacon, Z. (June, 2003). *Methods for including multiple perspectives in research with refugees*. Roundtable presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Goodkind, J., Sullivan, C., & Bybee, D. (June, 2003). *A contextual analysis of battered women's safety planning*. Poster presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Miller, K., Rasco, L., & Goodkind, J. (June, 2003). *Ecological approaches to refugee wellbeing*. Roundtable presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Shpungin, E., Ayala-Alcantar, C., Goodkind, J., & Wolf, A. (June, 2003). *Approaching diversity with human dignity in mind*. Roundtable presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, NM.

Goodkind, J. (June, 2001). *Refugee well-being project*. In W. Siebold & J. Goodkind (Co-chairs) *A model for training undergraduates as advocates: Adaptation across social contexts*. Symposium presented at the 8<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Atlanta, GA.

Goodkind, J. (June, 2001). *Evaluating a community intervention for Hmong refugees: The importance of qualitative methods*. In K. Miller (Chair) *Qualitative approaches to researching refugee communities*. Symposium presented at the 8<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Atlanta, GA.

Chao, M., Deacon, Z., & Goodkind, J. (October, 2000). *Refugee resettlement: Core values and future directions for community psychology*. Paper presented at the annual Midwest Ecological/Community Psychology Conference, Kellogg Biological Station, MI.

Goodkind, J. (August, 2000). *Promoting refugee well-being: A community intervention*. Poster presented at the Disaster Mental Health Institute 3<sup>rd</sup> Annual Conference on Innovations in Disaster Mental Health: Refugee Mental Health, Rapid City, SD.

Goodkind, J. (March, 2000). *From flight to resettlement: An ecological perspective on refugee health and the experiences of Hmong refugees*. Invited speaker at the University of Michigan School of Public Health 2<sup>nd</sup> Annual Global Health Forum, Ann Arbor, MI.

Salem, D., Foster-Fishman, P., & Goodkind, J. (November, 1999). *Adoption of innovation in a collective action organization: A case study of The Arc Michigan*. Paper presented at the 28<sup>th</sup> Annual Conference of the Association for Research on Nonprofit Organizations and Voluntary Action, Arlington, VA.

Goodkind, J., & Foster-Fishman, P. (June, 1999). *An ecological investigation of Hmong refugees' participation experiences in multiethnic communities*. Poster presented at the 7<sup>th</sup> Biennial Conference of the Society for Community Research and Action, New Haven, CT.

Salem, D., Foster-Fishman, P., & Goodkind, J. (June, 1999). *Adoption of innovation in a collective action organization: A case study of The Arc Michigan*. Poster presented at the 7<sup>th</sup> Biennial Conference of the Society for Community Research and Action, New Haven, CT.

Goodkind, J., & Foster-Fishman, P. (August, 1998). *Participation in multiethnic communities: An ecological perspective*. Poster presented at the American Psychological Association's Annual Conference, San Francisco, CA.

Allen, N., Goodkind, J., Legaspi, A., Reischl, T., & Rodriguez, C. (October, 1997). *Exploring issues of diversity in our community psychology graduate program and beyond*. Symposium presented at annual Midwest Ecological/Community Psychology Conference, Dowagiac, MI.

## RESEARCH EXPERIENCE

1R01MD007712                      Goodkind (PI)    03/01/13-2/28/18

### *Addressing Social Determinants to Reduce Refugee Mental Health Disparities*

The goal of this study is to test an ecological/empowerment approach to reducing mental health disparities among socioeconomically disadvantaged Central African and Iraqi refugee adults by examining the effectiveness of a community-based advocacy, learning, and social support intervention (*Refugee Well-being Project*) that addresses social determinants of mental health and incorporates an evidence-based trauma treatment (*Narrative Exposure Therapy*) for refugees with PTSD. The waitlist randomized controlled trial with 180 African and Iraqi refugee adults is innovative and significant because it rigorously tests the effectiveness of addressing social determinants of mental health (poverty, social and physical environments, access to services, marginalization) to reduce mental health disparities, as well as examines the impact of a community-based, mutual learning intervention on improving engagement and retention in evidence-based trauma-focused treatment for those who need it.

Role: PI

W.K. Kellogg Foundation      Goodkind & Altschul (co-PIs)    06/01/13-12/31/14

### *New Mexico Learning and Evaluation Consortium*

The goal of this project is to improve and strengthen WKKF-funded projects in New Mexico, enhance the effectiveness of grant-making in the state, and inform public policy through learning and evaluation. UNM Consortium faculty, students, and staff have content knowledge related to the five primary program areas for WKKF: Education and Learning; Food, Health and Well-Being; Family Economic Security; Community and Civic Engagement; and Racial Equity.

Role: PI

1K01MH074816                      Goodkind (PI)    04/22/08-06/30/13

### *Developing Community-Based Interventions for American Indian Mental Health*

Five year Mentored Research Scientist Development Award with overall goal of conducting community-based intervention research that results in: (1) evidence-based and culturally-relevant intervention strategies to positively impact the well-being of marginalized, disproportionately traumatized and underserved populations; (2) patient and family-driven interventions that reduce barriers to care and reduce racial and ethnic disparities in mental health care; and (3) theoretical

and applied contributions to psychology as a discipline concerned with the mental health and well-being of diverse individuals and groups.

Role: PI

1P20MD004811-01                      Hough & Brave Heart (PIs)    10/01/10 – 01/31/2015

*Mescalero Tribal Preventive and Early Mental Health Intervention*

The purpose of this community-based participatory research study is to develop and pilot test elements of a public health prevention intervention model tailored to be culturally and socially appropriate for adolescents on the Mescalero Apache Tribal reservation in New Mexico.

Role: Co-Investigator

W.K. Kellogg Foundation    Ross-Toledo (PI)                      02/01/10-01/31/12

*Beyond Cultural "Competency": Learning Humility, Building TRUST, Promoting Healing*

Racial healing grant to develop, manualize, and pilot meaningful cultural competency training for health care providers who work with Native American youth, families, and communities.

Role: Co-Investigator

UNM Dept. of Pediatrics    Goodkind (PI)                      07/01/09-06/30/10

*Iraqi Refugee Children in Albuquerque: Analyzing Well-being from the Perspective of Children & Adolescents*

Qualitative research conducted as part of intervention, the Refugee Well-being Project to examine the specific resettlement stressors of Iraqi children and adolescents.

Role: Mentor for Post-Doc Julia Meredith Hess

UNM RAC Award                      Goodkind (PI)                      07/01/09-06/30/10

*Mental Health Intervention Adaptation for Iraqi Refugees*

Study to conduct a background assessment of the mental health and exile-related stressors experienced by Iraqi refugees in New Mexico and to adapt and pilot a community-based mental health intervention with this population.

Role: PI

ConAlma Foundation                      Goodkind (PI)                      01/01/09-12/31/09

*Refugee Well-being Project*

Community-based participatory research study to promote the health of refugee children in New Mexico by addressing the social factors that create health disparities and by mobilizing health resources.

Role: PI

NM DOH Office of School & Adolescent Health                      Goodkind (PI) 09/01/08-05/31/09

*African Refugee Well-being Project*

Community-based participatory research study to promote the health of refugee children in New Mexico by addressing the social factors that create health disparities and by mobilizing health resources.

Role: PI



- 1999-2002      **Resilient Child Study**, Michigan State University  
National Institute of Mental Health  
*Research Assistant/Data Analyst*, Supervised by Cris Sullivan, Ph.D.  
Trained and supervised undergraduates to be advocates for women who experienced domestic violence and their children. Trained and supervised undergraduates to interview participants in order to measure impact of advocacy program on their psychological well-being and other dimensions. Coordinated interview and retention process, assisted with instrument development. Participated in multiple aspects of data analysis, including data cleaning, scaling, regression analyses, cluster analyses, and analyses of variance.
- 2000              **Best Practice Project**, Center for Community Health & Michigan State  
*Consultant*  
Conducted qualitative interviews and analyses and trained research assistants on these techniques for investigation of community-based nonprofit health organizations and their best practice use across the state of Michigan.
- 1997-1999      **System Change Research Project**, Michigan State University  
*Research Assistant*  
Supervised by Deborah Salem, Ph.D. and Pennie Foster-Fishman, Ph.D.  
Involved in all aspects of investigation of ideological change within 47 collective action organizations for people with developmental disabilities. Responsibilities included survey and interview development, data collection and management, quantitative and qualitative analyses, completion of technical reports to funders and participating organizations, and supervision of undergraduate research assistants.

## TEACHING EXPERIENCE

### Courses Taught at University of New Mexico

- Spring 2013      **Diversity of the Human Experience**  
Fall 2012              A series of three required courses (for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year medical students)  
Spring 2012           that introduce students to the concepts of culture, identity, and diversity and  
Fall 2011              critically examine their impact on health and health care. The courses  
include approaches, perspectives, techniques, and skills that will assist  
students in becoming culturally responsive physicians, with the ultimate  
goal of improving the quality of health care provided to all patients and  
eliminating racial and ethnic disparities in health and health care.
- Fall 2012              **Clinical Skills: Explanatory Model and Health Education**  
Fall 2011              Co-developed four standardized patient cases and facilitated clinical skills  
practice for 2<sup>nd</sup> year medical students and physician assistant students.



- Summer 2012  
Summer 2011
- Health Equity: Introduction to Public Health**  
Faculty facilitator for 1<sup>st</sup> year medical student course.
- Spring 2011  
Fall 2010
- Perspectives in Medicine: Culture, Identity & Diversity**  
A series of three required courses (for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year medical students) that introduce students to the concepts of culture, identity, and diversity and critically examine their impact on health and health care. The courses include approaches, perspectives, techniques, and skills that will assist students in becoming culturally responsive physicians, with the ultimate goal of improving the quality of health care provided to all patients and eliminating racial and ethnic disparities in health and health care.
- Spring 2010  
Spring 2008  
Fall 2007  
Spring 2007  
Fall 2006
- Refugee Health & Development I & II**  
Upper-division undergraduate service-learning course cross-listed in departments of psychology and anthropology with focus on refugee mental health, policy issues affecting refugees, adult learning and advocacy techniques, and application of these skills and knowledge to work with local refugee families
- Spring 2005
- Community Psychology: Research and Action for Well-Being and Social Change**  
Upper-division undergraduate seminar course in department of psychology with focus on theories, concepts, principles, and research methods in community psychology
- Spring 2005-present
- Psychology Independent Research Supervision**  
Supervise and guide upper-division psychology undergraduate students in all phases of community-based research. Focus on training undergraduate students to conduct mixed method (quantitative and qualitative) research interviews with Diné (Navajo) and refugee participants and to enter and analyze qualitative and quantitative data. Mentored more than 20 students.

**Courses Taught at California State University East Bay**

- Spring 2004
- Sociocultural & Experiential Approaches in Human Development III**  
Upper-division undergraduate course on understanding human development from the perspective of community psychology
- Spring 2004  
Spring 2003
- Process of Human Development III**  
Upper-division undergraduate course on the impact of social problems and other contextual factors on human development and methods for addressing social problems

Spring 2004 Spring 2003	<b>Structure &amp; Dynamics of Human Development III</b> Upper-division undergraduate seminar on social problems and social organizations, including supervision of independent field studies of organizations and collaborative inquiry to design innovative organizations
Winter 2004 Fall 2002	<b>Human Development &amp; Interaction</b> Upper-division undergraduate course applying interdisciplinary theories and methods to understand human development across the lifespan
Fall 2003	<b>Process of Human Development I</b> Upper-division undergraduate course on perception and meaning making, learning and memory, and qualitative research methods, including observation, description, and analysis
Fall 2003	<b>Structure &amp; Dynamics of Human Development I</b> Upper-division undergraduate seminar on human development and group processes, including supervision of qualitative studies of small groups
Spring 2003 Winter 2003 Fall 2002	<b>Internship in Human Development</b> Supervision course for student internships that provide opportunities for students to apply their knowledge of human development in community settings and reflect upon their experience
Winter 2003	<b>Process of Human Development II</b> Upper-division undergraduate course on the formation of developmental theories and influences on the construction of life narratives such as memory, interaction, and the roles of researcher and research participant
Winter 2003	<b>Structure &amp; Dynamics of Human Development II</b> Upper-division undergraduate seminar on understanding human development through life narratives, including supervision of autobiography and life narrative biography projects
Winter 2003 Fall 2002	<b>Adult Development</b> Upper-division undergraduate course on aspects of adult development

#### **Courses Taught at Michigan State University**

Spring 2001 Fall 2000	<b>Innovative Approaches to Research with Refugees</b> Two-semester undergraduate/graduate service learning course with Hmong refugees
Fall 2001 Summer/Fall 2000	<b>Psychological Innovations and Research</b> Undergraduate/graduate course on advocating for women and children who experienced domestic violence

Spring 2000      **Field Research Techniques in Psychology**  
Spring 1999      Undergraduate/graduate course on interviewing women and children who  
Summer/Fall 1999      experienced domestic violence

**Other Teaching Experience**

Spring 2012      **Guest Lecturer for UNM Psychology Graduate Seminar in Diversity**  
Lectured on mental health approaches for working with refugees/immigrants

Fall 2011      **UNM Family & Community Medicine Grand Rounds**  
Lectured on community-based, social justice approaches to promoting  
refugee mental health

Fall 2011      **Guest Lecturer for UNM Communication & Journalism**  
Spring 2011      **Undergraduate Course on Intercultural Communication**  
Lectured on intercultural communication and refugee mental health

Spring 2011      **Guest Lecturer for UNM Psychology Graduate Seminar in Diversity**  
Lectured on mental health approaches for working with Iraqis

Spring 2011      **Guest Lecturer for UNM Medical Education Scholars Program**  
Lectured on teaching cultural competence at the UNM School of Medicine

Spring 2010      **Guest Lecturer for UNM Psychology Graduate Seminar in Diversity**  
Lectured on refugee mental health

Spring 2010      **UNM Department of Psychiatry Grand Rounds**  
Lectured on community-based social justice approaches to mental health  
with a focus on refugee families

Spring 2010      **Guest Lecturer for UNM Program in Public Health Integrative  
Experience Course**  
Lectured on refugee mental health and the Refugee Well-being Project

Spring 2006      **Guest Lecturer for UNM Psychiatry 2<sup>nd</sup> Year Residents Seminar**  
Lectured on cross-cultural behavioral health and interventions

Summer 2007      **UNM Pediatric & Pediatric Rehabilitation Psychology Grand Rounds**  
Summer 2006      Lectured on promoting the mental health of American Indian children and  
adolescents through school and community-based approaches

1993-1994      **Teacher, Phanat Nikhom Refugee Processing Center, Thailand**  
Prepared refugees for resettlement in Preparation for American Secondary  
Schools Program

## **Mentoring Experience**

- 2011                    **UNM Signature Program in Child Health Research**  
Mentored one post-doctoral fellow and one graduate student in funded research on Diné parenting practices and their impact on adolescent mental health and well-being.
- 2008-present        **Post-Doctoral Fellows**  
Mentor to three post-doctoral fellows: experimental psychologist with a focus on research design and quantitative data analyses, clinical psychologist with a focus on community-based mental health intervention research, and cultural anthropologist with a focus on ethnographic health intervention research.
- Summer/Fall 2010   **UNM Signature Program in Child Health Research**  
Assisted one graduate student in anthropology in obtaining funding for research apprenticeship in child health research. Mentored student in conducting research in the area of refugee children's mental health.
- Spring 2010         **UNM MPH Practicum Preceptor/Field Supervisor**  
Supervised MPH practicum for one Iraqi student
- Summer/Fall 2009   **UNM Signature Program in Child Health Research**  
Assisted four undergraduate psychology students in obtaining funding for research apprenticeships in child health research. Mentored the students in conducting research in the area of refugee children's mental health.
- Summer 2008        **UNM Signature Program in Child Health Research**  
Assisted two undergraduate psychology students in obtaining funding for research apprenticeships in child health research. Mentored the students in conducting research in the area of refugee children's mental health.
- Summer 2007  
Summer 2006        **UNM McNair Mentor**  
Research mentor to four students (three Psychology majors and one Community Health Education major) in program that promotes access to graduate education among underrepresented undergraduates
- Fall 2005-  
Spring 2006         **UNM MPH Practicum Preceptor/Field Supervisor**  
Supervised MPH practicum for one Native American student
- Summer 2005-  
Summer 2006        **Graduate Student Mentor**  
Research mentor to two doctoral students (one in Psychology and one in Biomedical Sciences)
- Summer 2005        **UNM Research Opportunity Program Mentor**  
Research mentor to Community Health Education major in program that promotes access to graduate education among underrepresented undergraduates

## **OTHER PROFESSIONAL EXPERIENCE/MEMBERSHIPS**

- Reviewer, *NIH/National Institute of Mental Health, Mental Health Services Research Committee*, October 2012
- Reviewer, *NIH/National Institute of Mental Health, Mental Health Services in Non-Specialty Settings*, Fellowship & Dissertation Grant Reviews, February 2011, July 2011, October 2011, March 2012, and July 2012
- Reviewer, *NIH/National Center on Minority Health and Health Disparities, Special Emphasis Panel on Community-Based Participatory Research*, August 2009
- Reviewer, *NIH/National Institute of Mental Health, Mental Health Services in Non-Specialty Settings*, June 2009 and February 2012
- Ad Hoc Reviewer, *American Journal of Community Psychology; American Journal of Drug and Alcohol Abuse; American Journal of Preventive Medicine; Health Education & Behavior; Violence Against Women; Violence and Victims; Youth & Society*
- Reviewer, Association of Women in Psychology 2005 Conference
- Member, American Sociological Association
- Member, American Public Health Association (APHA)
- Member, American Psychological Association (APA)
- Member, Division 27 of APA - Society for Community Research & Action
- Member, Division 35 of APA - Psychology of Women
- Member, Association of Women in Psychology
- Chair, *Women's Committee of the Society for Community Research & Action* (2005-2006)
- Member, *Society for Community Research & Action Task Force on Disaster, Community Readiness, & Recovery* (2006-2011)
- Member, *Centers for Disease Control & Prevention National Prevention Research Center Research Committee* (2005-2009)

## **PROFESSIONAL SERVICE**

### **University of New Mexico**

- |           |   |
|-----------|---|
| 2011-2013 | Member of School of Medicine Community Engaged Scholarship Task Force   |
| 2008-2013 | Member, Signature Program in Child Health Research Child Health Action Group  |
| 2005-2013 | Department of Pediatrics Representative to School of Medicine Science Advisory Committee                              |
| 2005-2013 | Member of Department of Pediatrics Research Committee   |
| 2004-2013 | Member of Qualitative Research Interest Group for Health Sciences Center  |
| 2008-2010 | Department of Pediatrics Representative to Health Sciences Center Research Equipment Funding Review Committee         |
| 2007-2008 | Department of Pediatrics Representative to Clinical Translational Science Center Multidisciplinary Advisory Committee |

### California State University East Bay

2003-2004 Elected Member of Academic Senate  
2003-2004 Secretary & Board Member, California Faculty Association  
2003-2004 Chair, Department of Human Development Lecturer Review Committee  
2002-2004 Department of Human Development Curriculum Development Committee

### Michigan State University

2000 Midwest Ecological Psychology Conference Planning Committee  
2000 Ecological/Community Psychology 30<sup>th</sup> Anniversary Planning Committee  
1996-1999 Ecological/Community Psychology Diversity Task Force  
1996-1997 Ecological/Community Psychology Brown Bag Colloquium Coordinator

### COMMUNITY SERVICE

2011-present **Board Member**, New Mexico Immigrant Law Center  
2010-present **Board Member**, Association of Burundian Americans in New Mexico  
2005-2010 **Member**, To'Hajiilee Community Action Team  
2004-2010 **Program Committee Member**, St. Joseph Center for Children and Families, Albuquerque, New Mexico  
  
2003-2004 **Board Member**, Immigrant Workers Organizing Project, Hayward, California  
2002-2004 **Board Member**, Tennyson High School Community Multi-Media Academy, Hayward, California  
1997-2000 **Coordinator/Teacher**, Lansing Public Housing Developments, Michigan  
Coordinated and taught English as a Second Language to refugee women.

## REFERENCES

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