

College of Arts and Sciences, University of New Mexico (UNM)

Nancy López

Sociology

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Office Mailing Address: Sociology Department - MSC05 3080, 1 University of New Mexico, Albuquerque, NM 87131-0001. Office Room: 1053 Social Sciences Bldg. (SSCI), Tel: 505 277-3101
Sociology Webpage: <http://www.unm.edu/~socdept/faculty/lopez.htm>; Email: nlopez@unm.edu
Institute for the Study of "Race" & Social Justice and New Mexico Statewide Race, Gender, Class Data
Policy Consortium Webpage: race.unm.edu; Email: race@unm.edu

Specializations

Race, Ethnicity, Gender, Class & Inequality; Education & Health Policy; Africana & Latina/o/x Studies; Intersectionality; Community Engaged Scholarship, Teaching & Public Sociology

Educational History

- Ph.D. Sociology, 1999, Graduate School and University Center (GSUC), City University of New York (CUNY), New York, NY, Major Field of Study: Race & Ethnicity; Education. Dissertation: "Race-Gender Matters: Schooling Among Second-Generation Dominicans, West Indians, and Haitians in New York City," Dr. Julia Wrigley (chair), William Kornblum, Michelle Fine.
- M. Phil. Sociology, 1996, GSUC-CUNY.
- B.A. Regional Studies in Latin America, Minor: Spanish Literature, 1991, Columbia College, Columbia University, New York, NY.

Employment History I (primary appointment)

- Professor, Sociology, Summer 2018-present, University of New Mexico, Albuquerque, NM.
- Associate Professor, Sociology, Fall 2008-Spring 2018, University of New Mexico, Albuquerque, NM.
- Assistant Professor, Sociology, Fall 2001-Spring 2008, University of New Mexico, Albuquerque, NM.
- Assistant Professor, Sociology, Fall 1999-Spring 2001, University of Massachusetts-Boston, Boston, MA.
- Graduate Teaching Fellow, Sociology, Fall 1996-Spring 1997, John Jay College of Criminal Justice, City University of New York, New York, NY.
- Adjunct Lecturer, Black and Hispanic Studies, Spring 1994-Spring 1996, Department of Bernard M. Baruch College, City University of New York, New York, NY.
- Adjunct Lecturer, Department of Social Sciences, Fall 1993-Spring 1996, La Guardia Community College, City University of New York, Queens, NY.
- Instructor, Adult Basic Education (ABE), Spring 1994 and Summer 1994, The Family Institute, New York, NY.
- Adjunct Lecturer, Department of Puerto Rican Studies, Fall 1993, John Jay College of Criminal Justice, City University of New York, New York, NY.
- Research Assistant, Bildner Center for Western Hemisphere Studies, Fall 1992-Summer 1994, Graduate School and University Center, City University of New York, New York, NY.
- Program Assistant, Social Science Research Council, Summer 1991-Summer 1992, Latin America and the Caribbean Program, New York, NY.

Employment History II (secondary concurrent or administrative position)

Leadership Team and Senior Fellow, RWJF Center for Health Policy, University of New Mexico, 2013-present; Recruitment Coordinator, 2014-2018, Albuquerque, NM.

Director and co-founder, Institute for the Study of “Race” and Social Justice, 2009-present, RWJF Center for Health Policy, UNM, (programming activities are sustained via volunteers and ad hoc funding and in-kind support from partnering UNM centers), Albuquerque, NM.

Mission: promote the establishment of empirical, theoretical and methodological clarity about “race” that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race; develop transdisciplinary strategies for ameliorating race-based inequality (see activities under engaged scholarship and public sociology section below).

Founding Coordinator, New Mexico Statewide Race, Gender Class Data Policy Consortium, UNM, 2014-present, first in the country (programming activities are sustained via volunteers and ad hoc funding and in-kind support from partnering UNM entities), Albuquerque, NM.

Mission: harmonize data for better serving diverse communities through intersectional knowledge projects or the importance of examining the simultaneity race, gender, class and other social locations within systems of inequality for equity-based policy making and practice (see activities under engaged scholarship and public sociology section below).

Affiliated Faculty, Africana Studies; Chicana and Chicano Studies; American Studies (invited); College of Population Health (invited), University of New Mexico, UNM, Albuquerque, NM.

Research Associate, Gaston Institute for Latino Community Development and Public Policy, Fall 1999-Spring 2001, University of Massachusetts-Boston, Education Specialist; conduct surveys, public policy research, community studies, strategic planning and grant writing for projects on Latinos in Massachusetts, Boston, MA.

Ethnographer and Interviewer, Spring 1996-Fall 1996, Department of Anthropology, Columbia University, Midlife Project, conduct in-depth interviews with three immigrant groups, New York, NY.

Ethnographer, Spring 1995- Fall 1995, Department of Anthropology and Psychology, GSUC, CUNY, RWJF Fighting Back National Program Evaluation; Conduct community studies as a member of the national evaluation project of the RWJF Programs in San Antonio, TX; Vallejo, CA; Little Rock, AR.

Interviewer – Spring 1995, Intercambio, Hunter College, City University of New York and The University of Puerto Rico, interview Puerto Rican women who participated in the BEGIN/HOPE working training programs, New York, NY.

Professional Recognition and Honors

Awards

- 2018 William Foote Whyte Sociological Practice and Public Sociology Award, American Sociological Association, ASA
- 2015 Men of Color Faculty Advocate, UNM
- 2014 Faculty of Color Award, Research, UNM
- 2012-2014 Inaugural Academic Leadership Academy Faculty Fellow, Division of Equity and Inclusion, UNM
- 2012 Presidential Luminaria Faculty Award, Office of the Vice President for Equity and Inclusion, UNM
- 2011 Faculty of Color Award for Teaching, UNM
- 2010 Faculty of Color Award for Mentoring, UNM
- 2009 Outstanding Dominican Educator, Dominican Studies Institute, City College, CUNY and Dominican American National Roundtable
- 2008 Faculty Color Award for Mentoring, UNM
- 2007 Gunter Starkey Teaching Award, College of Arts and Sciences, UNM
- 2007 Inaugural Outstanding Faculty of Color Award, Research, Teaching, Service and Mentoring, UNM
- 1998 Candace Rogers Award of the Eastern Sociological Society, ESS, Outstanding Graduate Paper
- 1997 Joseph Bensman Award in Sociology, Ph.D. Program in Sociology, GSUC-CUNY, Best dissertation proposal of the year
- 1997-1998 W. Clement and Jessie V. Stone Dissertation Award
- 1997-1998 MAGNET (Minority Access/Graduate Network) Dissertation Fellowship, GSUC-CUNY

Scholarship: My lifelong passion for advancing engaged interdisciplinary scholarship and public sociology has led me to concentrate on contributing to the burgeoning literature on racial formation, critical race theory, intersectionality, and inequalities in education and health. I focus on diverse Latina/o/x communities. My book, *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (2003) focuses on second-generation Dominicans, West Indians, and Haitians, to explain why girls of color are succeeding at higher rates than their male counterparts. I co-edited, *Mapping "Race": Critical Approaches to Health Disparities Research* (Rutgers, 2013), a multidisciplinary volume that was the byproduct of R21 National Institutes of Health (NIH)-funded workshop that grappled with ontologies of race. I have also received grants from The Sociological Initiatives Foundation, The Robert Wood Johnson Foundation, The Center for Regional Studies, and the Research Allocation Committee, UNM. I co-founded (2009) and direct the Institute for the Study of "Race" and Social Justice, UNM (race.unm.edu), which received initial support from the Robert Wood Johnson Foundation Center for Health Policy at UNM. Under my leadership we established the race and social justice graduate certificate (2016) and in 2014 I launched the NM Race, Gender, Data Policy Consortium (intersectional community of practice). As a public sociologist, seek to create bridges of conversations between academic, practitioner and lay audiences. I am actively engaged in national discussions on racial and ethnic measurements for the 2020 Census and Office of Management and Budget (OMB) guidelines.

Teaching: Prior to my appointment at UNM, most of my experience has been with a student population that resembles that of UNM, namely diverse urban public university students in New York City and Boston who, like me, grew up in low-income families and are among the first in our families to have an opportunity to graduate high school and pursue higher education. I was born in and raised in New York City public housing projects in the Lower East Side of Manhattan. I graduated from a de facto segregated vocational high school for girls. As the daughter of Dominican immigrants, Spanish is my native language. I have taught bilingual sociology courses. Student-centeredness and engagement have always been at the core of my pedagogical endeavors. I aim to foster a dynamic classroom atmosphere that invites students to question the world around them, while providing them with the sociological tools to investigate their unique interests in a systemic fashion. I regularly teach undergraduate courses on difference, power, privilege, discrimination, inequality and social justice with a focus on the social construction of race, class, gender, sexual identity and disability. At the graduate level, I teach the core course for comprehensive doctoral exams in Race and Ethnicity, as well as race and education. I created a new course on Intersectionality, Race, Gender, Class and Social Policy. I have chaired/served on over 60 committees for the doctoral degree and the masters degree. I was awarded the Gunter Starkey Teaching Award and Outstanding Faculty of Color - Research, Teaching, Service and Mentoring.

Service: My service contributions intentionally create synergies with my scholarship and teaching. I have been elected as Chair of the American Sociological Association (ASA) Section on Race, Gender and Class (intersectionality) and the ASA Nominations Committee. I was appointed Chair of the ASA Committee on the Status of Racial and Ethnic Minorities. At UNM I was awarded the Inaugural Leadership Academy Faculty Fellowship and the Luminaria Presidential Award, Division of Equity and Inclusion. I have co-chaired the Diversity Council, which created the first UNM university wide diversity requirement. I was elected as a faculty senate representative and the Academic Freedom and Tenure Committee. I have also served on the Curricula Committee and Academic Council of the Faculty Senate. I have chaired the Equity Committee of the UNM Graduation Taskforce. I have served on: the Faculty Grievance Taskforce, Community Engagement Taskforce; Leadership Team & Recruitment Committee of the RWJF Center for Health Policy; Research Service Learning Program (RSLP); The Southwest Hispanic Research Institute (SHRI), Black Faculty Alliance. In my department, I served as the Graduate Chair (pre-tenure) and as the Undergraduate Chair as well as the executive, and teaching enhancement and recruitment committees, equity taskforce. I have chaired/served on faculty search committees.

SCHOLARLY ACHIEVEMENTS

Books Authored or Co-authored

López, Nancy. 2003. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*, New York: Routledge, 223 pp.; reviewed in *Contemporary Sociology*, March 2004, 33(2): 241-242; September 2004 in *American Journal of Sociology*, 110 (2): 516–18. Cited by 574 last accessed 7/22/18: <http://scholar.google.com>.

Books Edited or Co-edited

Gómez, Laura and **Nancy López.** 2013. *Mapping “Race”: Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. New Brunswick, NJ: Rutgers University Press, 225pp. Reviewed by Osagie K. Obasogie. *American Journal of Sociology* 120(4):1234-1236. Supported by National Institutes of Health (NIH) R21 Grant.

Mason, Patrick, Natasha Barnes, William Darity Jr., Laurent Dubois, Joseph Graves, **Nancy López.** 2013. *Encyclopedia of Race and Racism*, edited by Patrick Mason, editor in chief and Natasha Barnes, William Darity Jr., Laurent Dubois, Joseph Graves, Nancy López, associate editors. Farmington Hills, MI: Gale Cengage Learning. Second Edition. Four volumes, 2,034 pp. Last accessed 10/24/17 at: <http://go.galegroup.com/ps/i.do?p=GVRL&sw=w&u=albu78484&v=2.1&it=aboutBook&id=GALE%7C3VGW&asid=c293d523376a03a3fb847baaa6b789ac#.We-erOgbLks.email>, (As co-editor As co-editor I solicited, reviewed and edited submissions on race, ethnicity, colorblind racism, racialization, intersectionality, including adding the statements on race from a variety of scholarly associations and UNESCO. 2008 American Library Association Outstanding Reference Award; reviewed in *Choice Magazine*, June 2014).

Ybarra, Raul and **Nancy López.** 2004. *Creating Alternative Discourses in the Education of Latinos and Latinas*, co-edited with Raul Ybarra, New York: Peter Lang Publishing, 247 pp., reviewed in *Education Review: A Journal of Book Reviews* (2004), Arizona State University.

Articles Published in Refereed Journals

Cuevas, Adolfo, Kasim Ortiz, **Nancy López** and David Williams. “Assessing Racial Differences in Lifetime and Current Smoking Status & Menthol Consumption among Latinos in a Nationally Representative Sample.” *Ethnicity and Health*, <https://doi.org/10.1080/13557858.2018.1447651>.

López, Nancy, Christopher Erwin, Melissa Binder and Mario Chavez. 2017. “Making the Invisible Visible: Advancing Quantitative Methods Through Critical Race Theory and Intersectionality for Revealing Complex Race-Gender-Class Inequalities in Higher Education, 1980- 2015.” Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

Garcia, Nichole, **Nancy López** and Veronica Velez. 2017. “QuantCrit: Rectifying Quantitative Methods Through Critical Race Theory.” Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

Johnson, Richard Greggory III, Mario Rivera and **Nancy López**. 2017. "Social Movements and the Need for a Trans Ethics Approach to LGBTQ Homeless Youth." *Public Integrity*, 19:1-14.
<http://dx.doi.org/10.1080/10999922.2017.1342217>

López, Nancy, Edward Vargas, Melina Juarez, Lisa Cacari-Stone and Sonia Bettez. 2017. "What's Your 'Street Race'? Leveraging Multidimensional Measures of Race and Intersectionality for Examining Physical and Mental Health Status among Latinxs." *Sociology of Race and Ethnicity*.
doi:10.1177/2332649217708798.

Innovative Multidimensional Measure of Race/Racialization as Analytically Distinct from Ethnicity or National Origin: "Street race" has been measured empirically in the following surveys: 2015 Latino National Health and Immigration Survey (N=1,473) RWJF Center for Health Policy; 2016 Collaborative Multiracial Post-Election Survey (N=10,145); 2016 The New Landscapes of a Majority-Minority State: Politics, Economy, Health, and Well-Being in New Mexico (NLMMS) RWJF Center for Health Policy (N= 1,505); 2017-2018 Visibilizing AfroLatin@s: Measuring Race Among Latin@s, AfroLatino Forum Survey, New York (in progress).

DeLeon, Josephine, Kiran Katira, **Nancy López** and Norma A. Valenzuela. 2017. "Navigating Resistance to Antiracist and Anti-oppressive Curriculum in a Diverse Public University: Critical Race Theory, the Fetish of 'Good Intentions' and Social Justice Praxis." *International Journal of Curriculum and Social Justice* 1(2): 11-68.

López, Nancy. 2016. "Want Equity? Consider Establishing a Statewide Race, Gender, Class Data Policy Consortium for Social Justice Research, Policy and Practice." *Race, Gender, Class Journal* 23(1-2): 132-150.

López, Nancy. 2013. "Killing Two Birds With One Stone? Why We Need Two Separate Questions on Race and Ethnicity in 2020 Census and Beyond." *Latino Studies Journal*, 11(3): 428-438.

Bird, Carlota, Tiffany Lee and **Nancy López**. 2013. "Visions of Leadership in American Indian Education: Voices from New Mexico." *American Journal of Education*, 119(4): 539-564.

López, Nancy. 2008. "Anti-racist Pedagogy and Empowerment in a Bilingual Classroom in the Southwest, circa 2006." *Theory into Practice* 47(1): 43-50.

López, Nancy. 2002. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York City." *Race, Ethnicity and Education*, 5(1): 67-89.

López, Nancy. 2002. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City." *Teachers College Record* 104 (6): 1187-1203.

López, Nancy. 2000. "The Missing Link: Latinos and Educational Opportunity Programs." *Equity and Excellence* 33(3): 48-53.

López, Nancy. 1998. "The Structural Origins of Dominican High School Dropout." *Latino Studies Journal* 9(3): 82-102.

Candelario, Ginetta and **Nancy López**. 1995. "The Latest Edition of the Welfare Queen Story: An Analysis of the Role of Dominican Immigrants in the New York City Political-Economic Culture." *Phoebe: Journal of Feminist Scholarship, Theory, and Aesthetic* 7(1-2): 7-22.

Submitted for publication (in press)

López, Nancy, Michael O'Donnell, Carmela Roybal, Lucas Pedraza and Jeffrey Mitchell. "Cultivating Intersectional Communities of Practice: A Case Study of the New Mexico Statewide Race, Gender, Class Data Policy Consortium As a Convergence Space for Co-Creating Intersectional Inquiry, Ontologies, Data Collection and Social Justice Praxis," in *Intersectionality and Policy Handbook*. Olena Hanvisky and Julia Jordan-Zachery. Palgrave Macmillan, forthcoming.

López, Nancy. "'Working the Cracks' in Academia and Beyond: Cultivating 'Race' and Social Justice Convergence Spaces, Networks and Liberation Capital for Social Transformation in the Neoliberal University," in *Counternarratives from Women of Color Academics: Bravery, Vulnerability, and Resistance*. Eric Grollman and Manya Whitaker, editors. New York: Routledge, forthcoming.

Lefebvre, Stephan, Alan Aja, William Darity, Darrick Hamilton and **Nancy López**. "Toward a Latinx Stratification Economics Theoretical Discourse," in *Political Economy of Racism in 'Post-Racial' America*. Under contract with New York: Routledge, Nancy Breen, Taz Hurst and Scott Carter, co-editors (in progress for submission September 30, 2018).

Chapters in Edited Volumes (peer-reviewed)

López, Nancy, Michael O'Donnell, Carmela Roybal, Lucas Pedraza and Jeffrey Mitchell. "Cultivating Intersectional Communities of Practice: A Case Study of the New Mexico Statewide Race, Gender, Class Data Policy Consortium As a Convergence Space for Co-Creating Intersectional Inquiry, Ontologies, Data Collection and Social Justice Praxis," in *Intersectionality and Policy Handbook*. Olena Hanvisky and Julia Jordan-Zachery. Palgrave Macmillan, forthcoming.

López, Nancy and Vivian L. Gadsden. 2017. "Health Inequities, Social Determinants, and Intersectionality." in *Perspectives on Health Equity and Social Determinants of Health*, Kimber Bogard, et al., editors, Washington DC: National Academy of Medicine (lead article in volume; note a version of this chapter was originally published a discussion paper on 12/5/16. Last accessed 10/22/17: <https://nam.edu/health-inequities-social-determinants-and-intersectionality/>)

Rodriguez, Clara, **Nancy López** and Grigoris Argeros. 2015. "Latinos and the Color Line." Pp. 1-11 in *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert A. Scott and Stephen Kosslyn. New York: Sage Publications.

López, Nancy. 2013. "Contextualizing Lived Race-Gender and the Racialized-Gendered Social Determinants of Health." Pp.179-211 in *Mapping "Race": Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. New Brunswick, NJ: Rutgers University Press.

Lee, Tiffany and **Nancy López**. 2013. "'It is Best to Know Who You are Through Your Culture': Transformative Possibilities for Native American Youth." Pp. 139-164 in *Cultural Transformations: Youth and Pedagogies of Transformation*, edited by Korina Jocson, Cambridge, MA: Harvard University.

López, Nancy. 2012. "Racially Stigmatized Masculinities: Conceptualizing Latino Male Schooling in the United States." Pp. 235-254 in *Invisible No More: Understanding the Disenfranchisement of Latino Males*, edited by Pedro Noguera, Edward Fergus and Aida Hurtado. New York: Routledge.

López, Nancy and Chalane Lechuga. 2006. “‘They are Like a Friend:’ Othermothers Creating Empowering School-Based Community Livingrooms in Latina and Latino Middle Schools.” Pp. 97-120 in *Urban Girls: Building Strengths*, edited by Bonnie Leadbeater and Niobe Way, second edition. New York: New York University Press.

López, Nancy. 2006. “Resistance to Race and Gender Marginalization: Dominican High School Girls in New York City,” Pp. 79-92 in *Latina Girls: Strengths and Strategies*, edited by Jill Denner and Bianca Guzman. New York: New York University.

López, Nancy. 2004. “Latina and Latino Education: Rearticulating Discourse, Pedagogies and Praxis.” Pp. 221-231 in *Creating Alternative Discourses in the Education of Latinos and Latinas: A Reader*, edited by Raul Ybarra and Nancy López. New York: Peter Lang Publishers.

López, Nancy. 2004. “Unraveling the Race-Gender Gap in Education: Second-Generation Dominican Men’s High School Experiences.” Pp. 28-56 in *Becoming New Yorkers: Ethnographies of the New Second Generation*, edited by Philip Kasnitz, John Mollenkopf and Mary Waters. New York: Russell Sage Foundation.

López, Nancy. 2003. “Disentangling Race-Gender Experiences at Work: Second Generation Caribbean Young Adults.” Pp. 174-193 in *Gender and U.S. Immigration: Contemporary Trends*, edited by Pierrette Hondagneu-Sotelo. Berkeley: University of California Press.

López, Nancy. 2003. “Transnational Changing Gender Roles: Second-Generation Dominicans in New York City.” Pp. 175-199 in *Transnational Perspectives on Dominican Migration*, edited by Ernesto Sagas and Sintia E. Molina. Gainesville: University of Florida Press.

López, Nancy and Ramona Hernandez. 2003. “The Dominican Republic.” Pp. 73-85 in *African Caribbeans: A Reference Guide*, edited by Alan West-Durán. Westport: Greenwood Press.

López, Nancy and Ramona Hernandez. [1997] 2000. “Yola and Gender: Dominican Women’s Unregulated Migration.” *Dominican Studies: Resources and Research Questions*. Dominican Research Monographs, The CUNY Dominican Studies Institute, Reprinted in “Yola and Gender: Dominican Women’s Unregulated Migration.” In *Documents of Dissidence: Selected Writings by Dominican Women*, edited by Daisy Cocco De Filippis. New York: Dominican Studies Institute, City University of New York.

Book Reviews

López, Nancy. Johnny William. *Decoding Racial Ideology in Genomics*. Lanham, MD: Lexington Books, 2015, 157pp, *American Journal of Sociology*, forthcoming.

López, Nancy. 2018. *Blood Sugar: Racial Pharmacology and Food Justice in Black America*, by Anthony Ryan Hatch, Minneapolis, MN: University of Minnesota Press, 2016, xxi-166pp,

López, Nancy. 2018. *Just Medicine: A Cure for Racial Inequality in American Health Care*. Dayna Bowen Matthew. New York: New York University Press, 2015, 269pp. *Political Science Quarterly*, 41(13).

López, Nancy. 2012. *The Nature of Race: How Scientists Think and Teach About Race*, Ann Morning. University of California Press, 2011, 310pp. *Journal of Anthropological Research* 68(2):277-278.

López, Nancy. 2011. *Schools Under Surveillance: Cultures of Control in Public Education*. Torin Monahan and Rodolfo D. Torres (editors). New Brunswick, NJ: Rutgers University, 2010. 264pp. *Contemporary Sociology* 39(6):729-730.

López, Nancy. 2008. *Latina Activists Across Borders*, Milagros Pena, Durham: Duke University Press, 2007, 220pp, *National Women Studies Association (NWSA) Journal* 20(3):204-208.

López, Nancy. 2005. *Compelled to Excel: Immigration, Education and Opportunity among Chinese Americans*, Vivian Louie. Stanford University Press, 2004, 224 pp., *International Migration Review* 39(3):760-761.

López, Nancy. 2004. *Gender in Latin America*, by Sylvia Chant with Nikki Craske. New Brunswick, NJ: Rutgers University Press, 2003, 308pp., *Contemporary Sociology* 33 (3):294-295.

López, Nancy. 2001. *Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring*, by Angela Valenzuela, Albany: State University of New York Press, 1999, 329 pp., Pp. 6 in *The Gastón Institute Report*, The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, Winter. Boston: University of Massachusetts Boston.

Other Scholarly Works

Research Reports

Cacari Stone, Lisa, Diaz Fuentes, Claudia, **López, Nancy**, Raj Joshi, Janak, Castillo, Florence, Lauvidaus, Maria. 2017. *The Heart of Gender Justice in New Mexico: Intersectionality, Economic Security, and Health Equity (Part 2: Quantitative Data Analysis)*. Santa Fe, NM: NewMexicoWomen.Org (a program of New Mexico Community Foundation).

Trans-disciplinary “Race” Working Group. 2010. “Trans-disciplinary Guidelines for Research on ‘Race,’” Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, last accessed 3/19/17: race.unm.edu.

Jojola, Theodore, Tiffany Lee, Carlota Bird, **Nancy López**, Mary Belgarde, Beverly Singer and Adelamar Alcantara. 2010. “Indian Education in New Mexico, 2025,” Indigenous Education Study Group, New Mexico Public Education Department, June, 185pp.

López, Nancy and Chalane Lechuga. 2004. “Creating Community, Empowering Parents and Enhancing Student Achievement: ENLACE Family Centers in Albuquerque, New Mexico Middle Schools,” prepared for with support from the Southwest Hispanic Research Institute (SHRI), The University of New Mexico, for presentation at the March 2004 New Mexico Legislative Session.

López, Nancy. 2003. “Heterogeneity in Faith Communities: Latinos in East Boston, Roxbury and Jamaica Plain, Massachusetts,” An Evaluation of Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, February.

López, Nancy and Maria Lara. 2001. “Interrupting the Race-Gender Gap in Education for Latinos in Massachusetts.” *The Gastón Institute Research Briefing*. Summer. 1(1):1-8. Reprinted in The Mauricio Gastón Institute Report. Summer.

López, Nancy. 1997. “The School to Work Transition of Second Generation Immigrants in Metropolitan New York: Some Preliminary Findings.” Co-authored with John Mollenkopf, Philip Kasinitz, Mary Waters, Dae Young Kim. Working Paper No. 214. The Jerome Levy Economics Institute of Bard College. November.

Other Writings

López, Nancy. 2008. “The Dominican Americans.” In *Encyclopedia of Race, Ethnicity and Society*, edited by Richard Schaeffer. Thousand Oaks, CA: Sage Publications.

López, Nancy. [2000] 2001. “MCAS Update: Latino Parents Speak Out Against the MCAS.” *The Gastón Institute Report*. The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy. Boston: University of Massachusetts. Reprinted in MTA Today. A Publication of the Massachusetts Teachers Association 31(2).

López, Nancy. 2000. "Latino Youth: Trends in Education and Opportunity Programs." *Leading the Way: A Publication of the United Way of United Way of Massachusetts Bay* 2(3):10-13.

Reprints in Anthologies

López, Nancy. 2016. "Contextualizing Lived Race-Gender and the Racialized Gendered Social Determinants of Health." In *Race and Ethnicity in Society: The Changing Landscape*, edited by Elizabeth Higginbotham and Margaret Andersen, fourth edition. Plymouth, MA: Cengage Learning. Reprint granted pp. 179-211 chapter in *Mapping "Race": Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. Piscataway, NJ: Rutgers University Press.

López, Nancy. 2015. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City." Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*. Richard Arum, Irene Beattie and Karly Ford, editors. Sage. Third Edition. pp. 481-489.

López, Nancy. 2006. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York," in *Race and Ethnicity in Society: The Changing Landscape*, Elizabeth Higginbotham and Margaret Andersen, Belmont, CA: Thomson Wadsworth, pp. 354-360.

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

- 2019 Organizer and Presider. Thematic Panel. "Intersectionality & Social Justice Policy: Leveraging Race, Gender, Class & Sexual Orientation Data," American Sociological Association, August 10-13, New York, NY.
- 2019 Invited Panelist. Thematic Panel. "Leveraging the Conceptual Use of Intersectionality for K-12 and Higher Education Policy and Empowering Vulnerable Communities," American Sociological Association, August 10-13, New York, NY.
- 2019 Invited Panel Organizer & Presider. "Intersectionality & Social Justice Policy: Leveraging Race, Gender, Class & Sexual Orientation Data," International Association of Applied Demography. Population and Public Policy Conference, Feb. 8-9, Albuquerque, NM.
- 2018 Invited Panelist. Author Meets Critics. Association of Black Sociologists, Aug 11, Philadelphia, PA. Tanya Hernandez. Multiracial and Civil Rights: Mixed Race Stories of Discrimination.
- 2018 Invited Panelist. Sociology of Education Preconference. "The Promise of Intersectionality for Education Research and Praxis," August 9. American Sociological Association.
- 2018 Invited Panelist. "Social Climate Embodied: Linking Discrimination to Health Outcomes," Thematic Session for Meeting Theme: "Feeling Race: An Invitation to Explore Racialized Emotions," Section on Embodiment. American Sociological Association, August 10-14, Philadelphia, PA.
- 2018 Organizer and Presider. "Navigating Resistance to Equity, Excellence and Inclusion of Underrepresented Minority Graduate Students and Faculty." Panel. Meeting Theme: "Feeling Race: An Invitation to Explore Racialized Emotions," American Sociological Association, August 10-14, Philadelphia, PA.
- 2018 Invited Plenary Speaker. "Latinx Politics Now!" Latino Studies Association. July 12-14, Latino Studies Association, Washington DC.
- 2018 Panelist, Organizer & Presider. Critical Race Theory, Intersectionality and Ethnic Studies Policy Through Community Based Participatory Research (CBPR): An Open Forum. July 12-14, Latino Studies Association, Washington DC.

- 2018 Panelist. “Race, Data, and Local Population Dynamics,” July 12-14, Latino Studies Association, Washington DC.
- 2018 Invited Panelist. “Comparative Intersectional Studies: Asian American and Latinx Studies.” Association for Asian American Studies. Mar. 29-30, San Francisco, CA.
- 2018 Invited Plenary. Presider & Organizer. “Ethnic Studies and Policy,” May 30-Jun. 1, University of New Mexico, Albuquerque, NM.
- 2018 Panelist. “Disrupting the Colonial Logics of Publishing: How Three Latinx (Re)defined the Logics of Co-Editing for Race, Ethnicity and Education” May 30-Jun. 1, University of New Mexico, Albuquerque, NM.
- 2018 Invited Panelist. Author Meets Critics. Race, Class, and Choice in Latino/a Higher Education by Sarah Ovink, April 4-7, Southern Sociological Society, New Orleans, LA.
- 2018 Panelist. “Interdisciplinary Insights for Investigating the Intersection of Race/Color and Social Outcomes among Diverse Hispanic Communities: Implications for Statistical Measurements and Analysis,” Howard Hogan, Nancy López, Ruth Zambrana. Council of Professional Associations on Federal Statistics. Federal Committee on Statistical Methodology. March 7-8, Washington DC.
- 2018 Panelist. Investigating Intersecting Inequalities for Serving Vulnerable Communities in New Mexico: Income, Wages, Employment and Education Using American Community Survey Data. Council of Professional Associations on Federal Statistics. Federal Committee on Statistical Methodology. March 7-8, Washington DC.
- 2018 Poster Session. “Intersectionality & Higher Education (NADOHE), March 9, Washington, DC.
- 2018 Panelist. “Developing Your ‘Intersectionality Lens’ for Better Serving Vulnerable Communities: Intersecting Gender-Race-Ethnicity-Nativity Inequalities in Education and Income in New Mexico, 2010-2015.” Race/Ethnicity and the 2020 Census. Population Association of America. April 26-27, Denver, CO.
- 2018 Invited Panel Commenter. Census Bureau Plans for Measuring and Tabulating Race & Ethnicity in the 2020 Census. Population Association of America. April 26, Denver, CO.
- 2017 Panelist. “Critical Race Theory and Intersectionality for Contextualizing Race-Gender-Class ‘Achievement Gaps’ in Higher Education,” Section on Sociology of Sex and Gender. Struggles over Difference and Inclusivity in Higher Education, August 15, Montreal, Canada.
- 2017 Presider. “Super Chingona/o/x Latina/o/x,” Section on Latino/a Sociology/Section on Latina/o Sociology, Referred Roundtables, August 14, Montreal, Canada.
- 2017 Panelist. “Race-Gender-Gaps in Higher Education: Intersectionality for Evaluation and Equity.” Mentoring Conference, October 27, UNM.
- 2017 Panelist. “Afro-Latina Sociology: Epistemologies, Ontologies and Praxis,” Association of Black Sociologists, August 12, Montreal, Canada.
- 2017 Panelist. “Navigating Resistance to Anti-racist and Anti-oppressive Curriculum: A Case Study of a Diverse Public University in the U.S. Southwest,” Race, Class Gender, Pacific Sociological Association, April 6-9, Portland, OR.
- 2017 Panelist. “Walking While Black in Academia”: Theorizing Race-Gender Micro/Macro Aggressions as Covert Racist Actions in a ‘Post-Racial’ Society,” Pacific Sociological Association, April 6-9, Portland, OR.
- 2017 Presenter. “QuantCrit: Critical Race Theory and Intersectionality for Interrogating Race-Gender-Class Gaps in Graduation and Remedial Class Placement at Public University in the U.S. Southwest,” Roundtable, Society for Women in Society, Feb. 9-12, Albuquerque, NM.
- 2016 Poster Presentation. “Street Race: Multidimensional Measures for Assessing Discrimination and Health Outcomes,” American Public Health Association, November, Denver,

CO.

- 2016 Panelist. “Whiteness Matters for Health: Latinos in the U.S.” Latino Section. American Sociological Association, August, Seattle, WA.
- 2016 Panelist. “QuantCrit: Critical Race Theory and Quantitative Methods,” American Education Research Association. April, Washington DC.
- 2016 Panelist. “Navigating Resistance to Antiracist Curriculum,” American Education Research Association. April, Washington DC.
- 2015 Invited Panelist. “Fetish of Good Intentions? Neoliberal Racial Projects in Federal Racial and Ethnic Measurements, 1980-2010,” Racial and Ethnic Minorities Section. American Sociological Association, August, Chicago, IL.
- 2015 Panelist. “Whiteness Matters for Health: Measuring Racialization Among Latinas and Latinos in the U.S. Using Self-Identified Race, Street Race and Ascribed Race,” Population Association of American, April, Washington DC.
- 2015 Panelist. “Navigating Resistance to Anti-Racist Curriculum. Race! Civil Rights! Social Justice! Democracy?” Critical Race Studies in Education Association, Vanderbilt University, May 26-28, Nashville, TN.
- 2015 Keynote and Welcoming Remarks. *Race, Gender, Class Journal* Annual Conference, University of New Orleans, March 26-27, New Orleans, LA.
- 2014 Panelist. “Race at the Level of the Street: Multidimensional Measures of Racialization,” Conference Theme: “Whiteness as Property: A Twenty-Year Appraisal,” Critical Race Studies Symposium, University of California, Los Angeles, Oct. 2-4, Los Angeles, CA.
- 2014 Invited Speaker, Plenary Session. Diversity Challenge Conference. Theme: Racial and Ethnic Discrimination Across the Lifespan. Boston College, Oct. 24-26, Boston, MA.
- 2014 Invited Panelist. “Methods,” International Intersectionality and Policy Conference, Simon Fraser University, April 24-26, Vancouver, Canada.
- 2014 Panel Organizer. Intersectionality and Methods: Multidimensional and Multilevel Race, Gender, Ethnicity and Class Data. American Sociological Association, August, San Francisco, CA.
- 2014 Panelist. “Why We Need ‘Race’ and Ethnicity Data for Latin@s,” Latino Section. American Sociological Association, August, San Francisco, CA.
- 2014 Panelist. “Latino Racial Identity,” Imagining Latino Studies, Latino Studies Conference, July, Chicago, IL.
- 2013 Organizer and Presider. “Revisiting the 2003 ASA Race Statement,” Thematic Panel. American Sociological Association, August, New York, NY.
- 2013 Organizer. “Conceptualizing Race and Ethnicity: A Discussion Around Proposed Changes to the Census” Section Racial and Ethnic Minorities, American Sociological Association, August, New York, NY.
- 2012 Panelist. “Operationalizing ‘Race’ in Health Disparities Research,” Association of Black Sociologists, August, Denver, CO.
- 2012 Presider. “Multi-dimensional and Multi-level ‘Race’ Data: Toward a Sociology of Racial Conceptualization,” Section on Racial and Ethnic Minorities Roundtables, American Sociological Association, August, Denver, CO.
- 2012 Panelist. “Embodying the Researcher in Qualitative Research,” Pacific Sociological Association, March, San Diego, CA.
- 2012 Panelist. “Racially Stigmatized Masculinities and Empowerment: Conceptualizing Latino Male Schooling in Qualitative Research,” Pacific Sociological Association, March, San Diego, CA.
- 2012 Proxy Presenter. “Contextualizing and Conceptualization Children’s Mental Health: A Qualitative Study on Mexican Immigrant Mothers in New Mexico,” Estela Vasquez, Tamar

- Ginossar, Kimberly Huyser, Pacific Sociological Association, March, San Diego, CA.
- 2011 Panelist. "Operationalizing 'Race' in Schools," Association of Black Sociologists, August 17, Las Vegas, NV.
 - 2009 Invited Panelist. "Building Excellent, Diverse and Just Communities: A Conversation Among Artists, Academics and Activists," Opening Plenary, Organized by Patricia Hill Collins, President, American Sociological Association, Aug. 7-11, San Francisco, CA.
 - 2009 Panelist. "Discipline in a Diverse H.S." Society for the Study of Social Problems, Aug. 5-7, San Francisco, CA.
 - 2008 Panelist. "The Discipline Gap: Disparities in High School Discipline by Race, Class, Gender, and Special Education Status: A Preliminary Research Report," Pacific Sociological Association, April, Portland, OR.
 - 2007 Organizer, Presider and Presenter. Panel on AfroLatinidad. "Dominicans and the Question of Race," Association of Black Sociologists, August 8-11, New York, NY.
 - 2007 Panel Organizer and Presider. Race, Gender, Class and Education. Race, Gender and Class Section. American Sociological Association, August 11-14, New York, NY.
 - 2007 Presenter. "Antiracism in a Bilingual Classroom in the Southwest," Latino Section Roundtable. American Sociological Association, August 11-14, New York, NY.
 - 2006 Organizer and Panel Presider. "Latinos in Border States," Latino Section, American Sociological Association, August 14, Montreal, Canada.
 - 2006 Presider and Panel Discussant. "Education, Racial Identity and Achievement," Racial and Ethnic Minorities Section, American Sociological Association, August 12, Montreal, Canada.
 - 2006 Panelist. "Afro-Latino Caribbean New Yorkers: Racial Solidarity and Social Critique," Association of Black Sociologists, August, Montreal, Canada.
 - 2006 Presenter. "Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools," Latino Section Roundtable, American Sociological Association, August, Montreal, Canada.
 - 2004 Invited Presenter. Author Meet Critics: *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*. Pacific Sociological Association, April 17, San Francisco, CA.
 - 2004 Organizer and Presider. "Chicano/a and Latino/a Education," National Association of Chicana and Chicano Studies, April, Albuquerque, NM.
 - 2001 Panelist. "Nurturing Leaders: Latinos and Spirituality in Boston, MA," Society for the Scientific Study of Religion, October, Columbus, OH.
 - 2001 Presider and Presenter. Creating Alternative Discourses in the Education of Latinos Organizer, Latin American Studies Association Conference, Sept. 7, Washington DC.
 - 2001 Organizer, Presider and Presenter. "Unraveling Intersections: Race, Gender, Identity and Education," Special Session. American Sociological Association, Aug. 19, Anaheim, CA.
 - 2000 Panelist. "Perspectives on the Current Status of the Racial Climate Relative to Students, Staff and Faculty of Color at Predominantly White Colleges/Universities in America," Symposium, American Educational Researchers Association, April 28, New Orleans, LA.
 - 1999 Panelist. "Race-Gender High School Lessons." Sociology of Education Section. Culture, Organizational Dynamics and Schools. American Sociological Association, August, Chicago, IL.
 - 1999 Panelist. "Race-Gender: Unraveling the Web," Association of Black Sociologists, August, Chicago, IL.
 - 1998 Panelist. "Race-Gender Matters: Schooling Among Second-Generation Caribbean New Yorkers," Sociology of Education Section. Multiple Dimensions of Educational Outcomes. American Sociological Association, August, San Francisco, CA.
 - 1998 Panelist. "Gender Matters: Schooling Among Second-Generation Caribbean Youth."

Research on Hispanic Immigrant Structural Integration, Eastern Sociological Society, Philadelphia, PA.

- 1998 Panelist. “Challenges and Possibilities for Dominican Studies.” Latin American Studies Association, Chicago, IL.
- 1997 Panelist. “Issues in Dominican Studies.” Roundtable. Latin American Studies Association, Guadalajara, Mexico.
- 1996 Panelist. “Immigrant Communities in New York City.” American Sociological Association, August, New York, NY.
- 1996 Panelist. “Crossing Boundaries in Bilingual Worlds: Issues in Education and Research,” Association of Applied Anthropology, Baltimore, MD.
- 1995 Panelist. “Welfare Reform,” Eastern Sociological Society Conference, Philadelphia, PA.

Other Presentations, Meetings and Invited Lectures

- 2019 Invited Keynote. “Cultivating *Your* Intersectionality Lens for Advancing Equity in Nursing and Midwifery.” Professional Development Workshop for Faculty, Frontier Nursing University, Hyden, KY.
- 2018 Invited Webinar. “America’s Crisis and Public Administration’s Ethical Dilemma: Homeless LGBT Youth in the 21st Century” for Advancing Social Justice Policy for Homeless LGBTQ Youth,” American Society for Public Administration, April 19.
- 2018 “Cultivating *Your* Intersectionality Lens: Contextualizing Lived Race-Gender & the Racialized-Gendered Social Determinants of Health for Black Wellness.” Health Sciences Campus, University of New Mexico, March 24, Albuquerque, NM.
- 2018 Keynote Speaker. “Intersectionality: Examining Race, Gender, Class, Ethnicity and the Results of Inequalities,” Annual Diversity Impact Conference. Frontier Nursing University, June 9, Hyden, KY.
- 2018 Invited Speaker. “GenEquity Bridging Barriers Initiative,” Interdisciplinary Working Group, University of Texas-Austin, July 9th, Austin, TX.
- 2018 Invited Speaker. “Clinical Scholars,” RWJF Clinical Scholars Program. RWJF National Change Leadership Program for Health Equity, June 14.
- 2017 Invited Workshop. Women’s Institute for Science, Equity, and Race (WISER), November 17, Crystal City, VA.
- 2017 Invited Lecture. “Street Race for Interrogating Inequality in Health,” Sociology Department, Race, Ethnicity, and Migration (REM) Workshop, November 13th, Columbia University, New York, NY.
- 2017 Invited Panelist and Co-organizer. “The Cost of Flattening the Difference between Hispanic Origin and Race: Erasing the Color Line Among Latinos and the Implications for Civil Rights Policy and Praxis,” Sponsored by: Consortium on Race, Gender and Ethnicity (CRGE) and Maryland Psychiatric Research Center (MPRC), University of Maryland, College Park; Co-sponsors: Critical Race Initiative (CRI) and Global Migration Center, University Maryland, College Park; November 9, College Park, MD.
- 2017 Invited Keynote Panel. “Intersectional Perspectives on Social Justice and Health Equity Across the Lifespan.” American Academy of Nursing. October 6, Washington, DC.
- 2017 Invited Lecture. “Embodied Inequalities: Lecture Series on Race and Health. Institute for Research on Race and Public Policy.” October 13, University of Illinois-Chicago.
- 2017 Invited Lecture. “Census 2020: What are the Changes and Implications for Latinx Communities? Provost Office.” October 12, University of Illinois-Chicago.

- 2017 Panelist. Multidimensional Measures of Race. New Directions in Critical Race and Ethnic Studies Conference. Sociology Department. University of Tennessee-Knoxville, April 27, Knoxville, TN.
- 2017 Presenter. Advancing Your Intersectionality Lens for Serving Vulnerable Communities: Race-Gender-Class Gaps in Higher Education. Evaluators Conference. September.
- 2017 Presenter. “Making the Invisible Visible: Race-Gender-Class Gaps in Six-Year Graduation in a Public University in the U.S. Southwest,” New Mexico Higher Education Assessment Research Conference (NMHEAR), Feb. 23, Albuquerque, NM.
- 2017 Organizer and Participant. Ethnic Studies Education and Health Community of Practice Working Group. National Network of Research Practice Partnerships (NNERPP), July 26-28, Vanderbilt University, Nashville, TN.
- 2017 Invited Panelist. Reflections on the Impact of the Reconstruction Amendments: A Research Symposium on the Social and Economic Outcomes of the 13th, 14th, and 15th Amendments. Washington DC, Sponsored by the Cook Center for Social Equity, Duke University, Mar. 15-17, Durham, NC.
- 2017 Invited Lecture, Visiting Scholar. “What’s *Your* Race-Gender-Class Social Location and Experience? QuantCrit and Intersectionality for Interrogating Inequalities in Higher Education and ‘Street Race-Gender’ for Measuring Health (In)Equities.” January 25, School of Public Health, University of North Carolina-Chapel Hill, Chapel Hill, NC.
- 2017 Guest Speaker. “Why Intersectionality Matters for Evaluations,” Evaluation Lab, University of New Mexico, September, Albuquerque, NM.
- 2017 Invited Participant. “Census 2020 and the Latino Community.” National Association of Latino Elected Officials (NALEO). March 6, Washington DC.
- 2017 Organizer and Presenter. “Ethnic Studies Education and Health Research Practice Partnership,” Scholars Strategy Network Conference: Investing in a Supergirl Society Through Intersectional Empowerment, Gender Justice and Education, April 21, Albuquerque, NM.
- 2017 Panel Organizer and Presenter. “Race, Gender and Class Gaps in Higher Education in the Southwest: Implications for Mentoring,” Strand on Diversity, Equity and Inclusion, Annual Mentoring Conference, UNM, October 23-27, Albuquerque, NM.
- 2016 Invited Speaker, “Critical Race Theory and Intersectionality for Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education.” Institute for Research on Poverty (IRP). University of Wisconsin-Madison, October, Madison, WI.
- 2016 Presenter. Mission Graduate Conference, NM. “Making the Invisible Visible: Race-Gender Class Gaps in Higher Education in the U.S. Southwest,” September, Albuquerque, NM.
- 2016 Invited Panelist. “Linking the Silos of Racial Equity Work,” Virginia Tech, School of Social Work Conference, April, Washington DC.
- 2016 Guest Speaker. “Developing Your Intersectionality Lens,” Evaluation Lab, University of New Mexico, September, Albuquerque, NM.
- 2016 Presenter. “Race-Gender-Class Gaps in Higher Education,” Sociology Colloquia, University of New Mexico, Albuquerque, NM.
- 2016 Panelist. Shared Knowledge Conference, UNM, Spring, Albuquerque, NM.
- 2016 Panelist. White House Regional Convening on New Americans, Panelist: “Strengthening Integration and Building Welcoming Communities Across New Mexico,” June, Santa Fe, NM.
- 2016 Workshop Participant. Dissecting Inequality Conference, Cook Center, Duke University, June, Durham, NC.

- 2015 Invited Panelist. “Consequences of Inequality on the Loss of Human Capital,” Board Meeting of Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine, Institute of Medicine, and National Research Council. National Academy of Medicine, Meeting Theme: Social Justice and Health Equity Across the Life course. May 11, Washington DC.
- 2015 Invited Speaker. “Unraveling the Matrix of Domination,” Evaluation Lab, Spring, University of New Mexico, Albuquerque, NM.
- 2015 Invited Panelist. Raza Conference First Annual Conference, UNM, Mar. 20, Albuquerque, NM.
- 2015 Invited Panelist. “Street Race-Gender Matters for Investigating Social Inequality, Race, Health and Disease,” Duke University, Mar. 25, Durham, NC. .
- 2015 Invited Panelist. Diversity Conference, New Mexico Tech Institute of Mining and Technology, Oct. Socorro, NM.
- 2015 Education Panel Convener and Conference Planning Committee. Race, Ethnicity and Poverty (REAP) Center Conference, Conference Planning Committee, Office of the Dean of the School of Social Work, Urban Institute, June, Washington DC.
- 2015 Invited Panelist. University of Kentucky Law School, Critical Race Conference (invited but unable to attend).
- 2015 Workshop Presenter. Got Equity? Building a New Mexico Statewide Race, Gender, Class Data Policy Consortium, Albuquerque, New Mexico Public Health Association, Mar. 31, Albuquerque, NM.
- 2014 Invited Panelist. American Education Research Association (AERA) and the American Institutes for Research (AIR) Research Conference, Theme: “Schools, Rules, and Socialization Effects for Students,” Sept. 7-9, Washington DC.
- 2014 Invited Panelist. AfroLatin@s and Health Disparities. Making Race Count in the Census, AfroLatin@ Forum, Sept. 17, New York University, New York, NY.
- 2014 Invited Panelist. AfroLatin@s Now! Race Counts, AfroLatin@ Forum, Graduate School and University Center, City University of New York and Schomburg Center for Research on Black Culture, October 23-25, New York, NY.
- 2015 Presenter and Moderator. New Mexico Early Childhood Symposium, RWJF Center for Health Policy, April 24-25, Albuquerque, NM.
- 2014 Invited Speaker. “Racialized Gendered Social Determinants of Health,” Race and Ethnicity Working Group, University of California, Los Angeles, Sociology Department, May, Los Angeles, CA.
- 2014 Invited Participant. Race, Ethnicity and Poverty (REAP) Center Conference, Office of the Dean of the School of Social Work, Center on Race and Social Problems, University of Pittsburgh, June Pittsburgh, PA.
- 2014 Panelist. Exclusion Masquerading as Excellence, Our UNM, the New Mexico Coalition for Equality and Justice, RGSA, Lambda Theta Phi Latin Fraternity, the Project for New Mexico Graduates of Color and ENLACE, Oct. 1, Albuquerque, NM.
- 2013 “Contextualizing the Racialized-Gendered Social Determinants of Health: Operationalizing “Race” and Ethnicity” Training Institute, M. Alfred Haynes Training Institute, Meharry Medical College, May 13, Nashville, TN.
- 2013 Invited Participant. “Institute for the Study of ‘Race’ and Social Justice,” Race, Ethnicity and Poverty Centers, Institute Summit, Center on Race and Social Problems, University of Pittsburgh, June 8, Pittsburgh, PA.
- 2012 Workshop Leader. “Conceptualizing Race in Health Disparities Research,” White Privilege Conference, Theme: Intersectionalities, April, Albuquerque, NM.

- 2012 Workshop Leader. “From Lived Experience to Social Structures in Action: Conceptualizing and Operationalizing ‘Race’ in Health Policy and Education Research,” White Privilege Conference 13: Intersectionalities and Inequalities, Albuquerque, NM.
- 2011 Invited Speaker. “Mapping ‘Race’ in a Majority-Minority State: Notes from New Mexico Public Schools,” Sociology Department, The Ohio State University, May 6, Columbus, OH.
- 2010 Invited Speaker. “Unpacking ‘Race’ in a Majority-Minority State: Notes from New Mexico Public Schools,” Graduate School of Education. University of Pennsylvania, Oct. 7-8, Philadelphia, PA.
- 2010 Invited Speaker. “The Disciplinary Politics of ‘Race:’ An Exploration of Scholarly Associations’ Approach to Race in a Color-blind Era“ with Laura Gómez, UNM Anthropology Colloquia Series, May 6, Albuquerque, NM.
- 2010 Invited Speaker. “Faculty of Color Tenure Workshop,” Title V UNM, April 7, Albuquerque, NM.
- 2008 Panelist. “Racialization Processes in New Mexico Schools,” Inter-University Program for Research on Latinos, July, Washington DC.
- 2008 Panelist. “Hegemonic and Common Sense Understandings of Social ‘Race’ in U.S. Schools: From the Supreme Court to High School Classrooms in the Southwest,” Paradoxes of Race, University of California-Irvine, May, Irvine, CA.
- 2008 Invited Speaker. “Racial Stratification in New Mexico,” Mellon Foundation Fellowship, Speakers Series, December, Albuquerque, NM.
- 2008 Presenter. “See No Evil, Hear No Evil: Discipline in NM Schools,” Sociology Speakers Series, April, Albuquerque, NM.
- 2008 Presenter. “Race and Latino Students in NM Schools,” UNM International Exchange, Diplomado, September, Albuquerque, NM.
- 2008 Invited Speaker. “Toward an Intersectional Approach to Educational Disparities,” Pomona College, Feb. 27, Claremont, CA.
- 2008 Presenter. “Latino Male Dropout, Schooling and Masculinity,” Latino Male Education Project. The Ford Foundation. Jan. 17, New York, NY.
- 2008 Presenter. Structural Racism and Education in NM, NM Voices for Children and Community Action New Mexico, Ford Foundation Planning Meeting, December 3, New York, NY.
- 2008 Panelist. “Race, Education and the Constitution,” UNM Law School, Constitution Day, September, Albuquerque, NM.
- 2007 Panelist. Black Expo Panel at the African American Cultural Center, NM Expo, Aug. 24, Albuquerque, NM.
- 2007 Panelist. “Succeeding in Graduate School,” UNM Peer Mentoring for Graduate Students of Color, June 7, Albuquerque, NM.
- 2007 Panelist. “Preparing for College: Enrolling, Educating and Advancing Latinos,” Workshop Facilitator, sponsored by Raul Yzaguirre, Executive Director and Presidential Professor of Practice at The Center for Community Development and Civil Rights, First Annual Symposium, Jun. 21-22, Phoenix, AZ.
- 2007 Panelist. “Racialization Processes in Education.” Race Matters Conference, Second Annual, New Mexico Voices for Children, May 30, Albuquerque, NM.
- 2007 Panelist. “Community Building in the Classroom,” Teaching for Democracy, Second Annual Success in the Classroom: Sharing Practices that Work, Office of Support for Effective Teaching (OSET), February 16, Albuquerque, NM.
- 2006 Panelist. “Identity: Sociological Approaches,” UNM Foreign Languages and Literature. Second Annual Forum, November 6, Albuquerque, NM.

- 2006 Panelist. “AfroLatinos and Schooling,” Afro-Latino Project, Ford Foundation and City University of New York, Mar. 31-Apr. 1, New York, NY.
- 2005 Invited Panelist. “Latino Identity and Schooling: Dominicans in New York City and Chicanos, Mexicanos, and Hispanos in New Mexico,” Conference: “‘Acting White?’ Revisiting Ogbu and Fordham’s Hypothesis,” Sponsored by the Institute of African American Research, University of North Carolina and Department of African and African American Studies at Duke University, October 28-29, Chapel Hill and Durham, NC.
- 2005 Invited Speaker. “Community University Partnerships,” Town Hall with Neighborhood Associations, UNM Research Service Learning Program, Albuquerque Public Library, February 11, Albuquerque, NM.
- 2005 Presenter. “Albuquerque Public Schools Organization and Structure for Success,” co-presenter with Don Zancanella, College of Education, UNM, Research Report Prepared for New Mexico First Town Hall, Sponsored by New Mexico First, September 22, Albuquerque, NM.
- 2002 Presenter. “Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education,” Surviving the Academy, Raza Student Association, University of New Mexico, April 8, Albuquerque, NM.
- 2001 Presenter. Diversity as Challenge to the Democratic Nation, Migración y los Ejes Cambiantes de la Identidad/Migration and Changing Contours of Identity, Jun. 30, Santo Domingo, República Dominicana.
- 2001 Presenter. “Working with Linguistically Diverse Learners,” Center for the Improvement of Teaching Seminar, University of Massachusetts-Boston, Feb. 21, Boston, MA.
- 2000 Panelist. “The Impact of High Stakes Test on Graduation: Rearticulating the Problem.” Conference: “High-Stakes Testing: What are the Effects?” Sponsored by National Center for Restructuring Education, Schools, and Teaching (NCREST), National Center for Fair and Open Testing (FairTest), and Center for Inquiry in Teaching and Learning, Teachers College, Columbia University, Mar. 31, New York, NY.
- 2000 Panelist. “Latino Education in the United States,” Centro de Estudios Sobre los Estados Unidos, Universidad de la Habana, Cuba Presentation: Dec. 15-19, Havana, Cuba.
- 2000 Invited Speaker. “Race(ing) the Gender Gap,” Latino Students Organization, Speaker's Series, Bard College, April, Annandale-on-the-Hudson, NY.
- 2000 Organizer and Presenter. Education Workshop. Massachusetts Statewide Latino Agenda Conference, Education Committee, May 19, Boston, MA.
- 2000 Organizer and Presenter. Education Panel. Statewide Latino Public Policy Conference, Gastón Institute For Latino Community Development and Public Policy, May 24, Worcester, MA.
- 2000 Workshop Presenter. “Why the Gap? Race and Gender in our Schools.” Education and Leadership for a Nonviolent Age, Workshop for High School Students, Feb. 10 and Mar. 7. Boston, MA.
- 2000 Panelist. “Does Race Matter?” Africana Studies Department, Speaker Series. University of Massachusetts-Boston, Boston, MA.
- 1999 Presenter. “Race-Gender Matters: Schooling Among Second-Generation Caribbean Youth in New York.” Gastón Institute for Latino Community Development and Public Policy, Speakers Series. University of Massachusetts-Boston. Nov. 2, Boston, MA.
- 1999 Speaker. Panel Discussion: Education Reform and Latinos in Massachusetts, Massachusetts Education Initiative for Latino Students, University of Massachusetts-Boston, Oct. 2, Boston, MA.
- 1997 Panelist. “School and Work Among Second Generation New Yorkers.” Second Generation

Conference, Levy Economics Institute, Bard College, Annandale on Hudson, NY.

- 1996 Panelist. “Opportunities and Challenges for Organizational Change,” Public Policy and Higher Education Conference, Hunter College, CUNY, New York: NY.
- 1995 Panelist. “Interrogating Intersections: Race, Ethnicity, and Gender.” Department of Women Studies and Ethnic Studies Conference, SUNY-Oneonta, Oneonta, NY.
- 1995 International Women’s Day Conference, City College, CUNY, Dominican Women Caucus, Colloquia on Sexual Harassment, October 27 (aired March 20, 1996), New York, NY.
- 1994 Panelist. “Women and Welfare: Dominican Women’s Labor Market Experience.” Political Science Annual Conference, GSUC-CUNY, New York, NY.

Public Sociology and Community Engaged Scholarship Regarding Racial and Ethnic Data Collection for 2020 Census and Office of Management and Budget (OMB) Federal Guidelines (Impact: In January 2018, the Census announced that they decided to keep the two-question format for 2020 Census for Latinos/as/x. This was a surprise as the Census had conducted two tests and concluded that combining Hispanic Origin and race was optimal for reducing the number of Hispanic that write in “Some Other Race.” I have presented at many forum with the Census showing that despite their two question format tests, the interdisciplinary evidence base on the color line and social inequalities within Latino Communities clearly shows why Hispanic origin and Race are not interchangeable conceptually and need to be keep separate. It is my hope that engagement with the OMB, Census, Federal Registry in multiple forums I organized and I participated in made an impact because it provided empirical evidence on the preponderance of interdisciplinary research on the color line and social inequalities in the Latinx community. Quoted by Hansi Lo Wang, National Public Radio (NPR) Reporter, 4/26/18, Tweet from my Comments at the Population Association of America Panel on the 2020 Census.

2018 The US Census Bureau keeps confusing race and ethnicity, *The Conversation*, February 28, <https://theconversation.com/the-us-census-bureau-keeps-confusing-race-and-ethnicity-89649>. Republished in Salon.com, Associated Press, Newsela for teachers in K-12 Instructional Online Platform. See Also Federal Registry Comments: 2/10/18, 1k2-91f7-q2fj and 6/20/18 1k2-93sg-veh1.

2017 Moderator and Presenter. The State of Hispanic Race and Ethnicity Data: Census 2020 Changes and Implications for Addressing Social Inequalities. Co-organizer with Dr. Ruth Zambrana, Director, Consortium on Race, Gender and Ethnicity (CRGE) and Maryland Psychiatric Research Center (MPRC), University of Maryland, College Park; Co-sponsors: Critical Race Initiative (CRI) and Global Migration Center, University Maryland, College Park, November, College Park, MD, Nov. 9th.

López, Nancy. 2017. Why the 2020 Census Should Keep Longstanding Separate Questions About Hispanic Origin and Race. Scholars Strategy Network. Last access 9/27/17:<http://www.scholarsstrategynetwork.org/brief/why-2020-census-should-keep-longstanding-separate-questions-about-hispanic-origin-and-race>

López, Nancy. 2017. Research Briefing to Congressional Hispanic Caucus, (July 2017); Research Briefing the Congressional Civil Rights and Voting Rights Taskforce (November 2017, pending confirmation); original briefings scheduled March 2017, cancelled due to snow storm; please see letter to both parties at race.unm.edu summarizing the research evidence mailed on March 30th).

López, Nancy. 2017. Quoted in “Proposed Changes to the Selection Process For Status Committee Membership,” *Footnotes*, a Publication of the American Sociological Association. Washington, DC, April-June, 45(2).

Institute for the Study of “Race” and Social Justice, 2017. Institutional Co-signer to Senator Mike Lee and Paul Gosar from over two dozen scholarly associations urging two state senators to reconsider the negative impact of the end of race data collection on fair housing for the Dept. of Housing and Urban Development, February 21st (S. 103, H.R. 482)

López, Nancy. 2015. “An Invitation to a Dialogue About Establishing. Statewide Race, Gender, Class Data Policy Consortia,” *Sociology of Education Section Newsletter*, American Sociological Association. Spring 18(2):4.

López, Nancy. 2014. “What’s Your “Street Race-Gender”? Why We Need Separate Questions on Hispanic Origin and Race for the 2020 Census. RWJF Human Capital Blog. November 26, RWJF Blog, http://www.rwjf.org/en/blogs/culture-of-health/2014/11/what_s_your_street.html
Street Race and Street Gender Questions used in *2016 The New Landscapes of a Majority-Minority State: Politics, Economy, Health, and Well-Being in New Mexico (NLMMS) RWJF Center for Health Policy (N= 1,505)*.

2014 Consultant, Spanish Questionnaire Expert, U.S. Census Working Meeting. January, Washington DC: U.S. Census Bureau. (advised Census Bureau re: accurate translations of many terms, such as American Indian (e.g., the “indio Americano” literal translation in 2010 Census was inaccurate; 2020 Census will know incorporate a more accurate translation as per my recommendations, “indígena de las américas”).

López, Nancy. 2013. “An Inconvenient Truth: ‘Hispanic’ is an Ethnic Origin, not a ‘Race.’” Guest Commentary, August 24. National Institute for Latino Policy (NiLP). Last accessed 2/1/7 at: <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

López, Nancy. 2013. “Some Critical Thoughts on the Census Bureau’s Proposals to Change the Race and Hispanic Questions,” Guest Commentary, January 10th. National Institute for Latino Policy (NiLP). Last accessed: 1/12/13 <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

López, Nancy. 2013. Convener. Sociology Working Group on Racial and Ethnic Measurements for 2020 Census. Memo to Census submitted to the Census Bureau, July 16.

López, Nancy. 2011. Symposium Convener. “Counting ‘Race’: Racial and Ethnic Measurements for the 2020 Census,” September 9, one-day UNM symposium with leading policy makers and scholar on the 2020 census (Kenneth Prewitt, Clara Rodriguez, Matthew Snipp, Leobardo Estrada, Nicholas Jones, Brian Harris-Kojetin), Institute for the Study of “Race” and Social Justice, RWJF Center for Health Policy, UNM, Albuquerque, NM.

In the Media

2018 Scholars gather at UNM for Critical Race Studies conference by Elizabeth Dwyer, June 12, Last accessed at: <https://news.unm.edu/news/scholars-gather-at-unm-for-critical-race-studies-conference>

2018 Studying race and social justice at UNM and beyond, UNM to host the Critical Race Studies in Education Association Conference by Elizabeth Dwyer, May 21, Last accessed: <https://news.unm.edu/news/studying-race-and-social-justice-at-unm-and-beyond>.

2018 Guest Speaker. “Let’s Talk About How we Define Poverty,” Let’s Talk New Mexico, KUNM, May

24.

2017 Interview. "Race, Gender, Class Gaps in Education," New Mexico in Focus, Television interview, July (pending).

2016 Regents approve first of its kind graduate certificate in race & social justice, April 13 by Aaron Hilf. Last accessed 7/22/18 at:
<https://news.unm.edu/news/regents-approve-first-of-its-kind-graduate-certificate-in-race-social-justice>

2016 Interview. Somos, KSFR Radio Program, May 31, Santa Fe, NM.

2016 Interview. Generation Next, *Santa Fe New Mexican*, Aug. 4, Santa Fe, NM. Last accessed 10/1/16 at: http://www.santafenewmexican.com/life/teen/how-teens-can-help-bridge-racial-divide/article_1041d0b4-9b6e-563a-9af6-c357e42d0ab8.html

2015 Interview. New Mexico in Focus, Focus on Inequality. Stephen Spitz, June 8, KUNM, Albuquerque, NM.

Quoted in Levandofsky, John. 2015. "Dr. Nancy López, Talk: The Complexity of Latino Identity and its Consequences," March 11, *Hola Cultura, Latino Arts and Culture*, Washington DC: <http://www.holacultura.com/2015/03/11/talk-the-complexity-of-latino-identity-and-its-surprising-consequences/>

Quoted in Casselman, Ben. 2014. The Census Is Still Trying To Find The Best Way To Track Race In America, Nov. 26, *Thirty-Five Eight*, <http://fivethirtyeight.com/features/the-census-is-still-trying-to-find-the-best-way-to-track-race-in-america/>

2007 Guest speaker, KOB-TV, Channel 13, Panel Discussion led by Mike Powers, on pending proposed break-up of Albuquerque Public School into Smaller Districts, aired Tuesday, March 28.

2007 Guest speaker, KANW, 89.1 FM, Panel discussion on the pending proposed break-up of Albuquerque Public School into Smaller Districts, Monday, March 27.

López, Nancy. 2006. "Curriculum Should Include a Course on Oppression," Pp. 4 in Opinion Letter to the Editor, *New Mexico Daily Lobo*, February 28, Albuquerque: University of New Mexico.

2006 Caller, "Native America Calling," KUNM, 89.9 FM, regarding how the Native American Language Act can impact the reauthorization of No Child Left Behind measures of student achievement, December 22.

Szaniszlo, Marie, 2000. "Ed Boss Touts SAT Scores, Laments Race, Gender Gap," *Boston Herald*, Wednesday, August 30th, p 2.

1995 Interview. "Immigration and the CUNY Student," Metroview, 30-minute interview, CUNY-TV, May 23, New York, NY.

1996 Interview. Latinos in New York, ECCO, 15-minute television interview, Mar. 18, New York, NY.

Videos of Invited Lectures, Community Engaged Outreach and Public Sociology Projects

2018 Invited Speaker. TEDx ABQ Salon En español – “¿Y tú, que vas a macar para el Censo 2020? ¿Origen Hispano? ¿Raza o color?” / “What will you mark for the 2020 Census? Hispanic origin? Race or color?” June 19, Atrisco High School, Albuquerque, NM.

2017 Invited Lecture. “Who Gets Counted and Why: Race, Ethnicity and Latinxs in the 2020 Census,” Provost Office, University of Illinois-Chicago, October 21, last accessed 10/28/17 at <https://youtu.be/yFlzCmUSpek>

2017 Invited Lecture. “Embodied Inequalities,” Lecture Series on Race and Health. Institute for Research on Race and Public Policy, College of Medicine, October 13, University of Illinois-Chicago. Video forthcoming at: <http://irpp.uic.edu/>

2017 Invited Panelist. Reflections on the Impact of the Reconstruction Amendments: A Research Symposium on the Social and Economic Outcomes of the 13th, 14th, and 15th Amendments. Washington DC, Sponsored by the Cook Center for Social Equity, Duke University, March 15-March 17. Video forthcoming: <https://socialequity.duke.edu/conference-reflections-impact-reconstruction-amendments>

2017 Wallerstein, Nina, Nancy López, Kasim Ortiz and Emily Castillo, Albuquerque Public Schools (APS)-University of New Mexico (UNM) Research Practice Partnership (RPP) Ethnic Studies Education and Health (ESEH). Video of Community Based Participatory Research (CBPR) visioning session (45-minute video). March. Video posted on: race.unm.edu, under “resources for ethnic studies K-12,” “Tools for Facilitation.

2015 Invited Speaker. University of Wisconsin-Madison, Oct. “Critical Race Theory and Intersectionality for Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education. Institute for Research on Poverty (IRP) (*Note: Video posted on the IRP website: <http://www.irp.wisc.edu/index.htm>).

2015 Invited Panelist. “Consequences of Inequality on the Loss of Human Capital,” Board Meeting of Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine, Institute of Medicine, and National Research Council, National Academy of Medicine, Meeting Theme: Social Justice and Health Equity Across the Life course. May 11, Washington DC, last accessed 10/28/17 at: nam.edu/SocialJustice.

2015 Invited Speaker. What’s Your Street Race-Gender? Why We Need Two Separate Questions on Hispanic Origin and Race for the 2020 Census and Implications for the African Diaspora and Urban Communities, Feb. 19, Smithsonian Showcase, 40-min. presentation followed by 30-min. of question and answer: <http://www.ustream.tv/recorded/58998514>. Also available at race.unm.edu. 474 views as of 10/28/17.

1994 Co-Producer, “De Welfare No Vive Nadie: Mujeres Dominicanas en Nueva York,” (No One Lives Off Welfare: Dominican Women in New York City), Ginetta Candelario and Nancy López, GSUC, City University of New York, Fall, aired on CUNY-TV: March 15, 1997 (25-minute documentary). Video archived at the Dominican Studies Institute Library Archive, City College, City University of New York, New York: NY.

INNOVATIVE SCHOLARLY INITIATIVES

Institute for the Study of “Race” and Social Justice (established Jan. 2009)

Director and Co-founder, advance engaged racial justice scholarship by cultivating communities of practice for advancing interdisciplinary race and social justice praxis, all-volunteer effort, no operating funds, staff, course release, Special Administrative Component (SAC), research funds, office/meeting space, student intern, staff or travel funds; volunteer driven; ad hoc funding and in-kind support from other centers, such as the RWJF Center for Health Policy.

Mission: promote the establishment of empirical, theoretical and methodological clarity about “race” that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race; develop transdisciplinary strategies for ameliorating race-based inequality (see activities under engaged scholarship and public sociology section below).

- 2009 Faculty Study Group (20 Participants)
- 2009-2010 Lecture Series: Troubling Race: Cutting Edge Approaches Across the Disciplines (four lectures; 70-100 Participants/lecture)
- 2010 Transdisciplinary Race Working Group
- 2010 Transdisciplinary Guidelines for Researching “Race”
- 2011 Counting Race: Racial and Ethnic Measurements for the 2020 Census (150 Participants)
- 2010 NIH R21 Mapping Race: Promising Practices in Health Disparities Research
- 2013 Mapping Race: Critical Approaches to Health Disparities Research published by Rutgers University Press; Reviewed in *American Journal of Sociology*, described as “masterful” and “necessary reading”
- 2013, 2014, 2015 Invited to Affiliate of Race, Ethnicity and Poverty (REAP) Center Conference, Conference Planning Committee, Office of the Dean of the School of Social Work, Center on Race and Social Problems, University of Pittsburgh
- 2016 Signatory on Letter of Major Scholarly Association Opposing S. 103 Prohibiting Race Data Collection for Fair Housing Enforcement
- Spring 2016 Lecture #Fight Racism Teaching for Social Justice
- Spring 2016-Fall 2016 Race and Social Justice; Race and Pedagogy working Groups; co-produced syllabi on interdisciplinary insights on race and social justice as well as race and pedagogy interdisciplinary approaches (both classes and unique RACE subject code for interdisciplinary courses created by over twenty Institute affiliated faculty rejected by Curriculum Committee, College of Arts and Sciences, pending the availability of funding)
- 2016 Albuquerque Public Schools and University of New Mexico (APS-UNM) Partnership for Ethnic Studies Education and Health Established
- 2017 Ethnic Studies Community of Practice, within the National Network of Education Research Practice Partnerships (NNERPP) established
- 2017 Briefing Scheduled to Congressional Civil Rights and Hispanic Caucus on the 2020 Census Racial and Ethnic Measurements;
- 2018 Critical Race Studies in Education Association (CRSEA) University of New Mexico Selected as Conference Host: Theme: Land and Knowledge: Indigeneity, Survivance and Healing
- 2017 Teacher Empowerment Institute, APS-UNM Ethnic Studies Education and Health Research Practice Partnership, August; Teacher Workshops Spring 2018
- 2016 Instituted Race and Social Justice Interdisciplinary Graduate Certificate; approval to open the certificate to anyone with a BA or higher in 2018
- 2018-2023 Strategic Plan: Journal Race and Social Justice: Interdisciplinary Insights; Resubmit proposal for undergrad certificate and co-produced course syllabi on race and

social justice/pedagogy and effort to resubmit a unique course code for all Institute affiliated courses (RACE- Subject code, signifying the interdisciplinary nature of the course).

New Mexico Race, Gender, Class Data Policy Consortium (The Consortium is an initiative of the Institute; the Consortium was established July 2014)

Mission: harmonize data for better serving diverse communities through intersectional knowledge projects or the importance of examining the simultaneity race, gender, class and other social locations within systems of inequality for equity-based policy making and practice (see activities under engaged scholarship and public sociology section below).

- UNM Collects Parental Educational Attainment for all undergraduate students, Fall 2015
- Bi-monthly meetings of NM Race, Gender, Class Data Policy Consortium, Fall 2014-present, to cultivate communities of practice around intersectional research and practice
- Affiliation with over a dozen research centers at UNM and across the state
- Endorsement of collection of race, gender and class data from all from UNM Deans Council and Statewide Diversity Summit of Institutions of Higher Education
- February 2015 Deans Council Endorses the Collection of Educational Attainment, Race, Detailed Hispanic Origin, Sexual Orientation and Disability;
- June 2016 Diversity Summit For All Institutions of Higher Education Endorse Intersectional Data College, Highland University.
- 2015-2017 Intersectional Community Profiles and Policy Briefs of Diverse Racial and Ethnic Groups in NM in progress
- 2014-2017 conversations with New Mexico Higher Education Department, New Mexico Department of Health, Public Education Department for collection of this data through common application across the state

Funded Research Projects

“What’s Your ‘Street Race’ or Color? The Importance of An Accurate Count in the 2020 Census for Communities in New Mexico” / “Cual Es Tú Raza/Color En La Calle? La Importancia de Una Enumeración Precisa en Censo 2020 Para Comunidades en Nuevo México,” A bilingual (Spanish/English) public outreach art exhibition, Center for Regional Studies, \$3,171, Fall 2018, Albuquerque, NM.

National Latino Immigration and Health Survey, Gabriel Sanchez and **Nancy López**, RWJF Center for Health Policy Research Grant; Jan. 2014-March 2015, \$50,000.

Mapping “Race” and Inequality: Best Practices for Theorizing and Operationalizing “Race” in Health Policy Research Workshop, Laura Gómez and **Nancy López**, National Institutes of Health, R21, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, April 29-30, 2011, \$50,000.

Trends in Intersecting Inequalities in New Mexico, 2000-2014: Opportunities for Advancing Social Inclusion Policy in Education, Work and Wealth by Race, Nativity, Gender and Ethnicity, **Nancy López**, Center for Regional Studies, UNM, 2016, \$10,000.

Disciplinary Discretion in a Diverse Albuquerque High School: A Study of Racial, Ethnic and Gender Disparities, **Nancy López**, Sociological Initiatives Foundation, Institute for Social Research, UNM, April 2008-April 2009, \$15,000.

Discipline in a Diverse High School, Jane Hood and **Nancy López**, The Robert Wood Johnson Foundation, Center for Health Policy Faculty Grant, University of New Mexico, 2008-2009, \$10,000.

Indian Education in New Mexico, 2025, co-principal investigators, Qualitative Team: Ted Jojola, Mary Belgarde, Tiffany Lee, **Nancy López**, Carlotta Bird and Beverly Singer; Quantitative Team: Drs. Dely Alcantara, Melissa Binder. New Mexico Public Education Department, 2007-2008, New Mexico Public Education Department, \$12,000.

The Achievement Gap in the Southwest: Voices from Students, Parents and Teachers, **Nancy López**, Center for Regional Studies Faculty Grant, University of New Mexico, 2005-2006, \$4,105.

Evaluation of Engaging Latino Communities for Education (ENLACE) parent-run family centers in three public middle schools in New Mexico with significant numbers of Hispanic students. **Nancy López**. Lumina Foundation Grant to The Southwest Hispanic Research Institute, The University of New Mexico, 2004-2005, \$2,000 for graduate assistant.

Grant Proposals (in progress or not funded)

López, Nancy. *What’s Your “Street Race-Gender”?* *Scholarly Associations, Supreme Court, OMB & Census as Sites of Racial Formation and Contestations*, sole-authored book manuscript in progress. See related comments on “ethical accuracy for civil rights and aesthetic accuracy for compliance” 10/2/16 email to Office of Management & Budget (OMB) and Census and Scholars Network posted on race.unm.edu, two draft chapters in progress 2017.

How do health workforce education program curricula define race, ethnicity and ancestry? “Spring 2018, New Mexico Center for Health Equity in Health Workforce Education. National Center for Health Workforce Analysis, National Institutes of Health, HRSA Grant, Spring 2018 (under review).

2017 **López, Nancy** co-principal investigator, “Evaluating the Use of Research Evidence Through the Application of Critical Pedagogical Approaches in Ethnic Studies,” Spencer Foundation, (\$50,000 in progress for submission).

2017 **López, Nancy** and multiple co-principal investigators, “Transformative Race and Ethnic Studies Collaborative,” Truth, Racial Healing and Transformation, Kellogg Foundation (\$30,000 in progress for submission with a variety of UNM and New Mexico community partners, K-12 and higher education leaders, submitted July 2017.)

2017 **López, Nancy**, Mia Sosa Provencio, Nina Wallerstein and Meriah Heredia Griego. “Evaluating the Use of Research Evidence Through the Application of Critical Pedagogical Approaches in Ethnic Studies,” Letter of Inquiry, May, WT Grant Foundation (not invited to submit full proposal).

2017 **López, Nancy**, Mia Sosa Provencio, Nina Wallerstein and Meriah Heredia-Griego. “Critical Pedagogy: A Lever for Enhancing Systems-Level Research Use for Implementing Ethnic Studies in Albuquerque, NM?” WT Grant Foundation Proposal (\$50,000) May (not funded).

2016 **López, Nancy**, Melissa Binder, Meriah Heredia-Griego, Lisa Cacari-Stone and Sonia Bettez. Ethnic Studies for Transforming the High School Achievement Gap in a Majority Minority State in the Southwest, WT Grant Foundation Letter of Inquiry (\$50,000) January (not invited to submit full proposal funded).

2015 Sanchez, Gabriel (PI); **Nancy López**, Vickie Ybarra and Gino Aisenberg (co-principal investigators). “Contextualizing Intersecting Sources and Consequences of Disparities: Internal Variation Among Diverse Latino Communities in the United States.” Interdisciplinary Behavioral Social Science Research (IBSS), National Science Foundation, November, \$300,000 (not funded).

2015 **López, Nancy**, Sonia Bettez, Kathy Powers, and Gabriel Sanchez. 2015. “Health as a Human Right: The Intersection of Race, Gender and Class in Health Equity Policy Research,” \$150,000, National Science Foundation, Research Experience for Undergraduates, not funded.

2014 **López, Nancy**, “Establishing Pathways: From Harmonized Data—Race, Gender, Class— to Effective Health Policy,” Agency for Healthcare Research and Quality (AHRQ) R 13 \$102,115, April, not funded, resubmission in progress with UNM Health Sciences Campus (HSC) and NM Dept. of Health (DOH) for Spring 2018.

2012 **López, Nancy** and Anthony Perez, “Revising Office of Management and Budget (OMB) ‘Race’ and Ethnicity Guidelines: Multi-dimensional Measures for the 2020 Census and Beyond Workshop,” \$171,906. One-year grant proposal, submitted National Science Foundation (NSF), August (not funded).

2012 **López, Nancy**, Kirsten Buick, Lloyd Lee, Tiffany Lee. “What is Race? Ideas Across Time and Space,” Enduring Questions, National Endowment for the Humanities (NEH), \$100,000. Three-year grant proposal, submitted September (not funded).

2012 Valdez, Robert Otto. “Stigma, Race and Obesity in New Mexico,” U.S. Department of Health and Human Services, National Institutes of Health (NIH), National Human Genome Research Institute

(NHGRI), Exploratory Centers of Excellence in ELSI Research (CEER) (P-20), **Nancy López**, co-principal investigator, \$525,000 three-year grant proposal, submitted June (not funded).

2011 **López, Nancy**, “Mapping Meaningful Multi-dimensional and Multi-level ‘Race’ Data: Implications for the Office of Management and Budget and the U.S. Census,” Sociology Program, National Science Foundation, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, August 15, \$140,381 (not funded).

2010 Gómez, Laura and **Nancy López**, A Trans-disciplinary Workshop: Best Practices to Measure “Race,” \$35,000, Proposal Submitted to the Russell Sage Foundation, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, March 24 (not funded).

Fellowships and Trainings

2018 RAND New Generation Initiative: Faculty Leader Program Fellow, Pardee RAND Graduate School, Certificate of Completion, July 16-20, Santa Monica, CA.

2017 “Indigenous and Critical Methodologies,” Community Based Participatory Research, Participatory Research Center, University of New Mexico, Certificate of Completion, June, Albuquerque, NM.

2000-2001, Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York, 2000-2001, community study of three neighborhoods, Latino and African American relationships and leadership in Boston, MA; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, \$18,000, Boston, MA.

1999 National Education Longitudinal Study of 1988 Database Fellowship, National Center for Educational Statistics (10/99), Seminar on the uses of a nationally representative 8th grade cohort in 1988 with four follow-ups through 2000, Washington DC.

1997 Fellowship, Universidad de Alcalá de Henares, Center for the Study of North America, July, Alcalá de Henares, España.

1994 Chancellor’s Office Summer Research Grant for Research on New Immigrants, CUNY (Summer) Ethnographer - Conduct study of Dominican students attending two public high schools in New York City, New York, NY.

1994 Caribbean Exchange Program, Hunter College (Spring); Fieldwork and interviews in the Dominican Republic with women and work in the Dominican Republic, Santo Domingo, República Dominicana.

1993 Dominican Studies Institute, City College (Summer). Fieldwork in the Dominican Republic on women’s unregulated experience from the Dominican Republic to Puerto Rico, Santo Domingo, República Dominicana.

1993 Fellowship. Inter-University Program for Latino Studies - Workshop in Qualitative Research Methods, University of New Mexico, summer workshop on qualitative research methods for graduate student researching Latino communities, Albuquerque, NM.

TEACHING

Doctoral Advisement/Direction

Ph.D. Dissertation Committee

1. Committee Chair. Carmela Roybal. Sociology, University of New Mexico, in progress.
2. Committee Member. Alena Kuhlemeier. Sociology, University of New Mexico, in progress.
3. Committee Member. John Williams. "Build the wall!": The U. S. - Mexico Border and Its Role in the Evolution of American Nationalism," Sociology, University of New Mexico, in progress.
4. Committee Member. Yuka Doherty. "The Sexual Politics of the Japanese Empire: The Meaning and Representations of Filipina Bodies from 1940 to 2015," Sociology, University of New Mexico, in progress.
5. Committee Member. Amanda Marie Hausner, "Whiteness in Teacher Education," Language, Literacy, Sociocultural Studies, in progress.
6. Committee Member. Monserat Fernandez-Vela, "Análisis Crítico Multimodal de Discurso del Programa de Educación en Derechos Humanos: Caso Defensor del Pueblo de Ecuador." Latin American Studies, University of New Mexico, in progress.
7. Committee Member. Amanda Parker. "Whiteness and Women in Teacher Education," Language, Literacy and Sociocultural Studies, in progress.
8. Committee Member. Cristina Leos. "Examining the Effect of Structural Racism on Adolescent Sexual Health Disparities," Health Behavior, University of North Carolina-Chapel Hill, in progress.
9. Committee Member. Lindsay Desiree Scott. "African Youths' Experiences of Intercultural Conflict: Negotiating Context, Intersectionalities and Agency," Communication and Journalism, University of New Mexico, May 2018.
10. Committee Member. Christopher Erwin. Economics, "Education, Inequality and Higher Education," March 2018.
11. Committee Member. Stephon Scott. Language, Literacy and Sociocultural Studies, in progress.
12. Committee Member. Estela Vasquez-Guzman. PhD Sociology. "A Sociological Analysis of the Cultural Competence Movement: Essays on the Conceptualization, Operationalization, and Implementation of Cultural Competence in the U.W. Medical Profession," University of New Mexico, July 2017.
13. Committee Member. Mercedes Valenzuela. "Teachers and Race in NM. Language, Literacy and Sociocultural Studies," University of New Mexico, in progress.
14. Committee Co-Chair. Rebecca Beals, PhD Sociology. "Organizational Culture and the Development of Science Identity: An Analysis of Women and Minorities in STEM," University of New Mexico, May 2016.
15. Committee Chair. Elena Windsong, PhD Sociology, "Intersectionality Emplaced: Dynamics of Neighborhood Inclusion and Exclusion," University of New Mexico, May 2015.
16. Committee Chair. Joseph Garcia, PhD Latin American Studies, "Petro para la patria: Mexican and Cuban Petroleum Nationalization," University of New Mexico, May 2015.
17. Committee Chair. Anwar Ouassini, PhD Sociology, "Racialization and Moroccans in Spain," University of New Mexico, February 2013.
18. Committee Co-chair. Michael Muhammad, PhD Sociology, "Welfare Eugenics: The Influence of Racism and Eugenic Ideology on U.S. Family Planning Policies from the Post-Civil Rights Era to Welfare Reform," Sociology, University of New Mexico, Spring 2014.
19. Committee Co-chair. Sonia Bettez, PhD Sociology, "Discourses of Power: From Disparities to Equity in National Health Policies," University of New Mexico, March 2013.
20. Committee Member. Elvira Pichardo-Delacourt, PhD Biological Anthropology, "Mating and

- Phenotype Among Dominican Women in the Dominican Republic and New York,” and Mellon Doctoral Fellowship Mentor, University of New Mexico, Fall 2014.
21. Committee Member. Kiley Jeanelle Guyton Acosta, PhD Spanish and Portuguese, “Azucar Negra: (Re)envisioning Race, Representation, and Resistance in the Afrofeminista Imaginary,” University of New Mexico, Summer 2013.
 22. Committee Member. Doris Careaga, PhD Spanish and Portuguese, “Los Ausentes Presentes: Afrodescendientes en la cultura y literatura Mexicana,” University of New Mexico, May 2015.
 23. Committee Member. Virginia Necochea, PhD Language, Literacy and Sociocultural Studies, “The Racial Discourses of Teacher Education Students in the Urban Southwest,” University of New Mexico, May 2015.
 24. Committee Member. Mellie Torres, PhD Education “Perceptions of Masculinity, Racial, Ethnic and Academic Identity Among Latino Males,” New York University, Urban Education, June 2012.
 25. Committee Member. Wossen Tegegn, PhD Anthropology, “Ethiopian Women and Discrimination in Higher Education,” University of Vienna, Spring 2013. Mentor. School for Advanced Research, Santa Fe, NM 2011-2012.
 26. Committee Member. Iliana Rucker, PhD Communication and Journalism, “Mixed Race Identity in Post racial Era,” University of New Mexico, June 2011.
 27. Committee Member. Natasha Howard, PhD Language, Literacy and Sociocultural Studies, “Anti-Black Ideologies in Education Research,” University of New Mexico, May 2010.
 28. Committee Chair. Chalane Lechuga, PhD Sociology, “They’ll Expect More Bad Things From Us: Latino/a Youth Constructing Identities in a Racialized High School in New Mexico,” University of New Mexico, Spring 2010.
 29. Committee Member. Kimberly Pitts, PhD Sociology, “Domestic Violence Among Mexican Immigrant Women,” University of New Mexico, Spring 2010.
 30. Committee Member. Michelle Montgomery, PhD Language, Literacy and Sociocultural Studies, “Being Raced, Acting Racially: Multiracial High School Students’ Representation of Their Identity Choices,” University of New Mexico, April 2010.
 31. Committee Member. Natalie Martinez, PhD Language, Literacy and Sociocultural Studies, “How does state power operate in the inception and implementation of culturally relevant curriculum at a school district that serves a large population of indigenous high school youth?” University of New Mexico, April 2010.
 32. Committee Chair. Azul La Luz, PhD Sociology, “Dying for the ‘Cura’ in El Grito, New Mexico: A Search for Ways to Stop the Killing,” University of New Mexico, Spring 2009.
 33. Committee Member. Andrea Mays, PhD American Studies, “Black Cultural Production and Representation During the Harlem Renaissance,” University of New Mexico, May 2013.
 34. Committee Member. Sarah Santillanes, PhD Language, Literacy and Sociocultural Studies, “Hispanic Education and Vocational Education in Albuquerque’s South Valley, 1958-98,” University of New Mexico, May 2013.
 35. Committee Member. Kelly Jean King, PhD Language, Literacy and Sociocultural Studies, “Japanese middle school teachers’ perceptions of Japanese as second language (JSL) students,” University of New Mexico, November 2012.
 36. Committee Member. Jessica Torrez, PhD Language, Literacy and Sociocultural Studies, College of Education, “Mexican Migrant Families and Schooling in the Midwest,” University of New Mexico, July 2008.
 37. Committee Member. Felicia Canton-Garcia, PhD American Studies, “Multiracial Identity in American Culture,” University of New Mexico, Spring 2007.
 38. Committee Member. Cristina Getrich, PhD Anthropology, “Second Generation Mexican Americans in United States,” University of New Mexico, Spring 2006.
 39. Committee Member. Mary Earick, PhD Language, Literacy and Sociocultural Studies, “Teacher

- Racial Identities and Pedagogy,” University of New Mexico, Spring 2006.
40. Committee Member. Betsy Erbaugh, PhD Sociology, “Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women,” University of New Mexico, Spring 2005.
 41. Committee Member. Hadar Maayan, PhD Language, Literacy and Sociocultural Studies, College of Education, “Multiple Literacies Among Adolescent Girls,” University of New Mexico, Fall 2005.
 42. Committee Member. Gloria Vaquera, PhD Sociology, “Persistence in Doctoral Programs: A Test of Theoretical Model at a Hispanic Serving Institution,” University of New Mexico, Fall 2004.
 43. Committee Member. Mirtha Crisostomos, EdD, Higher Education Administration Program, College of Education, “Successful Immigrants in American Colleges: A Study of Selected Immigrant Characteristics as they Relate to Academic Achievement,” University of Massachusetts-Boston 2002.

Ph.D. Comprehensive Exam Committee

1. Committee Member. Mario Chavez. Sociology, Fall 2018 (in progress).
2. Committee Member. Jocelyn Gómez. Communication and Journalism, Spring 2018.
3. Committee Member. Swechha Singh. Language, Literacy and Sociocultural Studies, Fall 2018 (expected).
4. Committee Member. Amanda Hausner, Language, Literacy and Sociocultural Studies, Spring 2018.
5. Committee Member. Sergio Leanos. Language, Literacy and Sociocultural Studies, Spring 2018 (expected).
6. Committee Member. Magda Dathe. Language, Literacy and Sociocultural Studies, Fall 2018 (expected).
7. Committee Member. Samuel Torres. Sociology. Race and Ethnicity. Fall 2018 (in progress).
8. Committee Member. Neil Greene. Sociology. Race and Ethnicity. Fall 2017.
9. Committee Member. Rose Rohrer. Sociology. Race and Ethnicity. Fall 2017.
10. Committee Member. Emily Castillo. Sociology. Race and Ethnicity. Education, in progress.
11. Committee Member. Kasim Ortiz. Sociology. Race and Ethnicity, in progress.
12. Committee Chair. Machienvee Villanueva Lammey. Race and Ethnicity, in progress.
13. Committee Member. Ryeora Choe. Race and Ethnicity, in progress.
14. Committee Member. Sofia Locklear. Sociology. Race and Ethnicity, Spring 2018.
15. Committee Member. Juan Montes. Language, Literacy and Sociocultural Studies, Spring 2017.
16. Committee Member. Stephon Scott. Language, Literacy and Sociocultural Studies, Spring 2017.
17. Committee Member. Elizabeth Sabbath. Sociology. Race and Ethnicity. Fall 2018.
18. Committee Member. Natalie Fullenkampf. Sociology. Race and Ethnicity (in progress).
19. Committee Member. Yuka Doherty, Sociology. Gender, Spring 2016.
20. Committee Chair. Carmela Roybal. Sociology. Race and Ethnicity, Fall 2017.
21. Committee Member. Jon Williams. Sociology, Race and Ethnicity. Fall 2016.
22. Committee Member. Marian Azab. Sociology. Race and Ethnicity. Spring 2016.
23. Committee Member. Michael Howland Davis. Sociology. Race and Ethnicity, in progress.
24. Committee Member. Alma Hernandez. Sociology. Race and Ethnicity. Spring 2017.
25. Committee Member. Jose Mondragon. Sociology. Language, Literacy, Sociocultural Studies, Spring 2018.
26. Committee Chair. Rebecca Erickson. Sociology. Race and Ethnicity, Fall 2013.
27. Committee Member. Rebecca Beals. Sociology. Race and Ethnicity, Spring 2012.
28. Committee Chair. Estela Vasquez. Sociology. Race and Ethnicity, Spring 2013.
29. Committee Member. Michael Muhammad, Sociology, Race and Ethnicity. Spring 2012.
30. Committee Member. Mara Burton. Language, Literacy and Sociocultural Studies, Spring 2012.
31. Committee Member. Noha Mohammed Ghaly. Language, Literacy and Sociocultural Studies, in progress.
32. Committee Member. Jason Ben-Meir. Sociology, Race and Ethnicity, Fall 2004.
33. Committee Chair. Azul La Luz. Sociology, Race and Ethnicity. Summer 2004.
34. Committee Member. Deana Archuleta-Loeser. Education. Sociology, Spring 2003.
35. Committee Member. Kimberly Pitts. Sociology, Gender. Fall 2002.
36. Committee Member. Ethel Nicdao. Sociology, Race and Ethnicity. Fall 2002.
37. Committee Member. Gloria Vaquera. Sociology, Race and Ethnicity. Education. Spring 2002.
38. Committee Chair. Chalane Lechuga, Sociology, Race and Ethnicity. Education. Spring 2007.
39. Committee Chair. Billi Ulibarri. Sociology, Race and Ethnicity. Spring 2009.
40. Committee Chair. Alison Dunn. Sociology, Race and Ethnicity. Spring 2007.
41. Committee Member. Michelle Montgomery. Language, Literacy and Sociocultural Studies, College of Education, Fall 2006.
42. Committee Member. Robert Romero. Language, Literacy, and Sociocultural Studies, College of

- Education, in progress.
43. Committee Member Marisol Ruiz, Language, Literacy and Sociocultural Studies, College of Education, November 2006.
 44. Committee Member, Sophia Hammett. Sociology. Race and Ethnicity. June 2008.
 45. Committee Member, Comprehensive Exam. Jeremy Lehen. Latin American Studies, March 2007.
 46. Committee Member, Comprehensive Exam. Joseph Garcia, Latin American Studies, 2012.
 47. Committee Member, Comprehensive Exam. Sara Holmes, Communication and Journalism, in progress.
 48. Committee Member, Comprehensive Exam. Iliana Rucker, Communication and Journalism, 2010.
 49. Committee Member, Comprehensive Exam. Sarah Santillanes, Language Literacy and Sociocultural Studies, May 2009.

Masters Advisement/Direction

M.A. Thesis Committee Master's Advisement

1. Committee Chair. Xuan Wang. MA Sociology. Gender, Race and Work, Spring 2018 (expected).
2. Committee Member. Sofia Locklear, MA Sociology. A Quantitative Analysis of Degree and Job Match for Native Americans and Whites, Spring 2017.
3. Committee Chair. Ryeora Choe. MA Sociology. The Racialized and Gendered Representations of Multiculturalism From An Elite Firm Approach Multiculturalism in South Korea, Summer 2017.
4. Committee Member. Thomas Maestas, MA Sociology. The Widening Transfer Aspiration Achievement Gap of Community College Students. Spring 2015.
5. Committee Chair. Kelly McCarthy, MA Sociology. Revealing a Spectrum of Racialized Sexualization: Representations of Female Video Game Characters Over Time, 1981-2012, May 2015.
6. Committee Member. Diana Leon, MA Communication and Journalism. "A Latina's Image in Dexter: A Progressive Image?" May 2013.
7. Committee Co-Chair. Estela Vasquez, MA Sociology. "Concepts of Mental Health Among Low-Income Mexican Immigrant Mothers in New Mexico," Spring 2012.
8. Committee Chair. Jessica Carlisle, MA Sociology. "Gender, Jobs and Labor: Understanding the Gendered Division of Household Labor in Dual Earner, Middle Class Families based on Job Dynamics," Spring 2010.
9. Committee Chair. Rebecca Beals, MA Sociology. "Conceptualizing the At-risk Child in Education Research," MA Spring 2010.
10. Committee Chair. Aaron Diaz, MA Sociology. "Native American Casinos and Schooling Outcomes," July 2009.
11. Committee Member. Chris Volke, MA Sociology. "In a World of Vivid Color, Why do some Christians only see Black and White," October 2008.
12. Committee Member. Brenda Green (Lauts), MA, Sociology. "Gender Roles among Arab-American Women," Sociology, April 2008.
13. Committee Chair. Ying Wang, MA Sociology. "How they are Racialized? Racial Experiences of Chinese Students at UNM Graduate Programs," March 2006.
14. Committee Chair. Sophia Hammett, MA Sociology. "Temporary Commitments and Other Oxymorons: The Case of Stipended Volunteers in an Adult Basic Education School," March 2006.
15. Committee Chair. Alison Dunn, M. Sociology. "'We Treat them All the Same:' Race and the Influence of Colorblindness in an Early Childhood Education Setting," November 2005.
16. Committee Member. Nalani Quinn, MA Sociology. "Hispanic Women and Sentencing," Summer 2006.

17. Committee Member. Vitania Quiñones Quinland, MA Sociology. Communication and Journalism. "The Communication of Blackness Through Ethnic/ Racial Labels in the Southwest: The Implications on the Construction and Projection of the Black Self," July 2004
18. Committee Member. Susan Rinderle. MA Sociology. Communication and Journalism, "U.S. Mexican Intercultural Conflict: A Study of Mixed Couples in Guadalajara, Mexico, July 2004
19. Committee Member. Laura Sachicko Fugikawa, MA Sociology. American Studies, "The Queerest of the Queer: Postcolonial Texts and the Mixed Race Body," July 2004.
20. Committee Member. Thomas Damp, MA Sociology. "Japanese Student Identity," Communication and Journalism, Fall 2006.
21. Committee Member. Wenbin Yan, MA Sociology. "Social Networks and Race." May 2008.

M.A. Comprehensive Examination Committee

1. Committee Member. Maria Jose Ramos Villagra. Latin American Studies. Spring 2017.
2. Committee Member. Elizabeth Cuna, Public Administration. Spring 2016.
3. Committee Member. Lisa Luna. Latin American Studies. Spring 2013.
4. Committee Member. Adam Clark, Latin American Studies, Spring 2012.
5. Committee Member. Pablo José López Oro, Latin American Studies and Community and Regional Planning, 2010.
6. Committee Member. Wendy Braun, Latin American Studies, Spring 2005.
7. Committee Member. Silvia Soto, Latin American Studies, Spring 2005.
8. Committee Member. Natalie Vogel, Latin American Studies, Spring 2005.
9. Committee Member. Hilda Gutierrez, Latin American Studies, Spring 2005.
10. Committee Member. Adriana Nieto, Latin American Studies, Spring 2003.
11. Committee Member. Monique Jonaitis, Latin American Studies, Fall 2002.
12. Committee Member. Natalie Martinez, Language, Literacy and Sociocultural Studies, College of Education, Spring 2006.
13. Committee Member. Amy Drake-Wallner. Language, Literacy and Sociocultural Studies, Fall 2006.
14. Committee Member. Lauren Koller. Latin American Studies. Fall 2006.
15. Committee Member. Yvette Morales, Latin American Studies, Spring 2007.
16. Committee Member. Amelia Werner, Community and Regional Planning, Latin American Studies, Fall 2008.

Mentoring Programs

- Mentor. Christopher Ramirez, Summa Cum Laude, MA Student Public Administration, Fall 2017-present
- Mentor. Angeles Castores, First Year Research Experience housed by the College Enrichment Program, 2017-2018.
- Mentor. Diane Delgado, El Puente Fellowship, University of New Mexico, 2017-2018.

Bachelor's Advisement

1. Sarah Spain, Chicana and Chicano Studies, Fall 2017.
2. Myrella Gonzales, Community Engagement Fellow, Fall 2017-Spring 2018.
3. Nainika Ravichandran, Community Engagement Fellow, Fall 2017-Spring 2018.
4. Diana Delgado, Sociology, El Puente Fellow, Fall 2017-Spring 2018.
5. Maribel Jaregui, Sociology BA, Fall 2015-Spring 2017.
6. Onesimus Al-Mumin. Sociology BA, Fellow. Fall 2014-Spring 2015.
7. Devon Gorman, Sociology BA, Honors Thesis, Spring 2013.
8. Vanessa Salazar, Sociology, BA McNair Research Opportunity Program, Summer 2005

9. Lisa Armendariz, Sociology, BA Spring 2003, McNair Research Opportunity Program, Fall 2001.
10. Eduardo Batista, Sociology, BA Spring 2002.
11. Cristina Meyer, Sociology, BA, Spring 2002, "Biracial Identity," Honors Thesis
12. Amy Whitfield, Sociology, BA, Spring 2007, "Blacks in Latin America: Mexico and Dominican Republic," Honors Thesis.
13. Elizabeth Silva, Sociology, BA, Spring 2008.
14. Les Romaine, Sociology, BA, Spring 2007.
15. Donzell Harris, Sociology, BA, in progress.
16. Noemi Gilmore, Sociology, BA, Spring 2006.
17. Natahnee Winder, Sociology, BA Spring 2007.
18. Esperanza Dodge, Sociology, BA Spring 2006.
19. Elizabeth Cuna, Sociology, BA, Spring 2012.

Independent Study Students

Spring 2002	Sociology 490	Lisa Armendariz, Sociology Jose Batista, Sociology
	Sociology 551	Jason Ben-Meir, Sociology Ethel Nicdao, Sociology
Summer 2002	Sociology 490	Lisa Armendariz, Sociology
Fall 2002	Sociology 490	Linda Sue Bailey, Sociology
	Sociology 551	Jason Ben-Meir, Sociology Azul La Luz, Sociology; Kim Pitts, Sociology
Spring 2003	Sociology 551	Deanna Archuleta-Loeser, Sociology Azul La Luz, Sociology Adriana Nieto, Latin American Studies Vitania Quinones Quinland, Journalism and Communication
Summer 2003	Sociology 551	Carmen Maayan, Sociology
Fall 2003	Sociology 551	Sandy Emory, Sociology Laura Fugikawa, American Studies Azul La Luz, Sociology
Spring 2004	Sociology 551	Azul La Luz, Sociology
Summer 2004	Sociology 551	Chalane Lechuga, Sociology Azul La Luz, Sociology
Fall 2004	Sociology 551	Wing Wang, Sociology Jessica Torrez, Sociology
	Sociology 599	Alison Dunn, Sociology, Master's Thesis
	Sociology 699	Azul La Luz, Sociology, Dissertation
Spring 2005	Sociology 699	Azul La Luz, Sociology, Dissertation
	Sociology 599	Wing Yang, Sociology, Master's Thesis
	Sociology 599	Alison Dunn, Sociology, Master's Thesis
Summer 2005	Sociology 551	Chalane Lechuga
Fall 2005	Sociology 599	Alison Dunn, Sociology, Master's Thesis
	Sociology 599	Wing Yang, Sociology, Master's Thesis
	Sociology 599	Sophia Hammett, Sociology, Master's Thesis
	Sociology 699	Azul La Luz, Sociology, Dissertation
Spring 2006	Sociology 490	Venessa Ortiz
	Sociology 490	Desiree Sandoval

	Sociology 551	Chalane Lechuga
	Sociology 599	Ying Wang
	Sociology 599	Sophia Hammett
	Sociology 699	Azul La Luz
Fall 2006	Sociology 699	Azul La Luz
	Sociology 699	Chalane Lechuga
Spring 2007	LTAM 497	Amy Whitfield
	Sociology 699	Azul La Luz
		Chalane Lechuga
Summer 2007		Pablo Jose López Oro
		Elena Windsong
Fall 2007		Elena Windsong
		WenBin
		Azul La Luz
		Chalane Lechuga
Spring 2008		Elena Windsong
		Chalane Lechuga
		Azul La Luz
Fall 2008		Anwar Ouassini
		Chalane Lechuga
		Azul La Luz
Fall 2012		Rebecca Beals
Spring 2013		Soc 551 Problems (1 student)
		Soc 699 Dissertation (1 student)
Fall 2013		Soc 551 Problems (2 students)
		Soc 599 Masters Thesis (1 student)
		Soc 699 Dissertation (3 students)
Spring 2014		Soc 551 Problems (1 student)
		Soc 599 Masters Thesis (1 student)
		Soc 699 Dissertation (2 students)
Fall 2014		Soc 551 Problems (1 student)
		Soc 599 Masters Thesis (1 student)
		Soc 699 Dissertation (1 student)
Spring 2015		Soc 551 Problems (1 student)
		Soc 599 Masters Thesis (1 student)
Fall 2015		Soc 551 Problems (5 students)
Spring 2016		Soc 551 Problems (2 students)
		Soc 599 Masters Thesis (2 students)
		Soc 699 Dissertation (1 student)
Fall 2016		Soc 551 Problems (2 students)
		Soc 599 Masters Thesis (2 students)
		Soc 699 Dissertation (1 student)
Spring 2017		Soc 599 Masters Thesis (3 students)
		Soc 699 Dissertation (2 students)
Fall 2017		Soc 599 Masters Thesis (2 students)
		Soc 699 Dissertation (2 students)
Spring 2018		Soc 551 Problems (4 students)
		Soc 599 Masters Thesis (2 students)
		Soc 699 Dissertation (1 students)

Fall 2018 Soc 551 Problems (1 student)
Soc 599 Masters Thesis (2 students)
Soc 699 Dissertation (1 student)

Classroom Teaching

Fall 2001 Soc 216 Dynamics of Prejudice, 65 students
Soc 420 Race and Ethnic Relations, 25 students
Spring 2002 Soc 216 Dynamics of Prejudice, 16 students
Soc 420 Race and Ethnic Relations, 16 students
Fall 2002 Maternity Leave
Spring 2003 Soc 101 Introduction to Sociology, 250 students
Soc 101 Introduction to Sociology, 250 students
Fall 2003 Soc 216 Dynamics of Prejudice, 22 students
Soc 420 Race and Cultural Relations, 13 students
Spring 2004 Maternity Leave
Fall 2004 Soc 216 Dynamics of Prejudice, 55 students
Soc 420 Race and Cultural Relations, 36 students
Spring 2005 Soc 216 Dynamics of Prejudice, 35 students
Soc 507 Race and Education, 11 students
Fall 2005 Soc 216 Dynamics of Prejudice, 15 students
Soc 520 Race and Cultural Relations, 20 students
Spring 2006 Soc 216 Dynamics of Prejudice, 40 students
Soc 420 Race and Cultural Relations, 44 students
Fall 2006 Research Leave
Spring 2007 Soc 216 Dynamics of Prejudice, 27 students
Soc 420 Race and Cultural Relations, 18 students
Fall 2007 Soc 520 Race and Cultural Relations, 9 students
Soc 513 Proseminar, 5 students
Spring 2008 Soc 216 Dynamics of Prejudice, 30 students
Soc 216 Dynamics of Prejudice, 25 students
Fall 2008 Soc 523 Proseminar, 7 students
Soc 216 Dynamics of Prejudice, 24 students
Spring 2009 Soc 507 Special Topics: Intersectionality: Race and Gender, 14 students
Fall 2009-Spring 2010 Sabbatical Leave
Fall 2010 Soc 101 Introduction to Sociology/FLC 608 Society and Inequality,
25 students
Soc 595 Special Topics: Social Inequalities, 20 students
Spring 2011 Soc 420 Race and Cultural Relations, 15 students
Soc 520 Race and Ethnic Relations, 17 students
Fall 2011 Soc 101 Introduction to Sociology/FLC 608 Society and Inequality,
19 students
Soc 420 Race and Cultural Relations, 14 students
Spring 2012 Soc 507 Special Topics: Intersectionality: Race and Gender, 18 students
Fall 2012 Soc 101 Introduction to Sociology/FLC 608 Society and Inequality,
20 students
Soc 420 Race and Cultural Relations, 35 students
Spring 2013 Soc 101 Introduction to Sociology/FLC 608 Society and Inequality
20 students
Soc 420 Race and Cultural Relations, 35 students

Fall 2013	Soc 101 Introduction to Sociology/FLC 608 Society and Inequality, 21 students Soc 420 Race and Cultural Relations, 28 students
Spring 2014	Soc 420 Race and Cultural Relations, 35 students
Fall 2014	Soc 420 Race and Cultural Relations, 35 students
Spring 2014	Soc 420 Race and Cultural Relations, 35 students Soc 520 Race and Ethnic Relations, 20 students
Fall 2015	Soc 101 Introduction to Sociology/FLC 608 Society and Inequality, 20 students Soc 420 Race and Cultural Relations, 57 students
Spring 2016	Soc 420 Race and Cultural Relations, 40 students Soc 420 Race and Cultural Relations, 40 students
Fall 2016	Soc 101/FLC 608 Introduction to Sociology: Society and Inequality, 24 students Soc 420 Race and Inequality, 70 students Soc 520 Race and Ethnic Relations, 24 students
Spring 2017	Sabbatical Leave
Fall 2017	Flexible Teaching Semester Granted to Work on Research Projects
Spring 2018	Soc 101 Introduction to Sociology, 70 students Soc 216 Dynamics of Difference, Power & Discrimination, 60 students Soc 420 Race & Inequality, 70 students Soc 520 Race and Ethnic Relations, 4 students
Fall 2018	Soc 420 Race and Inequality, 51 students Soc 521 Sociology of Education, 8 students
Spring 2019	Soc 430* Intersectionality: Race, Gender, Class and Policy (*=available for graduate credit; Study Abroad – tentative over Spring Break) Soc 420 Race and Inequality, 50 students (tentative)

SERVICE

Departmental Service

1. Member, Search Committee, Assistant Professor, Race and Ethnicity, Fall 2017 (Dr. Eli Wilson hired).
2. Member, Search Committee, Assistant Professor, Race and Ethnicity, Fall 2016 (Dr. Elizabeth Korver-Glenn hired).
3. Member, Executive Committee, 2018-2019; 2015-2016; 2011-2012; 2005-2007.
4. Chair, Race and Ethnicity Research Area Group (formerly Race and Ethnicity Taskforce), 2012-2018.
5. Undergraduate Chair, 2014-2015; member 2001-2002.
6. Co-chair, Recruitment Committee, Sociology of Health and Medicine, co-chair, Assistant Professor (Dr. Owen Whooley hired) and Associate Professor (Dr. Kristin Barker hired), Fall 2011-Spring 2012.
7. Chair, Diversity Taskforce, University of New Mexico, August 2010-August 2011.
8. Graduate Chair, Sociology, University of New Mexico, Albuquerque, 2007-2009; Member 2010-2012; 2003-2004.
9. Member, Recruitment Committee, Department of Sociology, University of New Mexico, Albuquerque, Summer 2004-Spring 2005 (Dr. Andrew Schrank hired); Fall 2008-Spring 2008 (Dr. Yvonne Zylan hired); Fall 2006-Spring 2007 (Dr. Maria Velez and Dr. Wayne Santoro hired).
10. Member, Teaching Enhancement Committee, Department of Sociology, University of New Mexico, Fall 2002 - Spring 2003

UNM University Service

1. At-Large Elected Representative; Elected Member. Operations Committee. Faculty Senate, University of New Mexico, 2018-2019.
2. Appointed Member. Division of Equity and Inclusion Taskforce. Fall 2017.
3. SuperMentor. Women's Resource Center, Fall 2017.
4. Selection Committee, Center for Regional Studies Faculty Grants, UNM, Fall 2017.
5. College of Education, UNM Education Preparation Advisory Council, Spring 2016-present.
6. Working Group for Advancing Community Engaged Scholarship in Faculty Tenure and Promotion, 2016-present.
7. APS-AFT-UNM Partnership for Strengthening and Sustaining Teachers (SSTI), Albuquerque Public Schools, Albuquerque Federation of Teachers, College of Education, College of Arts and Sciences, University of New Mexico 2016-present.
8. UNM-College of Education (COE) Education Preparation Council, Fall 2016-present.
9. Member, Diversity Council, Inaugural co-chair 2012-2016; Chair, Curriculum Committee, 2012-2016, established first university wide undergrad "U.S. and Global Diversity and Inclusion Requirement" at UNM. Member 2012-present.
10. Elected Member. Academic Freedom and Tenure Committee, Fall 2014-Spring 2016.
11. Leadership Team, RWJF Center for Health Policy, Fall 2013-Spring 2018.
12. Recruitment Coordinator, RWJF Center for Health Policy, Summer 2013-Spring 2014; 2014-2018.
13. Planning Committee, New Faculty Orientation, Fall 2013.
14. Member, Diversity Dimension, Foundations of Excellence, Fall 2012-2014.
15. Member, UNM Provost Diversity Final Report Committee, Fall 2012.
16. Presenter, New Faculty Orientation, Fall 2012.
17. College of Arts and Science Representative, Academic Council, Curricular Committee, Faculty Senate, Fall 2012-present.
18. Member, Search Committee, Africana Director Search, UNM, Fall 2013 (Dr. Robert Jefferson hired).
19. Member, College of Arts and Sciences, Deans African American and Diversity Hiring Initiative Committee, Fall 2011-Spring 2012; served on five-member committee reviewing all targeted hiring proposals from all CAS departments, under criteria of advancing research excellence and faculty diversity. Resulted in highest hiring initiative in CAS in decades.
20. Institutional Review Board, UNM Main Campus, August 2010-May 2012.
21. Senior Fellow, RWJF Center for Health Policy, Fall 2008-Spring 2018. Recruitment Coordinator, 2013-2016.
22. Working Group, College for Social Transformation, UNM, Spring 2013-2016.
23. Mellon Fellowship Advisory Board, UNM, 2008-2010.
24. New Mexico Hospital Association Race and Ethnic Data Advisory Committee, RWJF Senior Fellow Representative, Fall 2010-2012.
25. Chair, Southwest Hispanic Research Institute (SHRI) Education Taskforce, May 2008.
26. Committee Member, UNM Faculty Grievance Taskforce, Spring 2008.
27. Steering Committee, Office of Institutional Diversity, Fall 2007-2009.
28. Steering Committee, Mellon Foundation Fellowships, Fall 2007-present.
29. Graduation Taskforce Member; Chair, Equity Committee, 2006 – 2007.
30. Core Curriculum Assessment, College of Arts and Science, Spring 2006.
31. Committee Member. "Continuing Success," April 2007.
32. Search Committee, Africana Studies and African American Literature/English Dept., Fall 2007.
33. El Centro de la Raza, Awards Committee, Spring 2006, Graduation Presenter 2007.
34. Research Service Learning Program, Planning Committee, Fall 2005-Fall 2006.
35. Black Faculty Alliance, Member 2004-present.

36. Southwest Hispanic Research Institute, Faculty, Spring 2002-present, Executive Committee, 2006-2007.
37. Interdisciplinary Committee on Latin American Studies, UNM, Fall 2002-Spring 2005.
38. Women of Color and Mixed Heritage/Ethnicity/Race Student Organization, Faculty Advisor, UNM, 2003-2005.
39. Community Faculty Core Working Group, UNM, Spring 2003-Fall 2003.
40. Women's Studies Program, Executive Committee, UNM, Fall 2001-Fall 2003.
41. La Raza Awards Committee, Spring 2006.
42. Diverse Democracy Research Committee, UNM, Fall 2001-Spring 2002.

UNM Service Appointments

Co-chair, Diversity Council, University of New Mexico, Provost Office, Fall 2011-Spring 2016.

- co-chaired curriculum committee and created first "U.S. and Global Diversity and Inclusion," 3-credit university undergraduate graduation requirement for all undergraduates at UNM
 - collected over 200 syllabi
 - developed student learning outcomes rubric on self-reflexivity on key concepts difference, inequality, discrimination, oppression, privilege, and solutions to race, gender, class, sexual orientation, disability inequities
 - created memo for university leadership on the value added by strategic intentional and interdisciplinary hiring initiative/cluster hires in race and equity (not adopted)
- created a preferred criteria for all faculty advertised positions: "demonstrated commitment to equity, inclusion and student success as well as working with broadly diverse communities" (adopted)
 - created rubric for evaluating applicants demonstrated commitment to equity and inclusion (not implemented)
 - created memo requesting equity advisor for all job searches to assist with the search process from beginning to end for proactive inclusive excellence praxis (not implemented)

Inaugural Faculty Fellow, Academic Leadership Academy, Division of Equity and Inclusion, UNM

- coordinated programming and strategic planning with VP for equity and inclusion
- organized orientation for new faculty with Presidential Fellows

Service Reports

- Reviewer. 2018. The Well Being of New Mexico Black Wellness Report. By Pacheco. June. NM A Kids Count Special Report. NM Voices for Children. NM Office of African American Affairs.
- Evaluator. 2018. NM Council for Humanities Grant, "U.S.-Mexico Border Project," Arts, Albuquerque, NM.
- Language, Literacy and Sociocultural Studies. 2016. UNM Academic Program Review Team
- Women Studies, 2013, UNM Academic Program Review Team
- UNM Provost's Diversity Council Framework for Strategic Action. Spring 2013, last accessed: 10/19/17: diverse.unm.edu
- Curriculum Committee, UNM Diversity Council Proposal for the creation of three-credit undergraduate requirement "U.S. and Global Diversity and Inclusion." Fall 2012, last accessed 10/19/17: diverse.unm.edu
- UNM Graduation Taskforce. 2006. "Immediate Action Items Recommended by the Equity Committee of the UNM Graduation Taskforce," in *Finishing What we start: Improving Degree Completion at The University of New Mexico*, Final Report and Recommendations, Submitted to Provost Reed Dasenbrock, December, pp. 80-94. Website: http://www.unm.edu/~acadaffr/Supporting%20Files/Graduation%20Task%20Force%20Recommendations_Final_4-10-07.pdf, retrieved 10/10/07.

- López, Nancy. 2008. Evaluator, NM Humanities Council, “Trappings” Exhibit, 516 Arts, Albuquerque, NM.
- López, Nancy and Don Zancanella. 2005. “Albuquerque Public Schools Organization and Structure for Success,” Research Report Prepared for New Mexico First Town Hall, co-authored with Don Zancanella, College of Education, UNM, September 22-24, 2005 Town Hall Meeting in Albuquerque, NM.
- López, Nancy. 1997. “Bilingual or Bilingüe?” *Before the Class: A Handbook for the Novice College Instructor*. Philip Alexander, Ivette Estrada, Barbara Heller and Pamela Trotman Reid, editors. New York: Office of the Provost, City University of New York, Graduate School and University Center, pp. 147-149.
- López, Nancy. 1991. “Proposal to Change the Major in Regional Studies in Latin America to a Major in Latin American Studies,” Dean Submitted to Dean Kathryn Yatrakis and the Committee on Instruction, April 19, Columbia College, Columbia University, New York, NY.

Other University Service

1. Center for the Improvement of Teaching, University of Massachusetts Boston, Spring 2001.
2. Casa Latina Student Organization, University of Massachusetts Boston, Faculty Advisor, 2000-2001.
3. Latino Leadership Opportunity Program, Faculty Researcher, University of Massachusetts Boston, Spring 2001.
4. Publicity Committee, Sociology Department, University of Massachusetts Boston, 1999-2001.
5. Latino Studies Advisory Board, University of Massachusetts Boston, 1999-2001.
6. Gastón Institute for Latino Community Development and Public Policy, Advisory Board, University of Massachusetts Boston, 1999-2001.
7. Statewide Latino Public Policy Conference, Steering Committee, Education Committee, University of Massachusetts Boston, 1999-2001.

Service to the Profession

American Sociological Association (ASA)

- Secretary-Elect. American Sociological Association (three year term beginning Fall 2018).
- Council Member. American Sociological Association (three year term beginning Fall 2018).
- Program Committee Member. American Sociological Association 2020 Meeting (Fall 2018).
- Committee Member. Public Engagement (PEAC). American Sociological Association (2018-2019).
- Member. Nominations Committee, Race, Gender, Class Section, Fall 2017-Spring 2018.
- Member. Article Award Committee, Race, Gender, Class Section, Fall 2016-Spring 2017.
- Chair. Committee on the Status of Racial and Ethnic Minorities, 2015-2018.
- Elected Member. Nominations Committee, 2015-2016.
- Elected Chair. Race, Gender and Class (RGCS) Section, 2014-2015.
- Chair. Latino Section Awards Committee, 2006-2008.
- Chair. Lifetime Achievement Award and Innovation Committee, RGCC, 2015-2016; Article Award Committee, 2016-2017.

Sociologist for Women in Society (SWS)

- Member. Nominations Committee, Spring 2017-2018
- Co-chair. Program Committee, 2017 Winter Meeting (Theme: Intersectionality and Inequality, Albuquerque, NM)

Critical Race Studies in Education Association (CRSEA)

- Selected as host and local planning committee for CRSEA 2018; Conference Theme: “Land and Knowledge: Indigeneity, Survivance and Healing,” held at University of New Mexico, May 30-June 1, Albuquerque, NM.
- Local Planning Committee, Co-chair, Fall 2017-Spring 2018

Journal Reviewer

- Lancet
- Sociology of Race and Ethnicity
- Social Forces
- Social Science and Medicine
- Race, Ethnicity and Education
- Ethnic and Racial Studies
- City and Society
- Contemporary Sociology
- Sociological Perspectives
- Race, Ethnicity and Education
- Sociology of Education
- Ethnicity and Disease
- Qualitative Sociology
- Anthropology and Education Quarterly
- Journal of Aging and Social Policy
- Meridians
- International Migration Review
- National Women’s Studies Association Journal
- Family Relations
- Crítica: Journal of Latino Policy and Politics, Editorial Board
- Latino Studies Journal

University Presses, Reviewer

- Harvard University Press
- Cornell University Press
- University of Minnesota Press
- New York University
- University of Colorado
- Peter Lang

Proposal Reviewer

- National Institutes of Health
- National Science Foundation
- W.T. Grant Foundation
- City University of New York Caribbean Exchange Program
- John Simon Guggenheim Memorial Foundation

Associate Editor / Editorial Board

- Sociology of Race and Ethnicity (editorial board, 2016-2020)
- Encyclopedia for Race and Racism, Cengage Publishing (2011-2013)
- Latino Studies Journal (editorial board, 2013-present)
- Co-editor, Special Issue on “QuatCrit: Critical Race Theory and Quantitative Research Methods, Race, Ethnicity and Education, 2017.
- Editorship, Trans-American Studies: Social Justice, Identity and Public Policy, Mario Antonio Rivera, Nancy López and Juan de Dios Pineda, editors, ISSN: 22979158, www.peterlang.com/?TAS.

Reviewer for Tenure and Promotion Cases

- Outside peer-reviewer, seven cases
- UNM peer-reviewer, two cases outside of home department

Mentor

- Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic Outcomes Among PK-20 African American and Latino/a Children, Youth

and Young Adults, a five-year Institute of Education Sciences (IES R305B160015) Pathways research training grant for upper-level undergraduate students, North Carolina Central University, 2017-2021.

- Faculty Instructor. Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS), University of Texas-Austin. June 24-June 29, 2018. June/July 2019.
- Faculty Mentor. TREE Center. Dr. Shiv Desai, “Ethnic Studies Education, Wellness and Health” College of Education, University of New Mexico.

Affiliations

- Scholars Strategy Network (SSN), 2017-present
- National Network of Education Research Practice Partnership (NNERPP) Working Group on Ethnic Studies, 2016-present
- Sociologists for Women in Society (SWS), 2016-present
- AfroLatino Forum, New York, NY, 2016-present
- Association of Black Sociologists (ABS), lifetime member
- American Sociological Association (ASA), 1994 - present
- Pacific Sociological Association (PSA), 2003 - present
- Eastern Sociological Society (ESS), 1995 – 2001
- Consortium of Social Science Associations, 2012-present
- National Association of Diversity Officers in Higher Education (NADOHE), 2013-present
- American Anthropological Association, 1997 - 2000
- Society for Applied Anthropology, 1995 - 1999
- American Educational Research Association, 1996 - present
- Caribbean Studies Association, 1996 – 2001
- Inter-University Program for Research on Latinos, 2000 – 2007; Higher Education Working Group, Summer 2007-2008

Language Spanish (native speaker)

Community Service

- Reviewer. Black Child in New Mexico 2018 Report
- Board Member. Prosperity Works, Albuquerque, NM, 2018-present.
- Race and Ethnicity Advisory Committee, New Mexico Hospitals Association, 2010-2013.
- Secretary. Governing Council, Montessori of the Rio Grande Charter School, June 2009-June 2011.
- Board of Directors. Chair of Racial Equity Committee, Evaluation Committee, Personnel Committee, New Mexico Voices for Children, August 2007-August 2010.
- Education Taskforce Co-Chair. New Mexico Voices for Children, Race Matters Initiative, 2005.
- Member. Juvenile Justice Taskforce, New Mexico Voices for Children, Race Matters Initiative, 2006.