

Fall 2012

CURRICULUM VITAE

Jane C. Hood

EDUCATION

B.A. with honors in History (1965), University of Wisconsin-Madison

Ph.D in Sociology (1980), University of Michigan

EMPLOYMENT HISTORY

Associate Professor of Sociology Emerita
University of New Mexico (July 1 2011 to present)

Associate Professor of Sociology
University of New Mexico (1988-July 1 2011)

Assistant Professor of Sociology
University of New Mexico (1985-1988)
University of Wisconsin-Milwaukee (1980-85)

Instructor in Sociology
University of Wisconsin-Milwaukee (1978-1980)

Graduate Assistant
University of Michigan (1968-78)

Instructor in Sociology and Anthropology
University of Wisconsin-Marinette (1966-68)

HONORS

Burlington Northern Faculty Achievement Award (UNM: 1987)

Winner: UNM Teaching Essay Contest: "Teaching as If It Mattered in Institutions Where It Doesn't" (UNM: 1992)

Nominated for 2009-2010 Outstanding Teacher-of-the-Year Award
(UNM: 2009)

Recipient of Emerald Publishers Literati Network Outstanding Author Contribution Award for

Jane C. Hood

"Parenting a youthful offender". Pp 79-103 in *Studies in Symbolic Interaction v. 37*. Norman Denzin (ed). Emerald Group Publishing Limited (2011).

PUBLICATIONS

Refereed Publications

"Teaching against the text: The case of qualitative methods," *Teaching Sociology*, 34, July: 207-223 (2006). Exhibit 2 reprinted in McClave, Benson, & Sincich, Statistics (11th Edition).

"The power of gametes versus the tyranny of master narratives: Commentary", *Symbolic Interaction*. 25 (1): 33-39 (2002).

"Case study analysis", p.73 in *Encyclopedia of Feminist Theories*, ed. Lorraine Code (Routledge, 2000).

"Cult of domesticity", pp.143-144 in *Encyclopedia of Feminist Theories*, ed. Lorraine Code (Routledge, 2000).

Jane C. Hood (with Stephen Rollins), "Some didn't call it hate: Multiple accounts of the Zimmerman Library incident," *Violence against Women*, 1 (3):228-240 (1995).

Jane C. Hood and Patsy L. Duphorne, "To report or not to report: Nurses' attitudes towards reporting co-workers suspected of substance abuse," *The Journal of Drug issues*. 25 (2):313-339 (1995).

"From night to day: Timing and the management of custodial work," *Journal of Contemporary Ethnography* (formerly *Urban Life*), 17:96-116 (1988). Reprinted in D. Harper and Helene M. Lawson, eds. *The Cultural Study of Work*, Oxford UK: Roman and Littlefield (2003):246-250.

"The Provider Role: Its Meaning and Measurement." *Journal of Marriage and the Family*, 48:349-359 (1986). Table 3 reprinted in J. Bigner, *Parent-Child Relations: An Introduction to Parenting*. New York: MacMillan, 1989.

Jane C. Hood* and Nancy Milazzo, "Shiftwork, Stress and Wellbeing." *Personnel Administrator*, 29:95-105 (1984). Figure 13.6 reprinted in L. Schoenfeldt. C. Fischer and J. Shaw, *Human Resource Management*. Boston, Houghton-Mifflin, 1989.

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Jane C. Hood* and Susan Golden, "Beating time/making time: The impact of work scheduling on men's family roles," *Family Coordinator* (now *Family Relations*), 28:575-582 (1979). Reprinted in P. Voydanoff (ed.) *Work and Family: Changing Roles of Men and Women*. Palo Alto, CA: Mayfield (1983) and in Carol Auster (ed.) *The Sociology of Work: Concepts and Cases*. Beverly Hills, CA: Pine Forge Press (1996).

Books

Men, Work and Family an edited research annual Beverly Hills, CA: Sage (1993, 1997).

Becoming a Two-Job Family. New York: Praeger (1983).

Book Chapters

"Parenting a youthful offender". Pp 79-103 in *Studies in Symbolic Interaction v. 37*. Norman Denzin (ed). Emerald Group Publishing Limited (2011).

"Orthodoxy vs. power: The defining traits of grounded theory". Pp. 302-328 in *The Sage Handbook of Grounded Theory* edited by Antony Bryant and Kathy Charmaz (Sage 2007).

"Introduction," ix-xiv in Jane C. Hood (ed.) *Men, Work, and Family*. Beverly Hills, CA: Sage, 1993.

"Balancing work and single fatherhood," with Geoffrey Greif and Alfred DeMaris, pp. 176-194 in Jane C. Hood (Ed) *Men, Work, and Family*. Beverly Hills, CA: Sage, 1993.

"Let's get a girl: Male bonding rituals in America," a revised and expanded version of "Why our society is rape-prone (NYT-Op/Ed, May 16, 1989) pp. 364-370 in Michael Kimmel and Michael Messner (Eds) *Men's Lives*. New York: MacMillan, 1992; pp. 307-311 in the third edition, 1995; pp. 431-436 in the fourth edition, 1998.

"The Caretakers: Keeping the area up and the family together," pp. 93-107 in Anne Statham, E. Miller and H. Mauksch (eds.), *The Worth of Women's Work: Integrating Qualitative Research*. Albany, N.Y.: SUNY, Albany Press, 1988.

"The lone scholar myth," pp. 111-125 in Mary Frank Fox (ed.) *Scholarly Writing and Publishing: Issues, Problems, Solutions*. Boulder, CO: Westview, 1985.

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Edited Reports

Jane C. Hood* and David Booth (eds.), *Teaching Occupations and Professions*. American Sociological Association: Teaching Resources Center, Washington, D.C., 1985.

Book Reviews

Review of Alison I. Griffith and Dorothy E. Smith (2005). *Mothering for Schooling*. New York & London: Routledge- Falmer for the *Institutional Ethnography Newsletter*, v.3 (July 2006): 4-5.

Review of Nancy Naples, *Feminism and Method: Ethnography, Discourse Analysis and Activist Research* (Routledge, 2003), *Gender & Society* (February, 2006): 132-134.

Review of *Gender Vertigo* by Barbara Risman (Yale University Press, 1998), *Gender & Society*, 14 (February, 2000): 213-214.

Review of *Marriage in Men's Lives* by Steven Nock (New York University Press, 1998), *Contemporary Sociology* (November, 1999) v.28, 6:682-683

Review of Leonard Bickman and Debra J. Rog, *Handbook of Applied Social Research Methods* (Sage 1998), *Journal of Anthropological Research* (Spring, 1999):167-168.

Balancing Acts," review essay (1500 words) on *Juggling: The Unexpected Advantages of Balancing Career and Home for Women and Their Families* by Faye Crosby (New York: The Free Press, 1991) *The Women's Review of Books* (May, 1992): 23-24.

Review of *Understanding Sexual Violence: A Study of Convicted Rapists* by Diana Scully (Boston: Unwin Hyman, 1990). *Contemporary Sociology* (January) 1992, v. 21, #1 83-84.

Review of *The Crossroads of Class and Gender: Industrial Homework, Subcontracting, and Household Dynamics in Mexico City* by Lourdes Beneria and Martha Roldan (Chicago: University of Chicago, 1987). *Social Forces* (March) 1990 v.68 #3: 968-69.

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Review of *Hard Choices: How Women Decide about Career and Motherhood* by Kathleen Gerson (Berkeley, CA: University of California Press, 1985), *Social Forces* (June) 1989: 1087-1088.

Joint review of *Organizing Women Office Workers: Dissatisfaction, Consciousness, and Action* by Roberta Goldberg (New York: Praeger, 1983) and *Women of Steel*, by Kay Deaux and Joseph C. Ullman (New York: Praeger, 1983), *Social Forces* (May) 1986: 1073-1074.

Under Review

"Inconvenient terms and haphazard thinking: Reconceptualizing non-probability sampling" at *The International Journal of Social Research Methodology* (Submitted August 28 2012).

Unpublished Reports

Final Report to Robert Wood Johnson Foundation on "Disciplinary Discretion at a Diverse Albuquerque High School," funded on July 13 2007 (February 4, 2009).

"In Our Parents' Houses: Growing Up Red in the McCarthy Era," (with Susan House) (1994).

"Images of Gender Tokens in Work Organizations," study of popular stereotypes of gender tokens using a fantasy-projection technique (1987).

"Attitude Change in a Gender Roles Course," a study of the effect of a gender roles course on students' attitudes (1989-90).

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Popular Press Articles

"Suspended for SWB Common," *Albuquerque Journal*, Op-ed, September 25, 2009

"Reading lessons fall short," *Albuquerque Journal*, Op-ed, July 1, 2000

"Why Our Society is Rape-Prone," *New York Times Op-Ed*, May 16, 1989.

"Annals of an Ex-Housewife II," *Working Mother* (July) 1986: 18-24.

"Annals of an Ex-Housewife," *Working Mother* (November) 1984: 82-89.

PRESENTATIONS

Recent Presentations and Conference Participation

(2000 and after)

Presenter: Educating the "low-end" kids: Pedagogy, engagement, and discipline in a public high school." SSSP (August 13, 2010: Atlanta, GA).

Presenter: "The special edification hypothesis: What's behind the failing boys' crisis?" PSA (April 10, 2010: Oakland, CA).

Presenter (with Nancy Lopez): "Deconstructing the school part of the school-to-prison pipeline," SSSP (August 9 2009: San Francisco, CA).

Presenter (with Nancy Lopez): "The color of discipline in a diverse public school district," PSA (April 10 2009: San Diego CA).

Presenter: "A hands-on approach to teaching research methods (with Web CT, Listserv, and students' laptops in the classroom)," Office of Support for Effective Teaching conference (February 18 2009, UNM, Albuquerque NM).

Presenter: "Using the most-least exercise in heterogeneous gender courses," American Sociological Association (August 2008: Boston, MA).

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Presenter (with Nancy Lopez): "What school administrators don't want to know about the race/class/gender discipline gap," PSA (April 12 2008: Portland, OR).

Presenter, "I'm proud of my honors student at the County Juvenile Detention Center: 'Mothering for schooling' in the juvenile justice system," SSSP (August 12, 2007: New York City).

Panelist, Author meets critics session for Kathy Charmaz, *Constructing Grounded Theory: A Practical Guide Through Qualitative Data Analysis* (Sage, 2006), PSA (March 30, 2007: Oakland, CA)

Panelist, "Becoming a media-created expert: The joys and tribulations," PSA (April 21 2006: Universal City, CA)

Presenter, "The JD Track: Why so many adjudicated youth cannot read," SSSP (August 14 2005: Philadelphia).

Presenter, "Will the real grounded theory please stand up?" PSA (April 9 2004: Portland, OR).

Presenter, "Teaching the undergraduate honors seminar: Key issues and challenges," ASA (August 16 2004: San Francisco).

Panelist, "Using undergraduate teaching assistants," ASA (August 14 2004: San Francisco).

Organizer: Author Meets Critics Session for Nancy Lopez's book, *Hopeful Girls: Troubled Boys* (Routledge 2003) Karen Pike and Yen Yspiritu, critics. PSA (April 15-18, 2004: San Francisco, CA).

Organizer: Myth Smashing Ethnographies at PSA (April 15-18, 2004: San Francisco, CA).

Presenter: "Illiteracy: The social problem that should," PowerPoint presentation given at the Society for Study of Social Problems meetings (August 17, 2003: Atlanta, GA).

"The literacy crisis: An agenda for social science research," presented at the Pacific Sociology Association with John W. Krogman (April 5, 2003: Pasadena, CA)

Organizer, presider, and presenter: "Teaching the field work methods course", American Sociological Association (August 18, 2002: Chicago, ILL).

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"Teaching the qualitative data analysis course," with Gerry Daday and Lora Stone. PSA (April 18, 2002: Vancouver, BC).

Presenter: "Inconvenient terms and haphazard thinking: Reconceptualizing non-probability sampling," PSA (April, 2001) San Francisco, CA.

Funded Research

Robert Wood Johnson Foundation: "Disciplinary discretion in a diverse Albuquerque high school: a study of racial, ethnic, and gender disparities" (with Nancy Lopez: 2007-2008. \$10,000 to support one graduate assistant.).

American Council of Learned Societies grant-in-aid for "Growing Up Red," an oral history study of children of the U.S. left during the McCarthy era (1992-93: \$3,000).

University of New Mexico Research Allocation Committee grant for "Growing Up Red," (1992-93: \$2,330).

University of New Mexico Biomedical Research Support Grant Committee to fund a survey of New Mexico nurses in 1989-90 (\$2500).

PROFESSIONAL ASSOCIATIONS

Activities in Professional Societies

American Sociological Association:

1. ASA section on Sociology of Childhood and Youth, nominations committee (2001)
2. Family Section Distinguished Career Award Committee (1999)
3. ASA Selection Committee for Distinguished Teaching Award (1989-1990)
4. Nominating Committees for A.S.A., Section on Sex and Gender (1983-84 and 1987 and 1991); A.S.A. Family Section Council (1980-1986)

Society for the Study of Social Problems

1. Chair: Lee Founders Award Committee (2006)
2. Meeting mentor for graduate students attending SSSP meeting for the first time (2005-2007)
Dawne Mouzon, graduate student at Rutgers U. (2007)
3. Vice President (2000)

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4. SSSP Board of Directors1 (1996-1999)
5. Chair of SSSP Committee on Committees (1992-1994)
6. Member, Society for Social Problems Committee on Committees (1991-1994)

Sociologists for Women in Society:

1. Local Arrangements Chair, Midyear Meetings (2004)
2. Member of selection committee for the Cheryl Ann Miller Award (1999, 2000)
3. Local Arrangements Chair, SWS Midyear Meetings (1991)
4. Membership Chair, Sociologists for Women in Society (1985-88)

Pacific Sociological Association

1. Publications Committee (2010-2012)
2. Vice President (2003-2004)
3. Chair: Committee on Committees (2003-2004)
4. Member: Program Committee (2003-2004)
5. Member, PSA Council (1996-98)

Alpha Kappa Delta

1. Council Member (July 2006-August 2007)
2. Chapter Representative (2002-Spring 2012)

Editing and Reviewing

Editing

Reviewer for Sloan Online Work-Family Encyclopedia, 2008-
Advisory Editor, Byrant & Charmaz, The Sage Handbook of Grounded Theory (2006 volume published in 2007).
Editorial Board Member, Gender & Society (2004-2007)
Editorial Board Member, The Sociological Quarterly (1994-1997).

Manuscript and proposal reviews for: Social Problems, Gender & Society, American Sociological Review, Sex Roles, NSF, Journal of Marriage and the Family, Family Issues, Symbolic Interaction, Contemporary Ethnography, Sociological Quarterly, and Qualitative Sociology among others.

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(University and departmental service and mentoring history omitted.)